

# Mission Fulfillment Assessment

Academic Year 2019-20

# Mission Fulfillment

- Consistent with previous MF assessments, TVCC defines Mission Fulfillment as meeting the Minimum Acceptable Threshold for 70% of the indicators in Core Themes 1 and 2, *Fostering Educational Success* and *Ensuring Access*. The 2020 Standards dictate that these indicators should be measuring student learning and achievement.

# Mission Fulfillment

- Core Theme 3, Building Our Community, contains indicators very important to TVCC, but many are not indicators of student learning or achievement. The indicators in this Core Theme help “complete the story of TVCC”, highlighting the many ways TVCC strengthens its communities and region.
- MF indicators and assessment shall be used to inform and implement strategies and allocate resources to mitigate perceived gaps in student achievement and equity.

**Mission Fulfillment 2019-20**

**Minimum  
Acceptable  
Threshold**      **Aspirational  
Goal**

**Rationale**

<b>Fostering Educational Success</b>			
<i>Enrollment</i>			
FTE	-5%	5%	Basis in historical trends; and the need to realize incremental changes (up or down) to mitigate budgetary concerns and drastic changes to levels of service.
RFTE	-5%	5%	
<i>Headcount</i>			
First-time, full-time, entering-in-Fall, degree-seeking students	-5%	5%	
Annual unduplicated full-time degree-seeking students	-5%	5%	
Annual unduplicated part-time degree-seeking students	-5%	5%	
Annual unduplicated non-degree-seeking students	-5%	5%	
<i>Retention Rate</i>			
Fall-to-Winter	65%	> 85%	Historical Basis; ensures we do not drop below lower rates over last 10 years; consideration of regional compares
Fall-to-Fall	45%	> 65%	
<i>Completion + Transfer Out Rates</i>			
Transfer-out Rate	10%	> 30%	
Graduation Rate - IPEDS	20%	> 45%	
<i>Student Loan Default Rate</i>	29.9%	< 10%	Historical Basis, mapped to longer-term goals; max triggers Dept of Ed Review
<i>Student Progression (% if IPEDS Cohort earning 45 credits in Y1)</i>	20%	> 50%	Aligned with 150GR
<i>Completers' Average Scores for General Education Outcomes</i>			
Communication	2.5	3.5	Historical Basis
Quantitative Reasoning	2.5	3.5	
Critical Thinking	2.5	3.5	
Attitudes & Values about Diversity	2.5	3.5	
<i>General Education Outcomes Scores, by Credits Earned</i>			
Communication	10%	> 25%	
Quantitative Reasoning	10%	> 25%	
Critical Thinking	10%	> 25%	
Attitudes & Values about Diversity	10%	> 25%	
<i>General Education Outcomes: End-of-Year Student Survey</i>			
Communication	70%	> 90%	
Quantitative Reasoning	70%	> 90%	
Critical Thinking	70%	> 90%	
Attitudes & Values about Diversity	70%	> 90%	
<i>Completers' Survey: Choose TVCC Again</i>	70%	> 90%	
<i>Library</i>			
# of Classroom Visits for Informational Literacy	34	68	# of HDEV sections = min
# of Students Participating in Library Classroom or Activities	578	1156	2x IPEDS Cohort = min; Aspirational = 4x

Mission Fulfillment 2019-20	Minimum Acceptable Threshold	Aspirational Goal	Rationale
<b>Ensuring Access</b>			
<i>Equity Lens: Historically Underrepresented Students of Color</i>			
Enrollment: % of IPEDS Cohort who are HUSOC	25.0%	>40.1%	Min: Regional Demographics; AG: Malheur only
Retention:			
Fall-to-Winter HUSOC	-5%	0%	5% Fluctuation annually to ensure no significant differences
Fall-to-Fall HUSOC	-5%	0%	
Completion + Transfer-out Rates			
Transfer-out Rate - HUSOC	-5%	0%	
Graduation Rate - HUSOC	-5%	0%	
Entering Year Engagement Survey (TVCC EYES)			
I think I fit in Fine at TVCC - USOC	-5%	0%	
I always feel safe while I am on TVCC's campus - USOC	-5%	0%	
I am comfortable asking my instructors about my work - USOC	-5%	0%	
<i>Equity Lens: First-generation College Students</i>			
Enrollment: % of IPEDS Cohort who are FGCS			
Retention:			
Fall-to-Winter - FGCS	-5%	0%	5% Fluctuation annually to ensure no significant differences
Fall-to-Fall - FGCS	-5%	0%	
Completion + Transfer-out Rates			
Transfer-out Rate - FGCS	-5%	0%	
Graduation Rate - FGCS	-5%	0%	
Entering Year Engagement Survey (TVCC EYES)			
I think I fit in Fine at TVCC - FGCS	-5%	0%	
I always feel safe while I am on TVCC's campus - FGCS	-5%	0%	
I am comfortable asking my instructors about my work - FGCS	-5%	0%	
<i>Equity Lens: Economically Disadvantaged Students</i>			
Enrollment: % of IPEDS Cohort who are EDS			
Retention:			
Fall-to-Winter - EDS	-5%	0%	5% Fluctuation annually to ensure no significant differences, consideration of national compares
Fall-to-Fall - EDS	-5%	0%	
Completion + Transfer-out Rates			
Transfer-out Rate - EDS	-5%	0%	
Graduation Rate - EDS	-5%	0%	
Entering Year Engagement Survey (TVCC EYES)			
I think I fit in Fine at TVCC - EDS	-5%	0%	
I always feel safe while I am on TVCC's campus - EDS	-5%	0%	
I am comfortable asking my instructors about my work - EDS	-5%	0%	

**Mission Fulfillment 2019-20**

**Aspirational  
Goal**

**Rationale**

**Building Our Community**

*Attendance at Athletic Events*

*Student Athletes*

Fall-to-Winter Retention Rate	> 75.4%	Core Theme 3 does not generally include Minimum Acceptable Levels, as the entirety of this CT is to "complete the story of TVCC". Aspirational Goal is greater than the rate(s) of FT, FT, EiF Degree-seeking students.
Fall-to-Fall Retention Rate	> 47.8%	
Graduation Rate	> 29.0%	

Hours of Volunteer Work or Service

*Booster Support, dollars*

*Dual-credit enrollments*

Headcount

Course Sections

College Savings for Community

*TVCC Foundation*

# of new Endowed Scholarships

Total Donations, dollars

Term-to-Term Retention Rate for Students Receiving Emergency Aid

*Scholarship Recipients*

Fall-to-Winter Retention Rate	> 75.4%	Core Theme 3 does not generally include Minimum Acceptable Levels, as the entirety of this CT is to "complete the story of TVCC". Aspirational Goal is greater than the rate(s) of FT, FT, EiF Degree-seeking students.
Fall-to-Fall Retention Rate	> 47.8%	
150% Graduation Rate	> 29.0%	
200% Graduation Rate	> 29.0%	

*CBWCL - # of Clients Served*

*ASG - Participation in Signature Events*

<i>CTE Advisory Boards - meeting 2x per year</i>	100%	Ideal
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# Findings

- Data continues to improve. First-generation college student data element: data collection, dataset completeness, and data quality - all continue to improve.
- Enrollments were down. Indications are that 2019-20 would likely have realized enrollment gains vs. the prior year, prior to the pandemic response taking hold. However, TVCC was in line with the OR CC system.
- Dual-credit, non-degree seeking student enrollments are down.

# Findings

- General Education: Critical Thinking assessments demonstrated the least improvement, and had the lowest average assessment score among 2-year completers.
- Student Loan Default Rates are the highest among the ORCC comparisons.
- Student progression is low. However, the gap between 30-credits earned and 45-credits earned is large, suggesting potential for improvements.

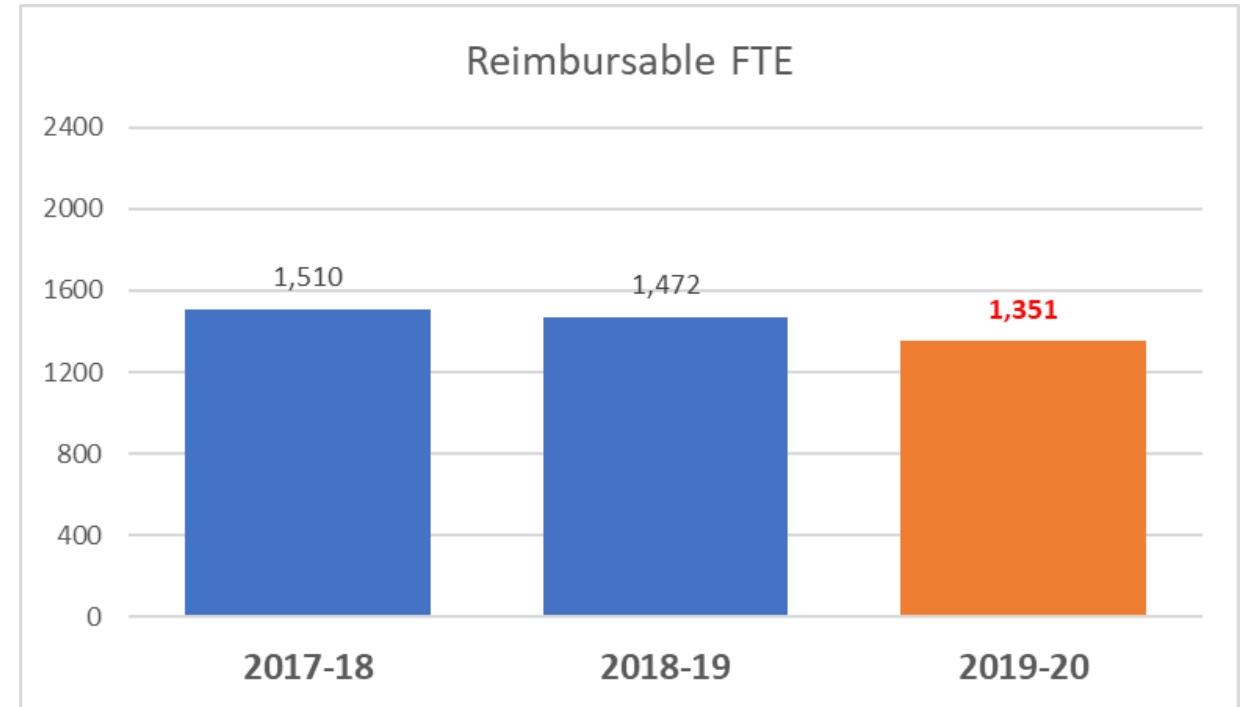
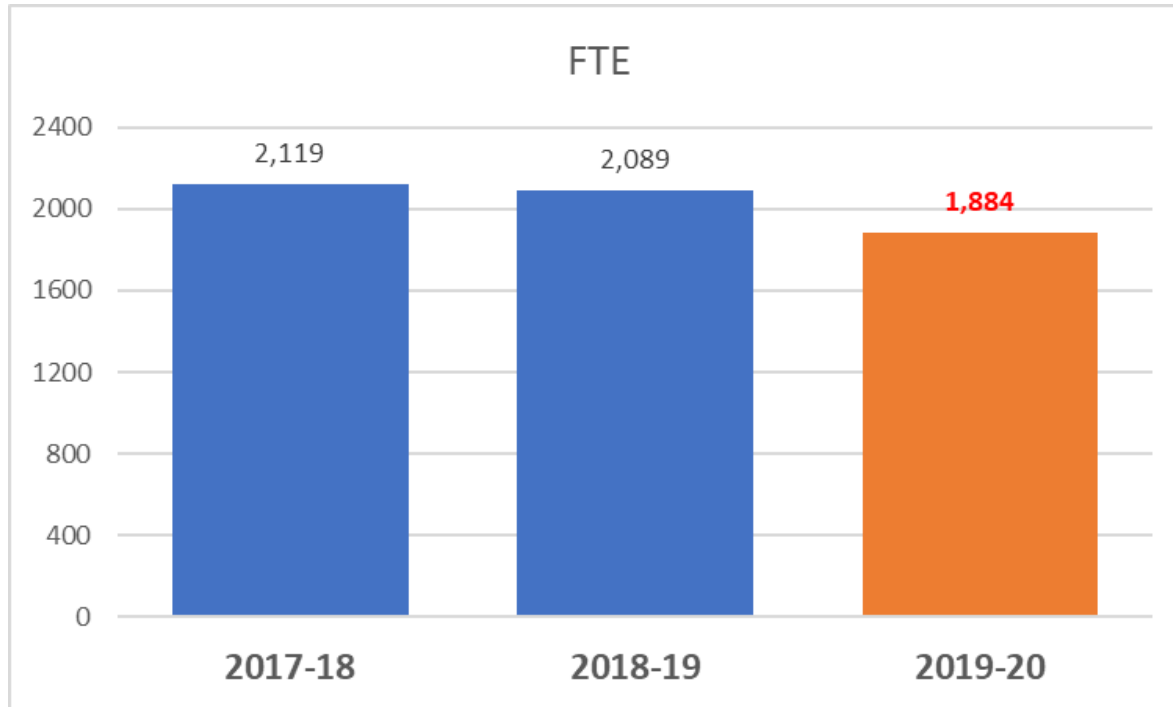
# Findings

- Overall, TVCC's Fall-to-Fall Retention is in line with the OR CC comparisons.
- Overall, TVCC's Graduation Rate is higher than average among the OR CC comparisons.
- Despite F-F Retention being high for Economically Disadvantaged students, Graduation rates are low for this group. Similar pattern for HUSOC, and opposite for first-generation college students. Suggests losing these students between the Second Fall and Third Spring (150% normal time-to-complete)
- Scholarships continue to provide path to completions.

