

Section 1 - Department Planning & Assessment

Goal ID: 10699

Goal Year: 2019

Department: Academic Affairs Office

Goal: Review Quantitative Reasoning (Institutional Learning Outcomes).
Review Quantitative Reasoning (Institutional Learning Outcomes) and report to the campus community (Faculty) our current status and work with the Institutional Effectiveness Committee to determine strategies needed to improve the results.

Core Theme and Indicator:

Fostering Educational Success

General Education (Institutional Learning Outcomes)

Rationale: Institutional Learning Outcomes have not been reported and used to improve instruction over the past number of years. The need to demonstrate that a review was conducted and to demonstrate that review resulted in implementation of strategies is critical for TVCC. The strategies should be based on the data collected.

Section 2 - Department Plans & Action

Required Actions: January 2020 meet with the Director of IE and Admin team to discuss data input from September to Jan on Quantitative Reasoning.
Meet with IE committee to discuss the results we have on ILO- Quantitative Reasoning.
Share with Faculty
Create strategies to improve Quantitative Reasoning from January to June.

Performance Indicators: Document all meeting
Document strategies agreed upon.
Report out to faculty has the Student Success meeting during the Spring quarter.

Assessment Techniques: Just prior to Spring Success summit

Additional Information: None

Section 3 - Resource Requests

Request: Staff Time

Section 4 - Required Action Progress Report

Complete: Achieved ALL objectives

Outcome of Assessments: To continue to our momentum from last year's efforts to improve student learning outcomes in Quantitative Reasoning, we analyzed the assessment results through our equity lenses, (i.e., looking at Underrepresented students of color, economically disadvantaged students and first-generation students), and found that the data suggests that the greatest area of need is to improve the assessment results of Underrepresented students of color.

Department Goal

Recommendations: As such, I will reach out to obtain a cohort of 6-8 faculty, willing to take specific training that improves teaching and learning for Underrepresented students of color. We will ask the faculty to train in Fall, implement strategies (and provide some documentation on the strategies implemented) during Winter term, and report out the results in the Spring, identifying those strategies that were effective and can be used by all to improve all student learning outcomes.

Improvements: Additional data points

Approval Comments:

Approve. Needed Accreditation report.