Mission Fulfillment 2019-20	National Comparison	Regional Comparison	Minimum Acceptable Threshold	TVCC	Aspirational Goal
<b>Fostering Educational Success</b>					
<i>Enrollment</i>					
FTE	n/a	n/a	-5%	<b>1884 (-9.8%)</b>	5%
RFTE	n/a	n/a	-5%	<b>1351 (-9.0%)</b>	5%
<i>Headcount</i>					
First-time, full-time, entering-in-Fall, degree-seeking students	n/a	n/a	-5%	<b>289 (-0.4%)</b>	5%
Annual unduplicated full-time degree-seeking students	n/a	n/a	-5%	<b>1122 (+17%)</b>	5%
Annual unduplicated part-time degree-seeking students	n/a	n/a	-5%	<b>1438 (-2.2%)</b>	5%
Annual unduplicated non-degree-seeking students	n/a	n/a	-5%	<b>3024 (-34.0%)</b>	5%
<i>Retention Rate</i>					
Fall-to-Winter	n/a	n/a	65%	<b>75.4%</b>	> 85%
Fall-to-Fall	57%	52%	45%	<b>47.8%</b>	> 65%
<i>Completion + Transfer Out Rates</i>					
Transfer-out Rate	16%	17%	10%	<b>17%</b>	> 30%
Graduation Rate - IPEDS	37%	24%	20%	<b>29%</b>	> 45%
<i>Student Loan Default Rate</i>	14.5%	17.7%	29.9%	<b>20.6%</b>	< 10%
<i>Student Progression (% if IPEDS Cohort earning 45 credits in Y1)</i>	n/a	n/a	20%	<b>10%</b>	> 50%
<i>Completers' Average Scores for General Education Outcomes</i>					
Communication	n/a	n/a	2.5	<b>2.97</b>	3.5
Quantitative Reasoning	n/a	n/a	2.5	<b>2.96</b>	3.5
Critical Thinking	n/a	n/a	2.5	<b>2.85</b>	3.5
Attitudes & Values about Diversity	n/a	n/a	2.5	<b>3.36</b>	3.5
<i>General Education Outcomes Scores, by Credits Earned</i>					
Communication	n/a	n/a	10%	<b>13.0%</b>	> 25%
Quantitative Reasoning	n/a	n/a	10%	<b>13.4%</b>	> 25%
Critical Thinking	n/a	n/a	10%	<b>7.0%</b>	> 25%
Attitudes & Values about Diversity	n/a	n/a	10%	<b>23.6%</b>	> 25%
<i>General Education Outcomes: End-of-Year Student Survey</i>					
Communication	n/a	n/a	70%	<b>74.8%</b>	> 90%
Quantitative Reasoning	n/a	n/a	70%	<b>74.0%</b>	> 90%
Critical Thinking	n/a	n/a	70%	<b>74.8%</b>	> 90%
Attitudes & Values about Diversity	n/a	n/a	70%	<b>77.9%</b>	> 90%
<i>Completers' Survey: Choose TVCC Again</i>	n/a	n/a	70%	<b>80.0%</b>	> 90%
<i>Library</i>					
# of Classroom Visits for Informational Literacy	n/a	n/a	34	<b>53</b>	68
# of Students Participating in Library Classroom or Activities	n/a	n/a	578	<b>893</b>	1156
<b>Core Theme 1 MF Rate</b>				<b>80.8%</b>	

# Fostering Educational Success

## Enrollment: FTE & Reimbursable FTE

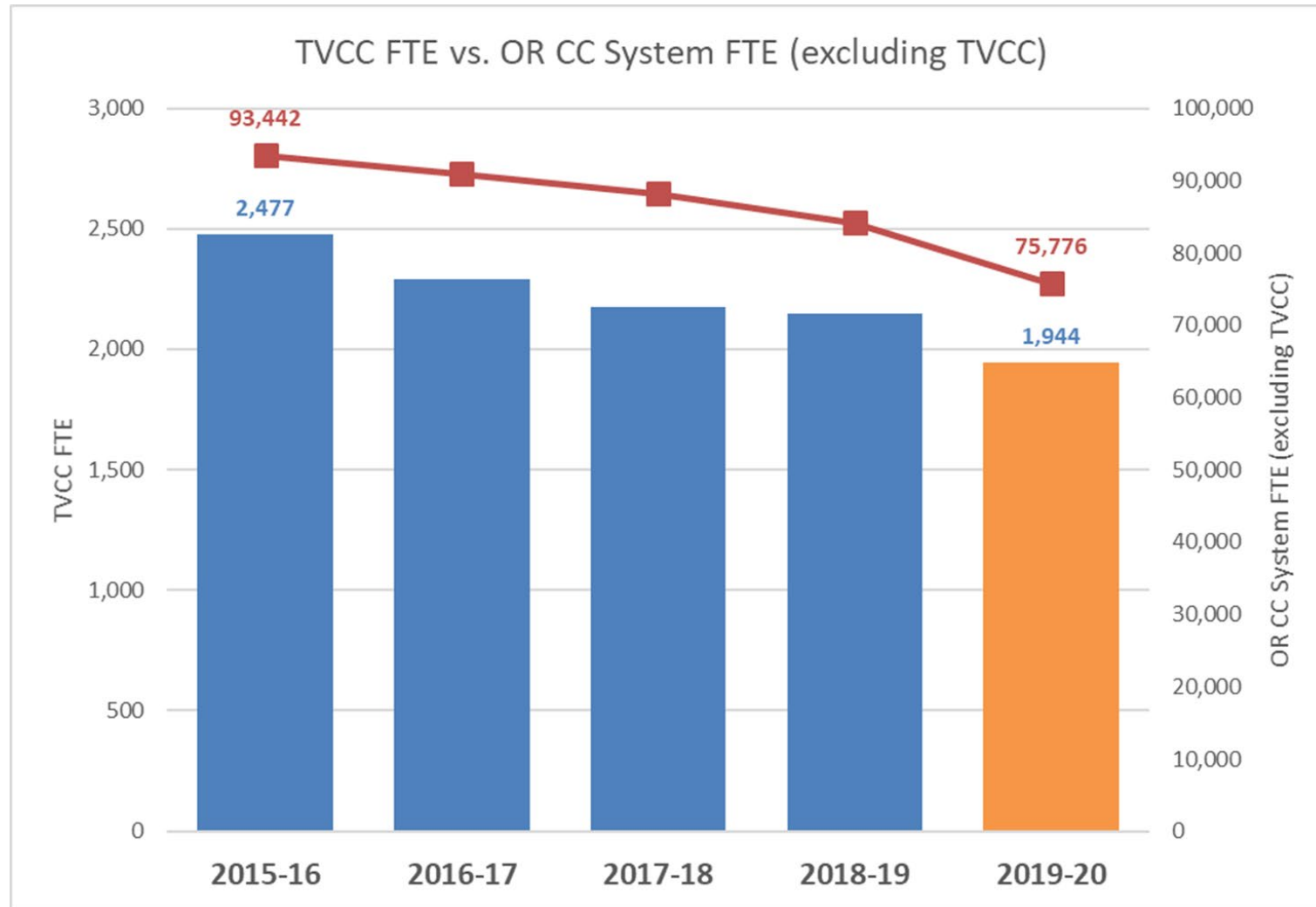


Note: FTE and RFTE does not include hold harmless calculation

Source: Jenzabar annual data as of 11/30/2020

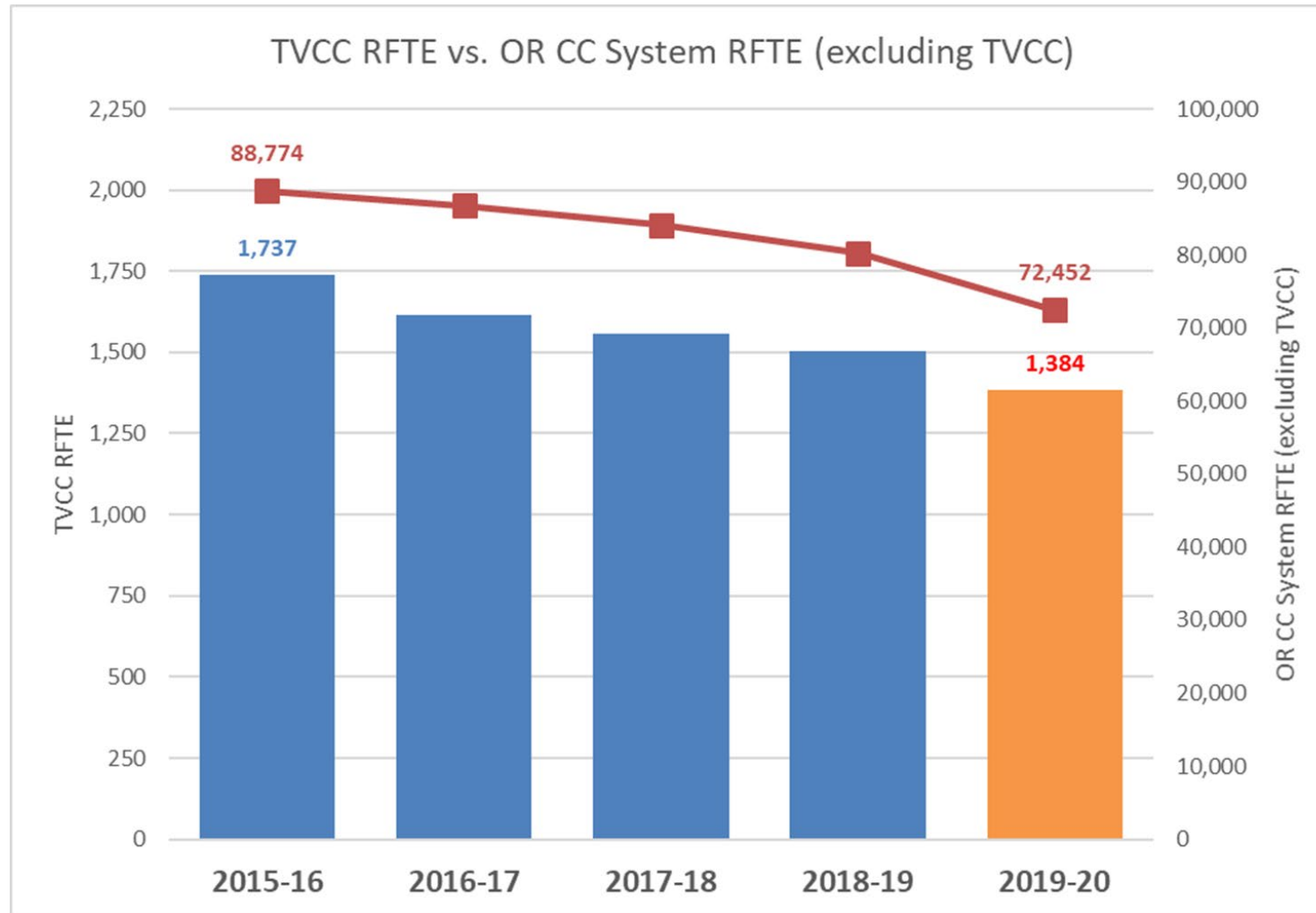
# Fostering Educational Success

## Enrollment: FTE



# Fostering Educational Success

## Enrollment: Reimbursable FTE



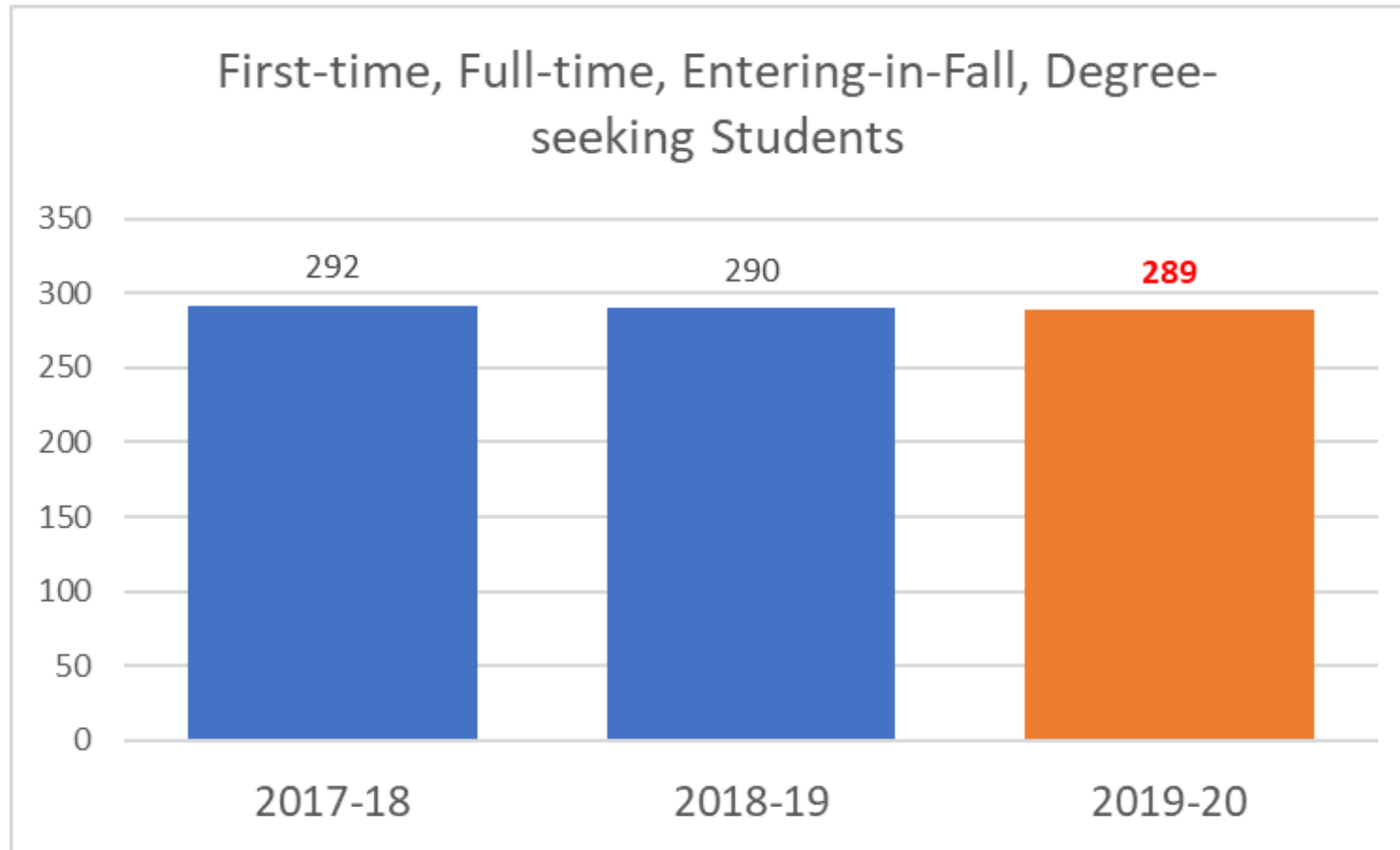


## Student Full Time Equivalent (FTE) Report

College	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020	
	FTE Total	Reimbursable	FTE Total	Reimbursable	FTE Total	Reimbursable	FTE Total	Reimbursable	FTE Total	Reimbursable
Blue Mountain	2195.5616	1861.3515	2050.2165	2024.2941	2024.0137	1822.171	1894.7753	1705.2632	1675.3954	1470.571
Central Oregon	5425.4051	5111.6045	5153.9232	4809.8021	4967.392	4587.1583	4680.4841	4324.9521	4305.6892	4001.9976
Chemeketa	11450.8871	10978.3566	10877.5737	10335.49	10508.7286	9952.4072	10106.5685	9626.1611	8907.2152	8535.1032
Clackamas	7038.1361	6916.8092	7167.9187	7060.8924	6806.2747	6715.9249	6537.2167	6452.9575	5824.3005	5753.8386
Clatsop	1281.9609	1253.3329	1438.3024	1371.081	1354.1154	1326.9824	1346.7217	1328.9068	1243.3267	1232.1059
Columbia Gorge	865.1428	855.337	878.6393	873.4099	860.1973	854.4636	869.8087	862.75	816.3576	803.5106
Klamath	1948.2843	1881.7621	1885.6666	1820.6357	1880.9845	1819.1925	1887.1408	1838.6611	2005.3274	1952.5231
Lane	9505.9934	8884.1982	8960.4503	8316.523	8555.1551	7901.2534	8287.3878	7704.6378	7597.7732	7079.5253
Linn Benton	6163.7601	5816.8584	5921.2713	5625.5956	5783.5289	5483.2419	5538.5665	5194.793	4919.4235	4588.419
Mt Hood	8109.409	7951.1432	8187.8435	8015.4701	8005.3616	7859.8381	7627.9503	7445.2927	6606.3595	6489.8252
Oregon Coast	482.9334	460.4738	474.3803	454.9587	494.7422	473.8836	480.7925	463.8497	477.3613	468.1359
Portland	28064.57	26362.601	27313.8036	25815.7342	26718.3199	25371.7004	25085.8338	23883.0525	22372.4221	21416.311
Rogue	4684.6672	4546.5272	4640.745	4502.4219	4462.4646	4338.6327	4366.1444	4236.2492	3907.7594	3831.4012
Southwestern	2798.9227	2605.6851	2629.1038	2470.7125	2542.9565	2402.2267	2272.6212	2106.3689	2161.6542	1961.7473
Tillamook Bay	406.0277	397.499	430.8708	423.3811	459.8231	453.9924	484.9335	480.3452	465.353	463.8866
Treasure Valley	2477.3506	1736.8812	2291.9195	1613.1969	2177.6332	1558.2299	2146.2353	1504.3703	1944.2561	1384.3888
Umpqua	3020.7076	2890.7339	2894.1561	2796.6745	2785.7423	2720.4732	2695.8706	2634.6494	2490.266	2402.6167
<b>Grand Total</b>	<b>95919.7196</b>	<b>90511.1548</b>	<b>93196.7846</b>	<b>88330.2737</b>	<b>90387.4336</b>	<b>85641.7722</b>	<b>86309.0517</b>	<b>81793.2605</b>	<b>77720.2403</b>	<b>73835.907</b>

# Fostering Educational Success

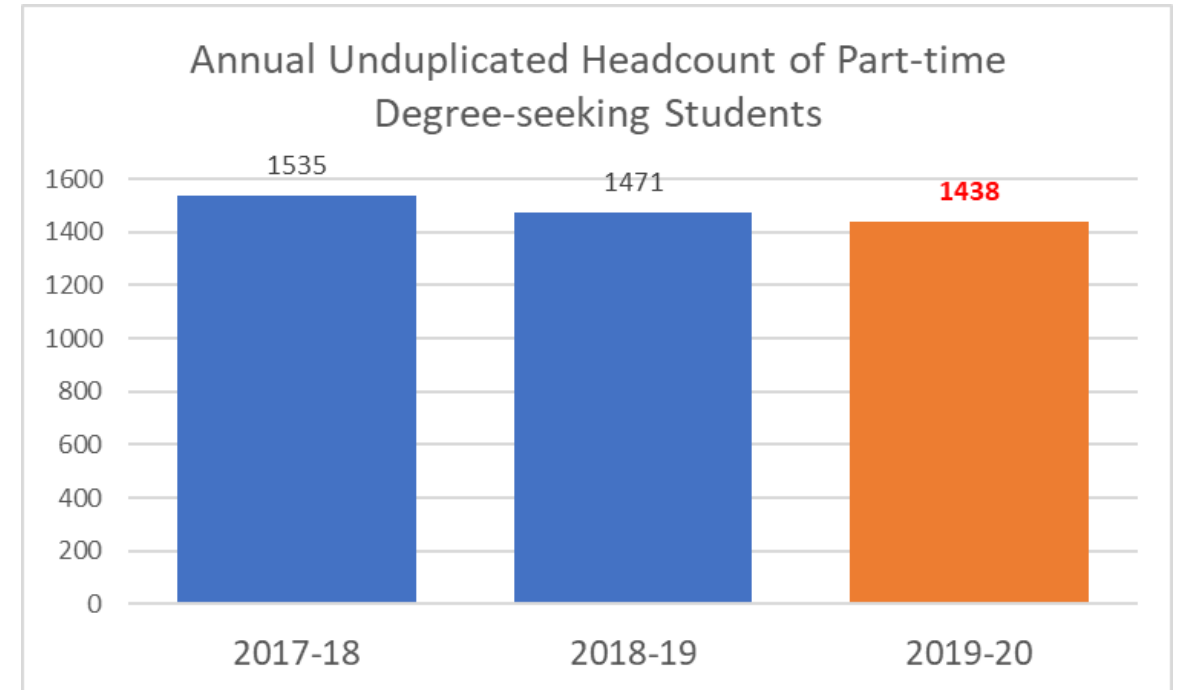
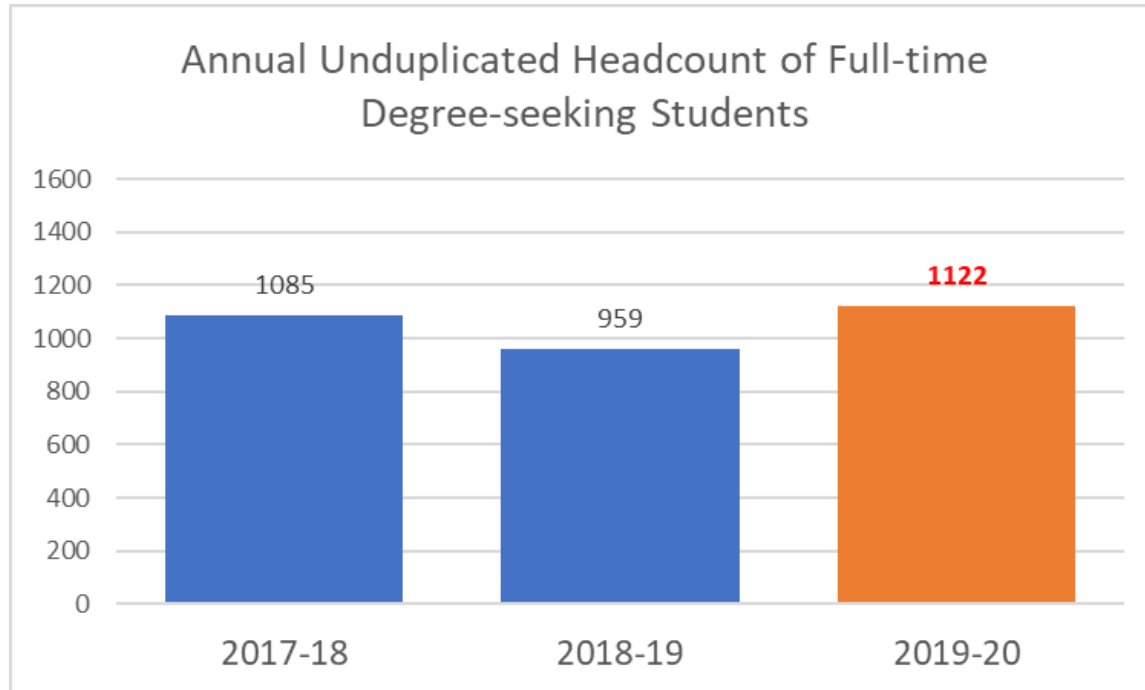
Headcounts: First-time, full-time, entering-in-Fall, degree-seeking students



Source: IPEDS Fall Enrollment Data Submission (2019-20)

# Fostering Educational Success

Headcounts: Annual unduplicated degree-seeking students

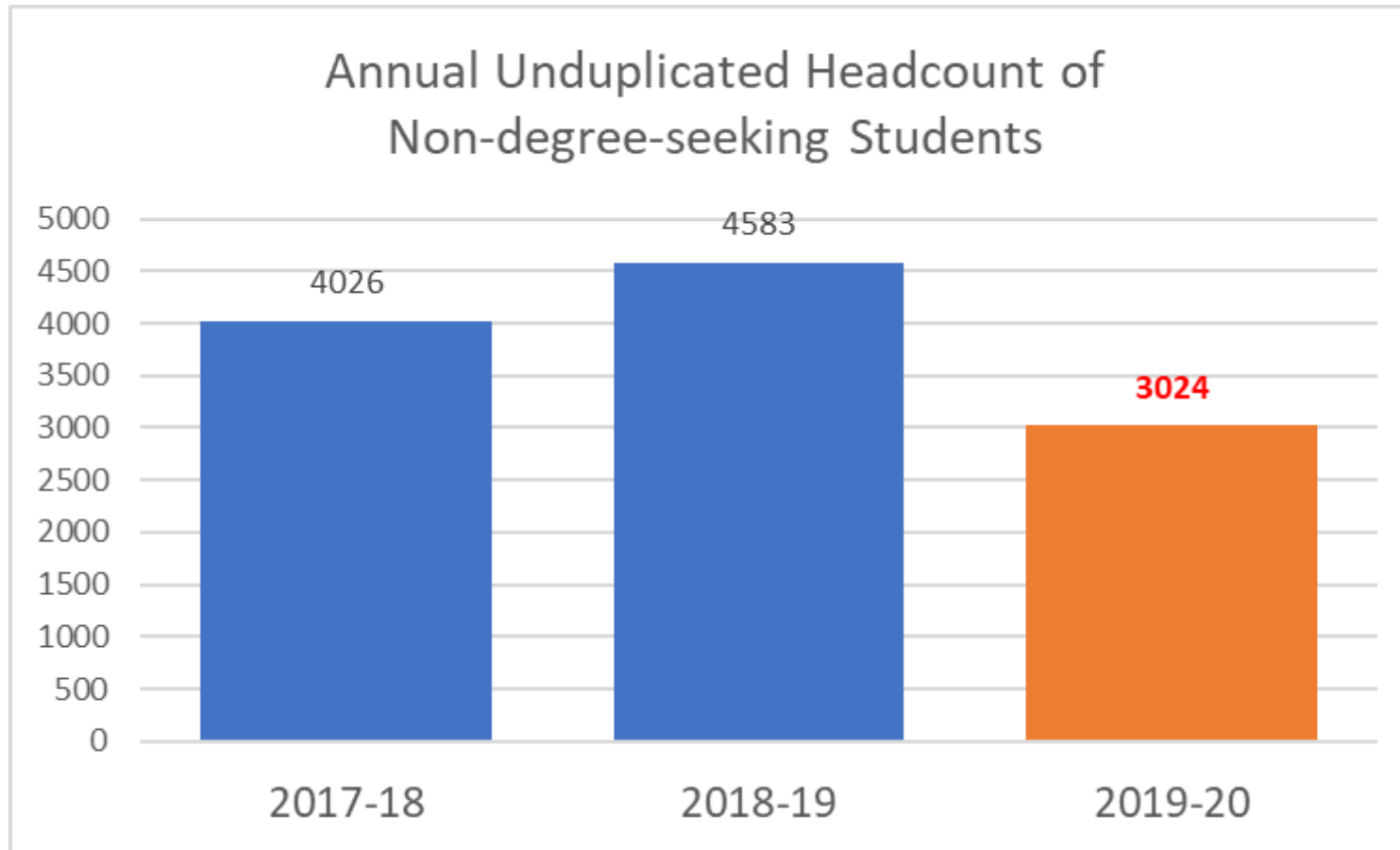


Source: End-of-Term Jenzabar Snapshots for each Year

(Snapshot IDs 117, 165, 251, 252, 272, 279, 288, 292, 298, 345, 406, 473)

# Fostering Educational Success

Headcounts: Annual unduplicated non-degree-seeking students

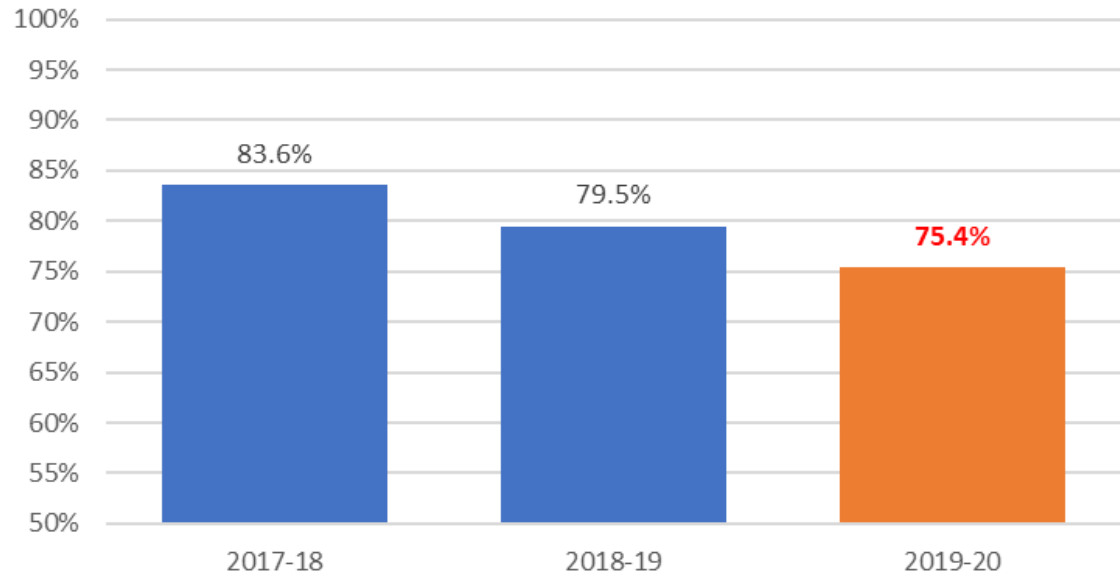


Source: End-of-Term Jenzabar Snapshots for each Year  
(Snapshot IDs 117, 165, 251, 252, 272, 279, 288, 292, 298, 345, 406, 473)

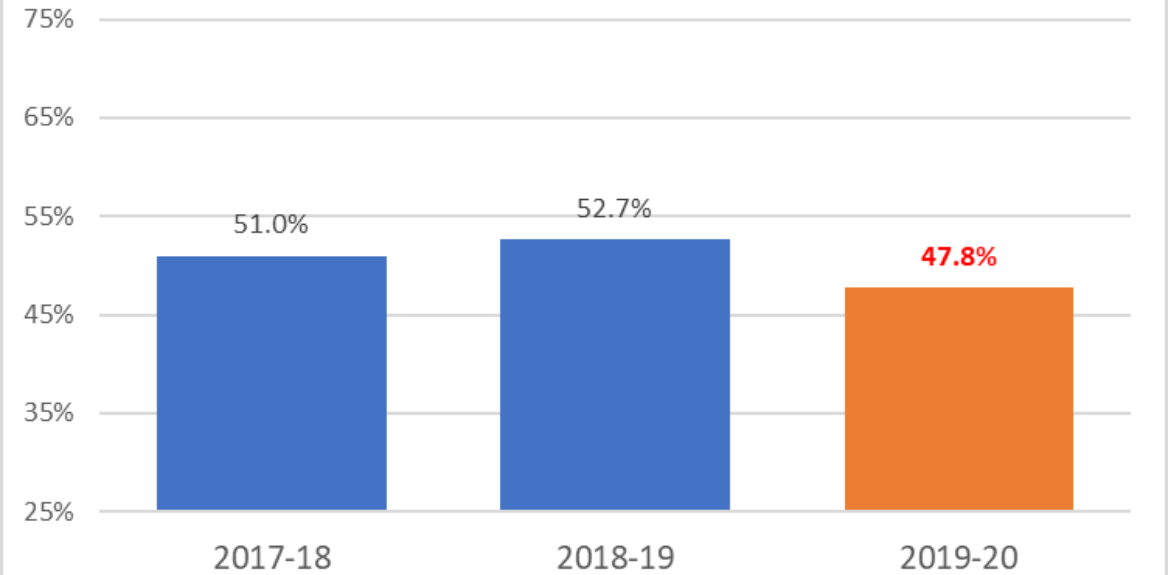
# Fostering Educational Success

## Retention Rates

Fall-to-Winter Retention Rates

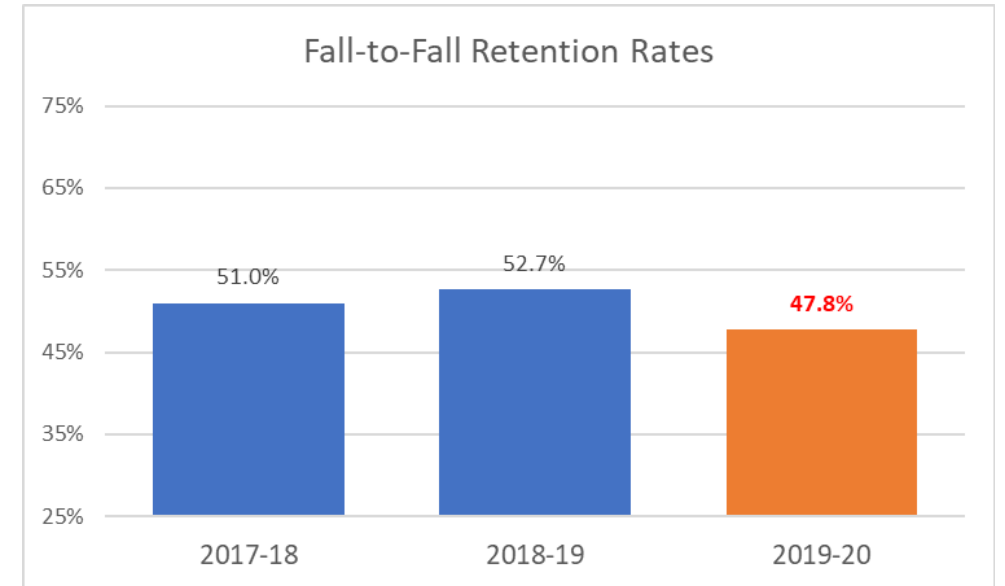
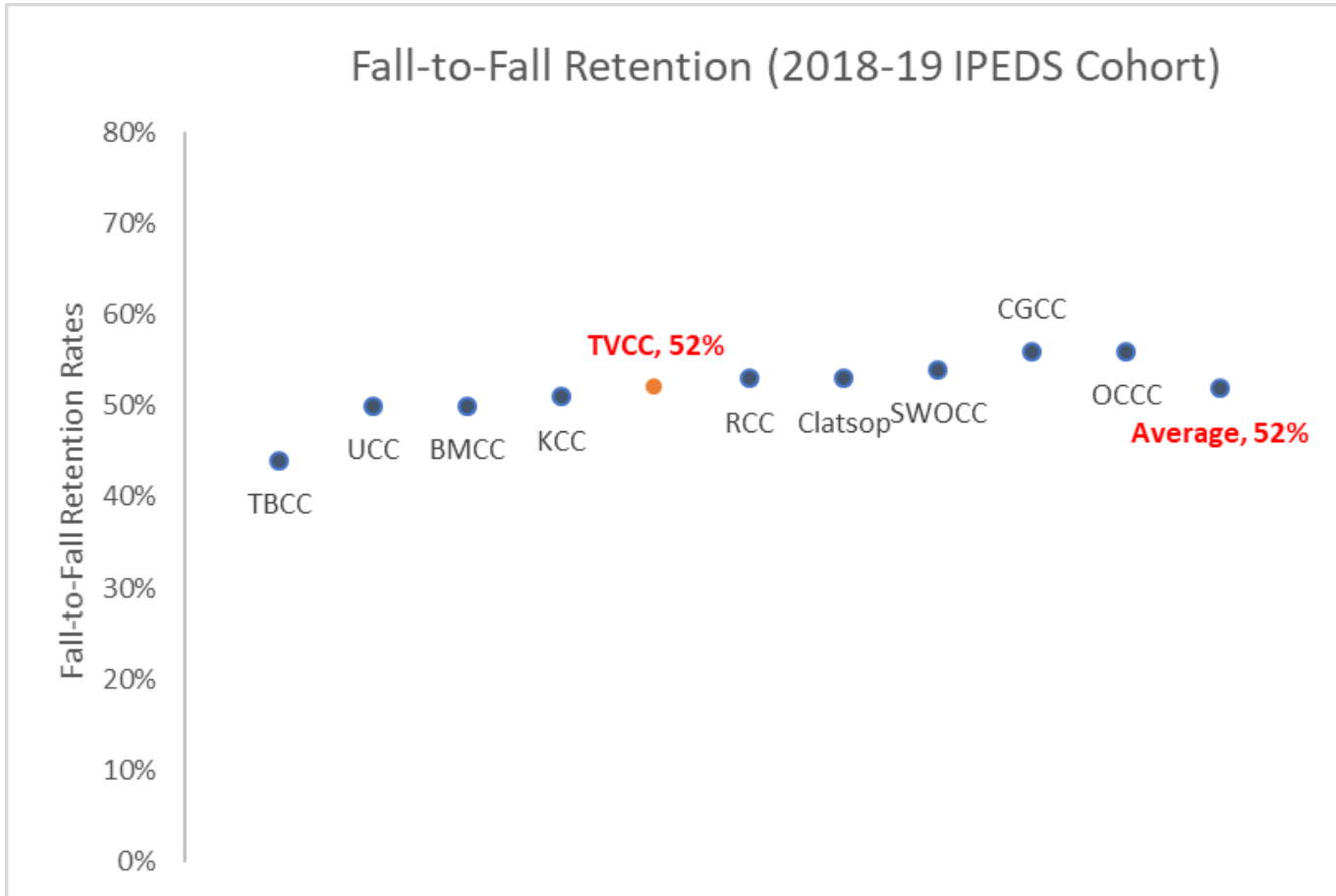


Fall-to-Fall Retention Rates



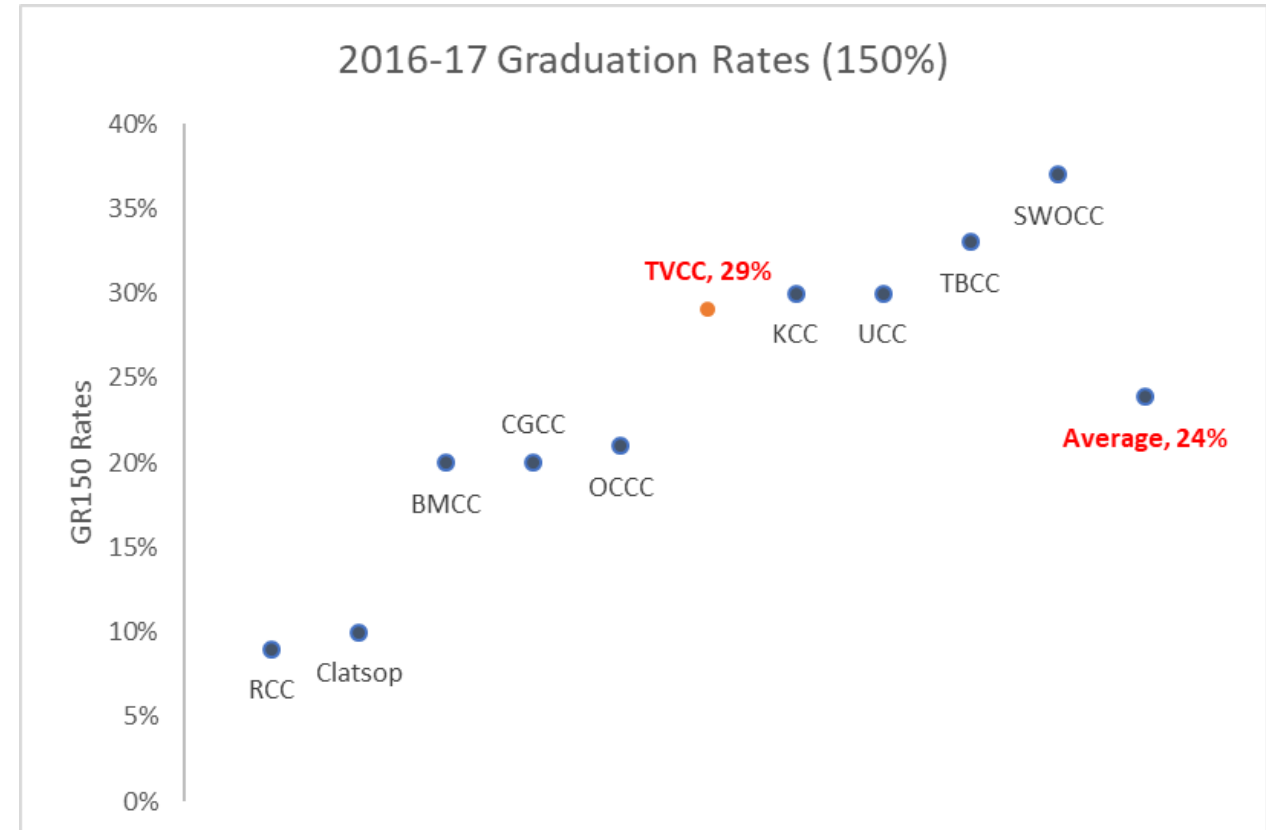
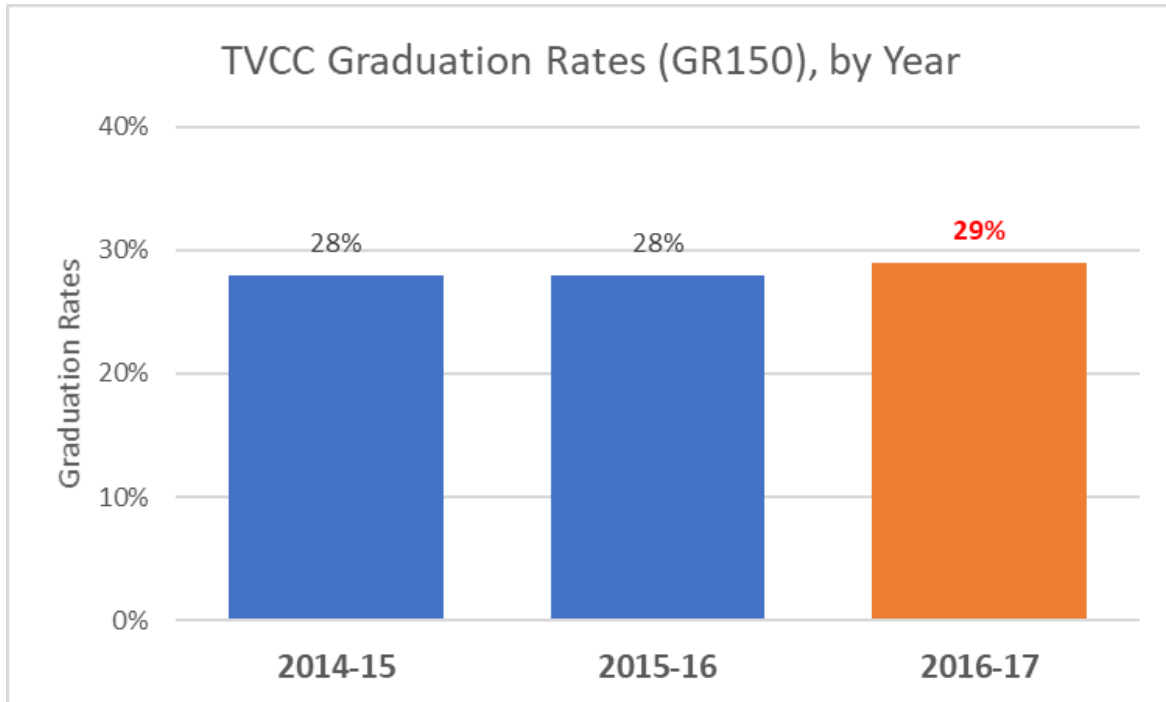
# Fostering Educational Success

## Retention Rates



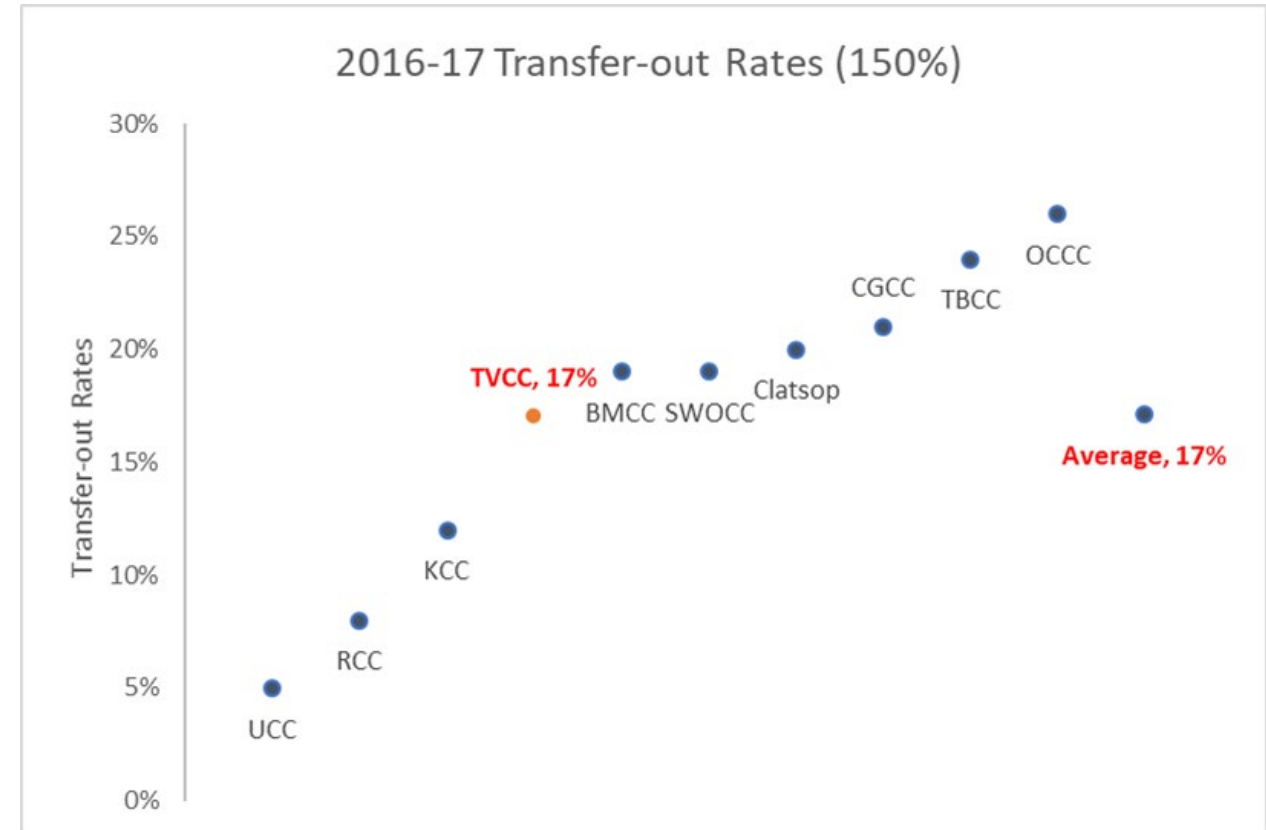
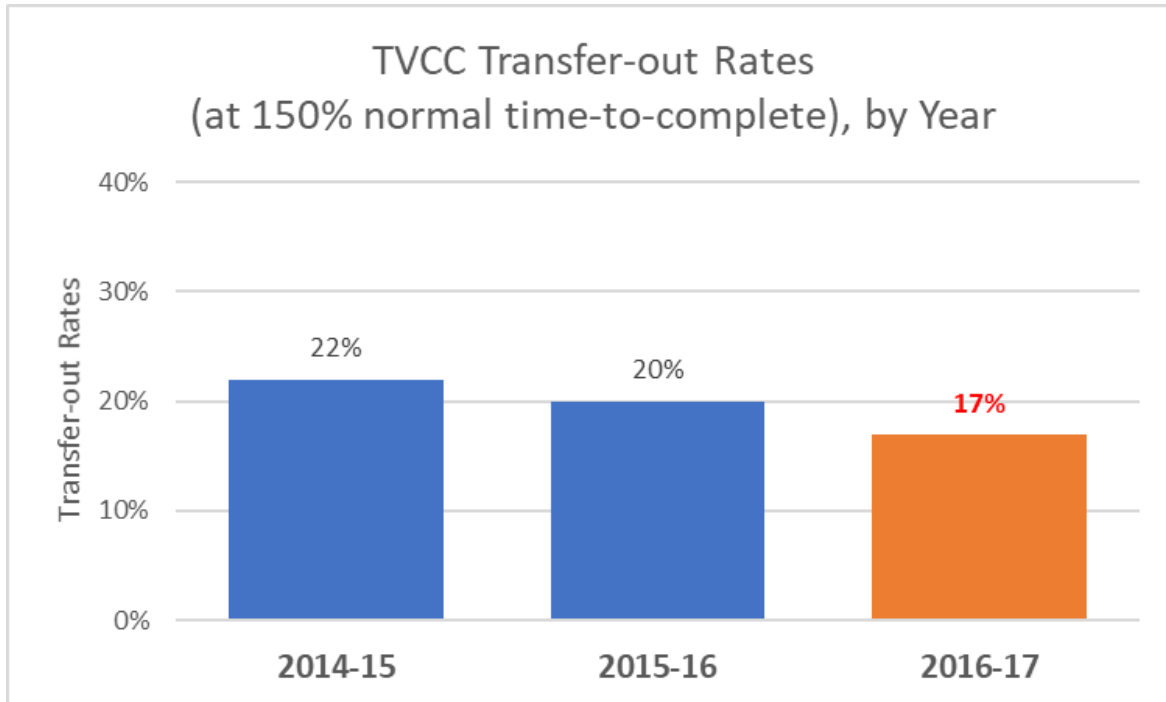
# Fostering Educational Success

## Graduation Rates at 150% normal-time-to-complete



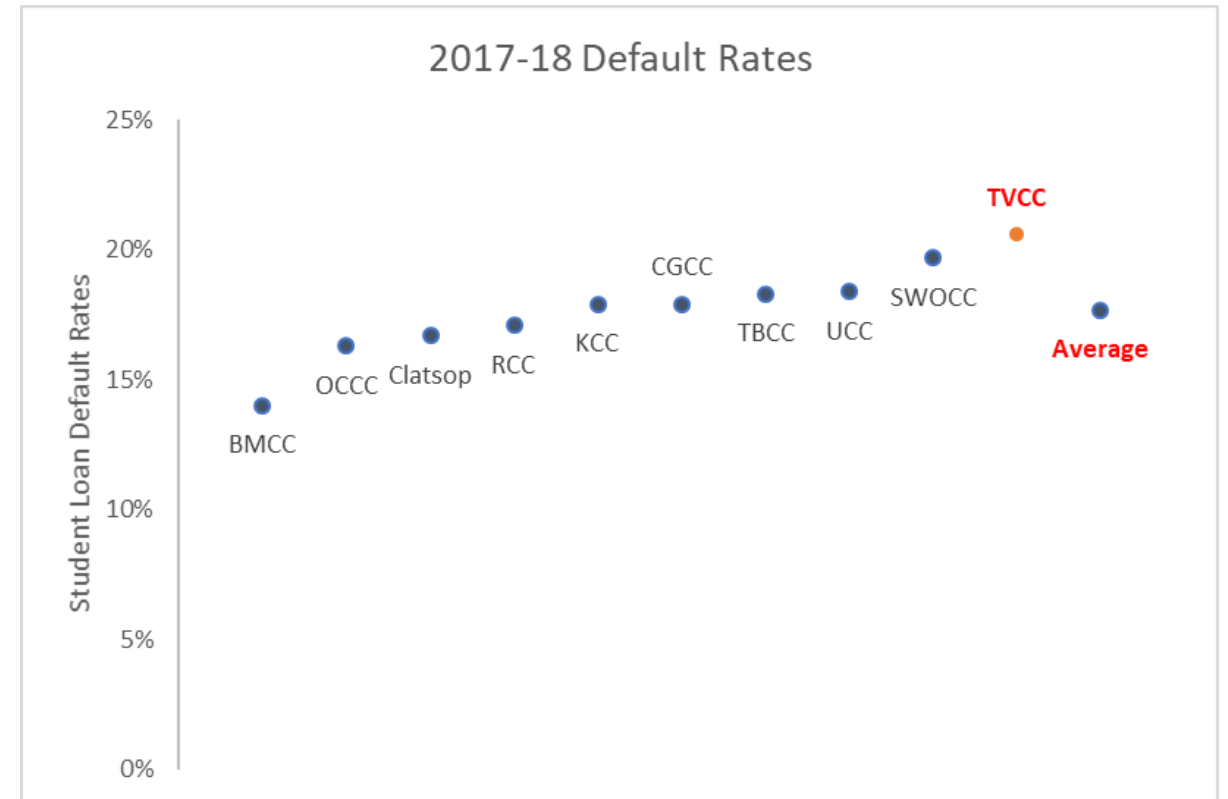
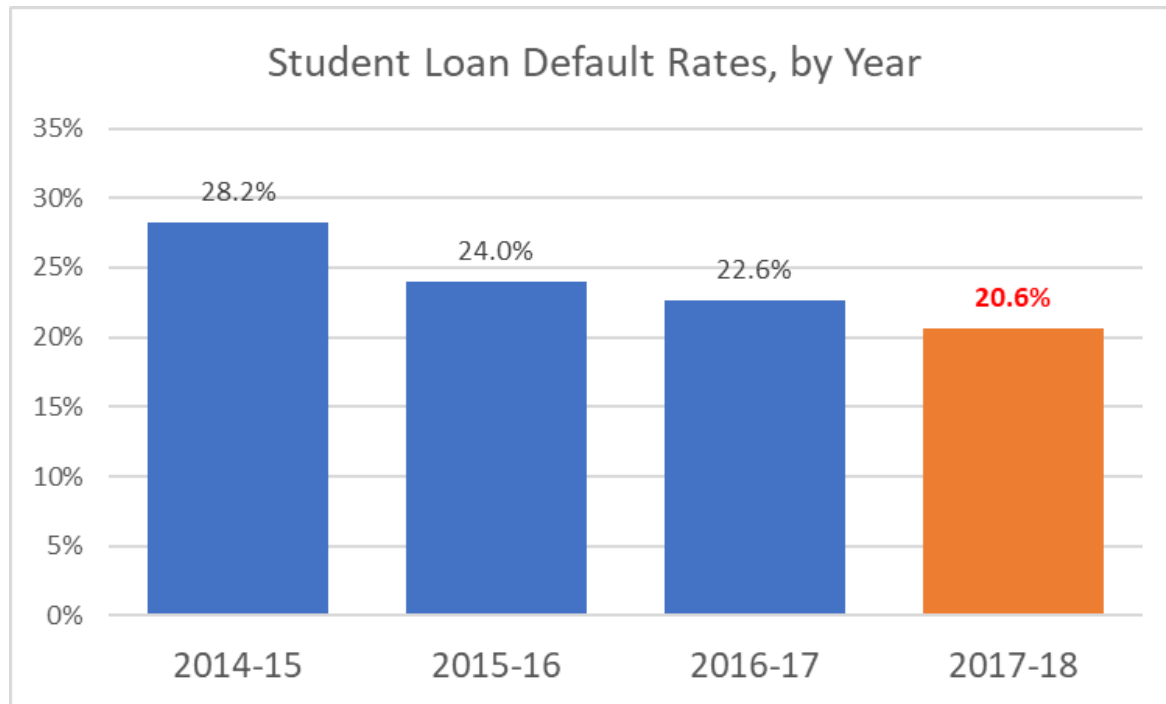
# Fostering Educational Success

## Transfer-out Rates at 150% normal-time-to-complete



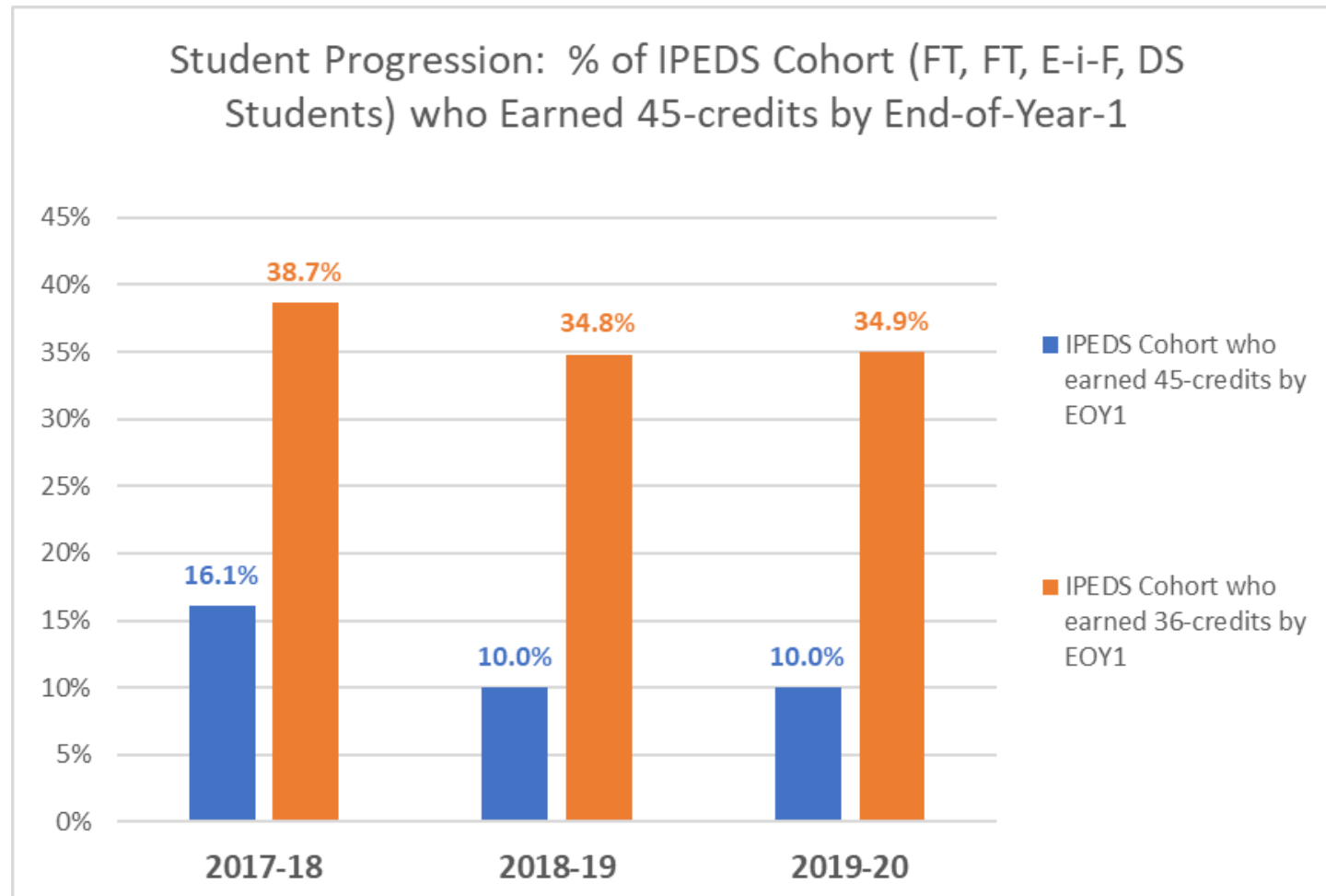
# Fostering Educational Success

## Student Loan Default Rates



# Fostering Educational Success

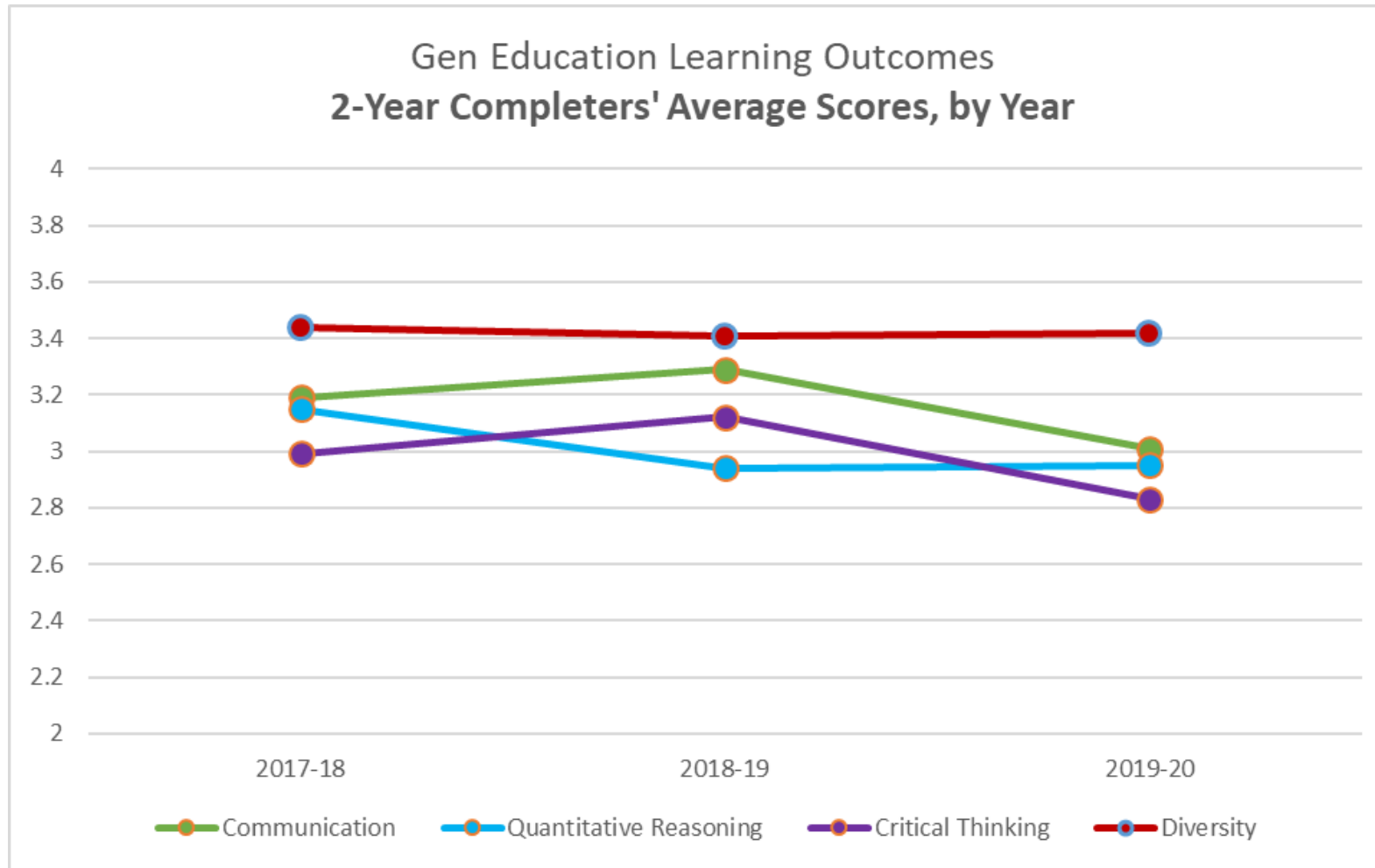
Student Progression: % of IPEDS Cohort Earning 45-credits in Y1



Source: Source: IR\_Tools\_Cohort\_Table  
Using Jenzabar Snapshots

# Fostering Educational Success

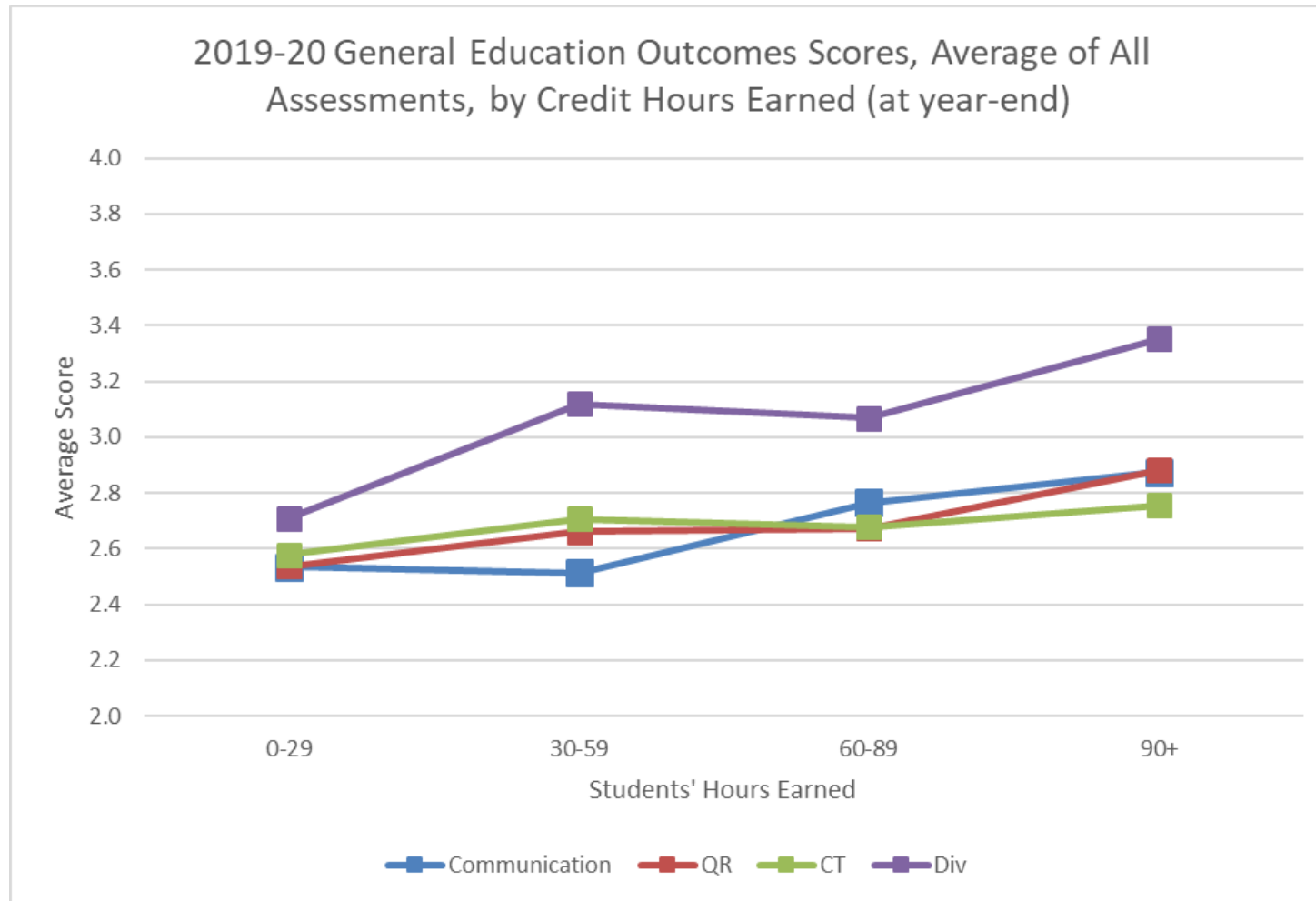
## General Education: Completers' Average Scores, by Year



Source: Report – 2019-20 General Education Learning Outcomes Results

# Fostering Educational Success

General Education: All Assessments Average Scores, by Credit Hours Earned

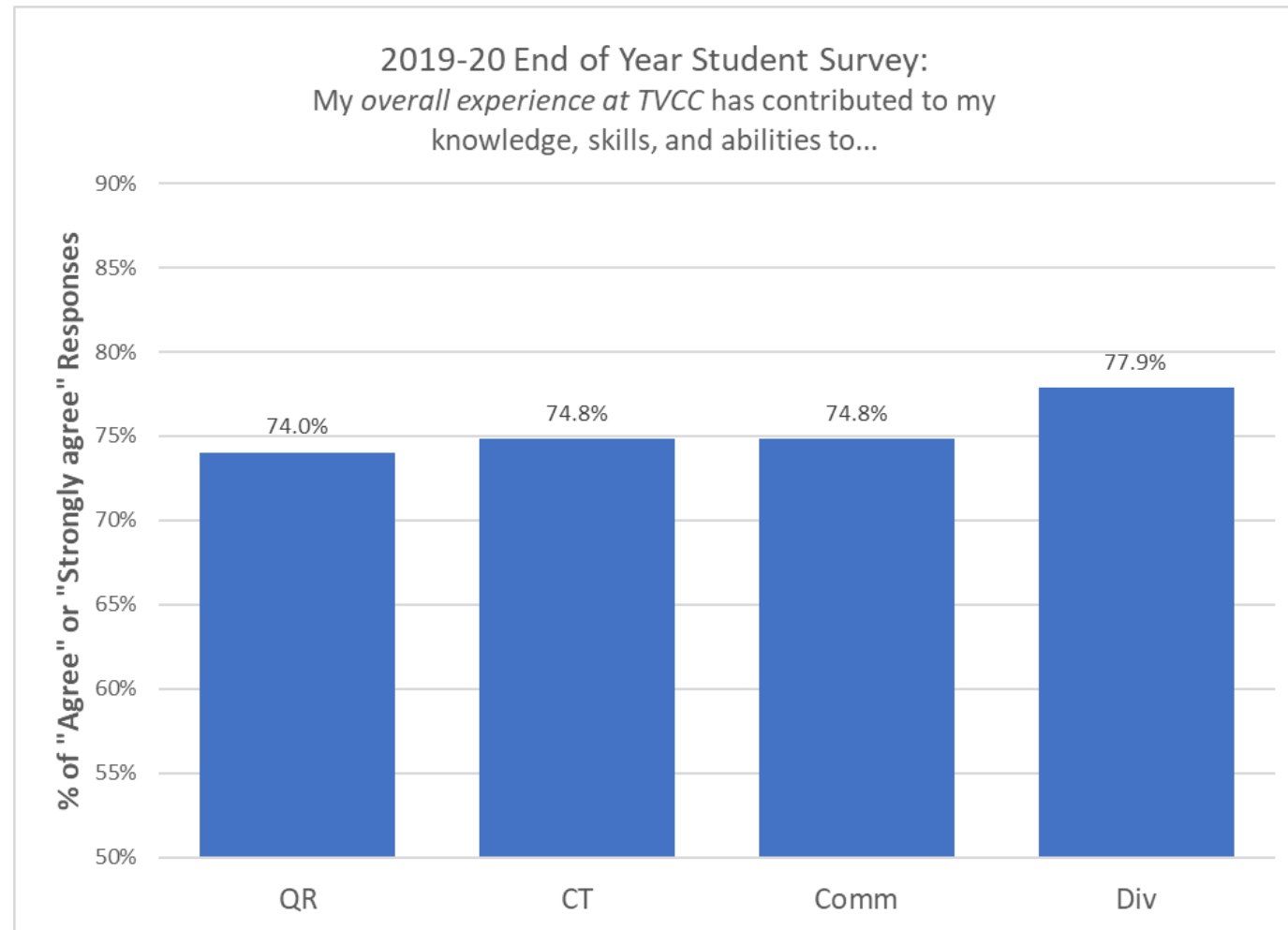


	% Change
Comm	13.0%
QR	13.4%
CT	7.0%
Div	23.6%

Source: SSRS Report - Gen\_Ed\_Outcomes\_v2

# Fostering Educational Success

## General Education: Student Perceptions from End-of-Year Student Survey

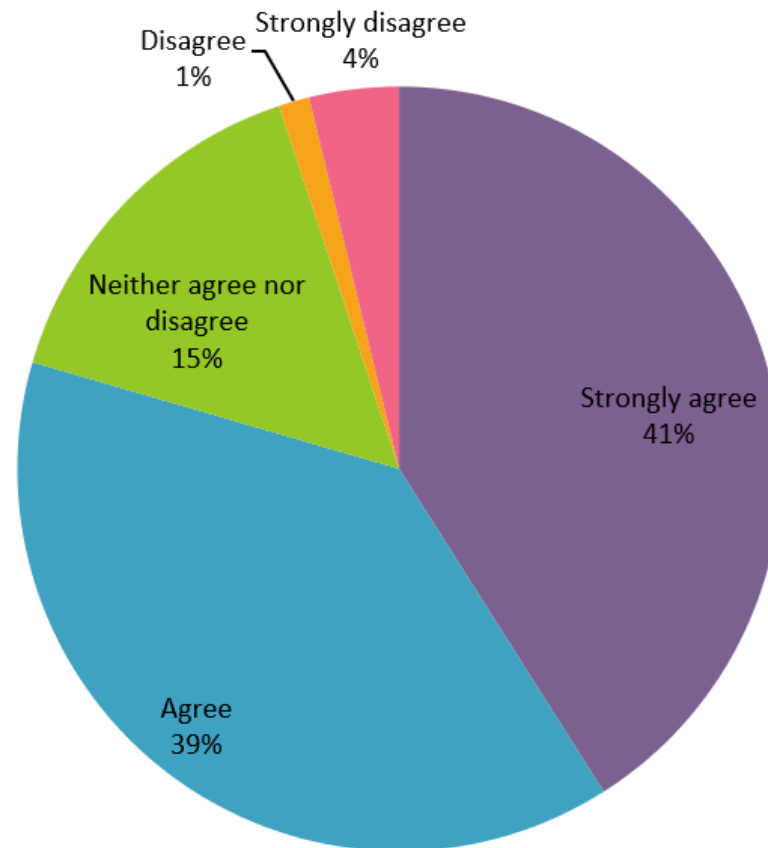


Source: 2019-20 TVCC End-of-Year Student Survey Results

# Fostering Educational Success

## Completers' Survey

12.If it was possible to start over, I would choose to attend TVCC again.



Mission Fulfillment 2019-20	National Comparison	Regional Comparison	Minimum Acceptable Threshold	TVCC	Aspirational Goal
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<b>Ensuring Access</b>					
<i>Equity Lens: Historically Underrepresented Students of Color</i>					
Enrollment: % of IPEDS Cohort who are HUSOC	n/a	25.1%	25.0%	<b>29.8%</b>	>40.1%
Retention:					
Fall-to-Winter HUSOC	n/a	n/a	-5%	<b>+ 3.0%</b>	0%
Fall-to-Fall HUSOC	n/a	(-5%, -4%)	-5%	<b>+ 7.5%</b>	0%
Completion + Transfer-out Rates					
Transfer-out Rate - HUSOC	n/a	(-11%, -10%)	-5%	<b>-3.9%</b>	0%
Graduation Rate - HUSOC	-0.1%	(-2%, 7%)	-5%	<b>-8.7%</b>	0%
Entering Year Engagement Survey (TVCC EYES)					
I think I fit in Fine at TVCC - USOC	n/a	n/a	-5%	<b>-2.4%</b>	0%
I always feel safe while I am on TVCC's campus - USOC	n/a	n/a	-5%	<b>2.2%</b>	0%
I am comfortable asking my instructors about my work - USOC	n/a	n/a	-5%	<b>0.8%</b>	0%
<i>Equity Lens: First-generation College Students</i>					
Enrollment: % of IPEDS Cohort who are FGCS	n/a	n/a		<b>39.8%</b>	-
Retention:					
Fall-to-Winter - FGCS	n/a	n/a	-5%	<b>-1.1%</b>	0%
Fall-to-Fall - FGCS	n/a	(-4%, 3%)	-5%	<b>-9.8%</b>	0%
Completion + Transfer-out Rates					
Transfer-out Rate - FGCS	n/a	(-10%, 4%)	-5%	<b>-8.6%</b>	0%
Graduation Rate - FGCS	n/a	(-2%, 7%)	-5%	<b>-0.7%</b>	0%
Entering Year Engagement Survey (TVCC EYES)					
I think I fit in Fine at TVCC - FGCS	n/a	n/a	-5%	<b>-0.5%</b>	0%
I always feel safe while I am on TVCC's campus - FGCS	n/a	n/a	-5%	<b>13.0%</b>	0%
I am comfortable asking my instructors about my work - FGCS	n/a	n/a	-5%	<b>3.7%</b>	0%
<i>Equity Lens: Economically Disadvantaged Students</i>					
Enrollment: % of IPEDS Cohort who are EDS	n/a	n/a		<b>55.4%</b>	-
Retention:					
Fall-to-Winter - EDS	n/a	n/a	-5%	<b>+ 11.6%</b>	0%
Fall-to-Fall - EDS	n/a	(-7%, 3%)	-5%	<b>+ 2.3%</b>	0%
Completion + Transfer-out Rates					
Transfer-out Rate - EDS	-3%	(-11%, 2%)	-5%	<b>-8.6%</b>	0%
Graduation Rate - EDS	-11%	(-17%, -15%)	-5%	<b>-6.0%</b>	0%
Entering Year Engagement Survey (TVCC EYES)					
I think I fit in Fine at TVCC - EDS	n/a	n/a	-5%	<b>6.7%</b>	0%
I always feel safe while I am on TVCC's campus - EDS	n/a	n/a	-5%	<b>8.2%</b>	0%
I am comfortable asking my instructors about my work - EDS	n/a	n/a	-5%	<b>8.9%</b>	0%

**Core Theme 2 MF Rate 79.2%**

# Ensuring Access

The Core Theme of Ensuring Access means ***equitable access to quality education***.

The objective of this core theme is to ***reduce the achievement gap*** for first-generation college students, underrepresented students of color, and economically disadvantaged students.

In other words, in this core theme, we are looking for differences by student groups in the Institutional Indicators (e.g., enrollments, retention, completions, etc.). ***If we see negligible differences in student achievement, this suggests our institution provides equitable access to achievement.***

# Ensuring Access

- “The participation of underrepresented students of color decreases at multiple points across the higher education pipeline including at application, admission, enrollment, persistence, and completion.” [\*Advancing Diversity and Inclusion in Higher Education\*](#), US Department of Education, November 2016.
- **At TVCC, Ensuring Access means equitable access to quality education. To measure, we must assess whether underrepresented student groups fare differently than others with respect to student learning and achievement. The expectation is that TVCC has in place services and infrastructure to allow disparate groups the opportunity to overcome any gaps in achievement outcomes.**

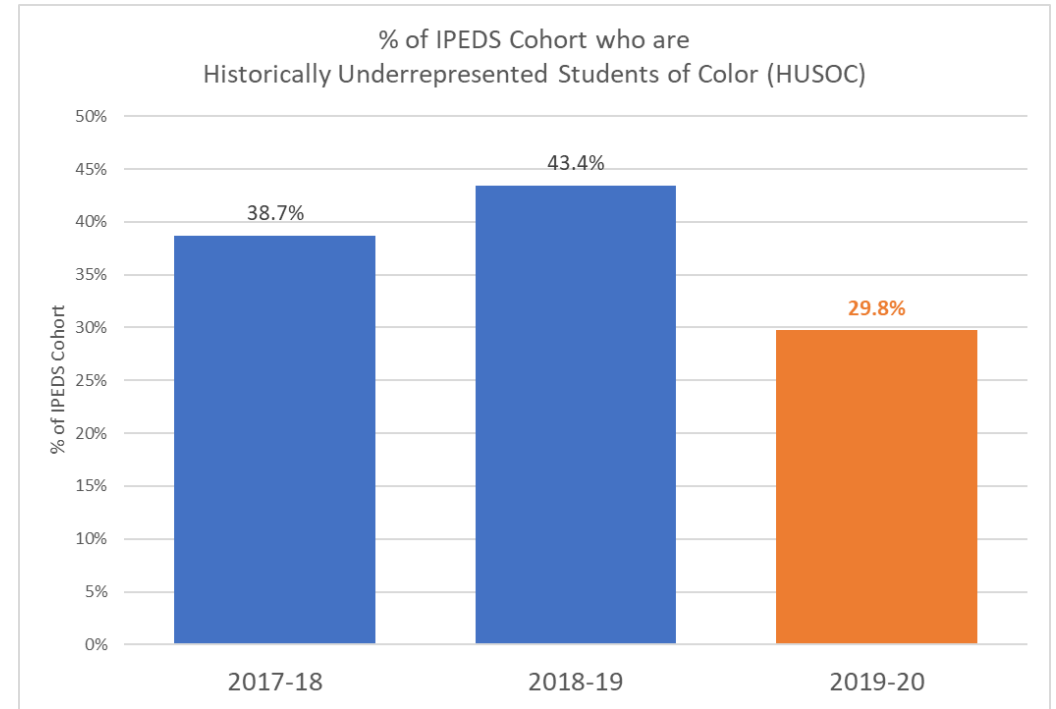
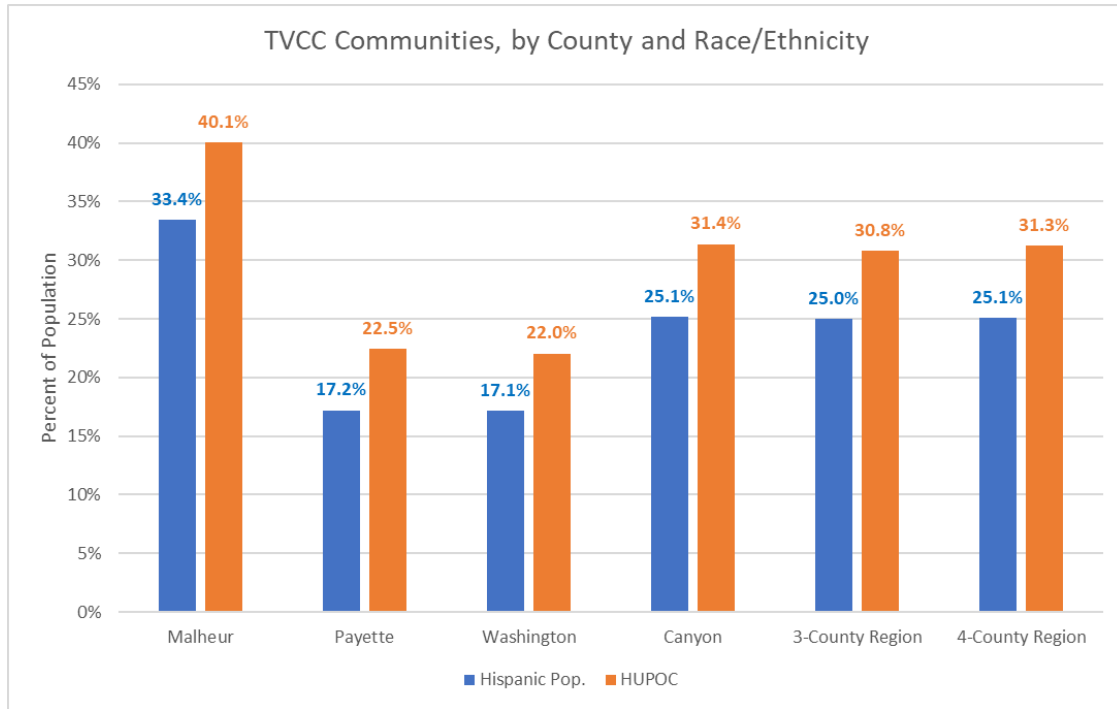
# Ensuring Access

## **Equity Lens 1**

### **Historically Underrepresented Students of Color (HUSOC)**

# Ensuring Access

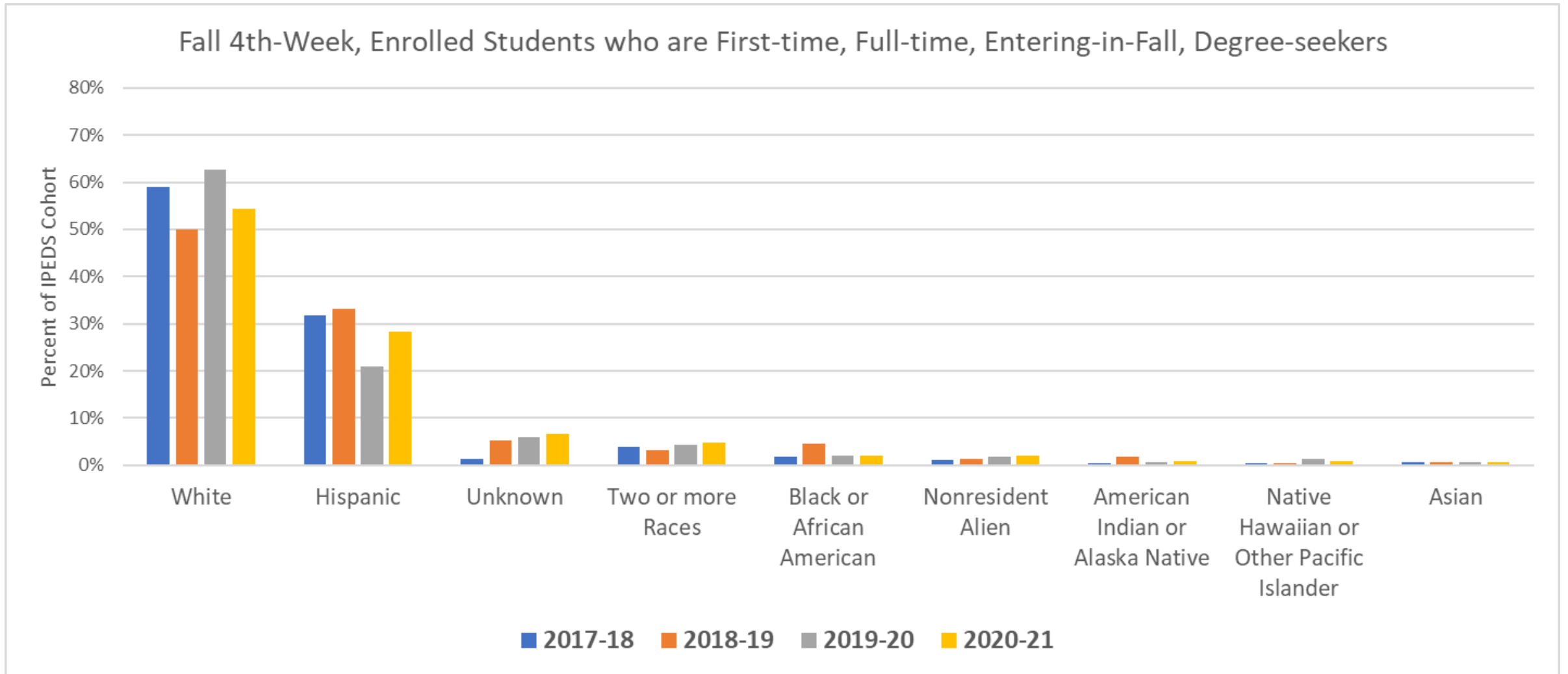
## Enrollment: % of IPEDS Cohort Who are HUSOC



Source: US Census, ACS Demographic & Housing Estimates Table DP05, 2018 ACS 5-Year Estimates Data Profiles

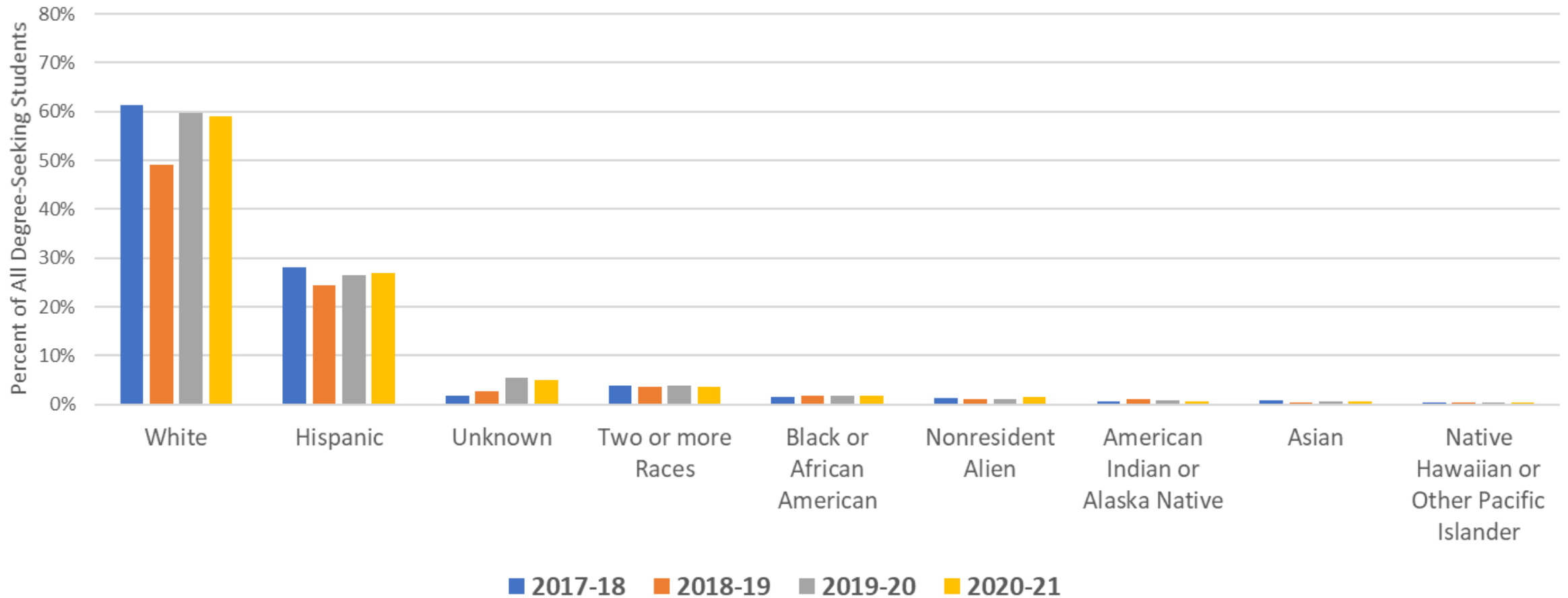
Source: IPEDS Fall Data Submission

# Ensuring Access



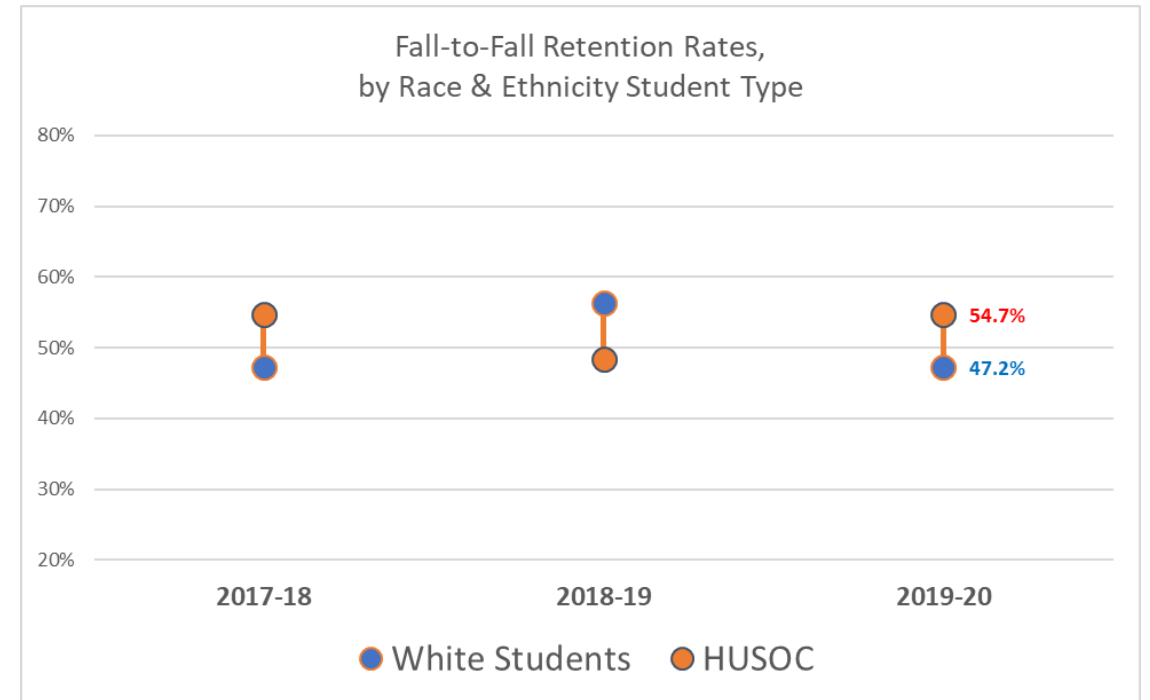
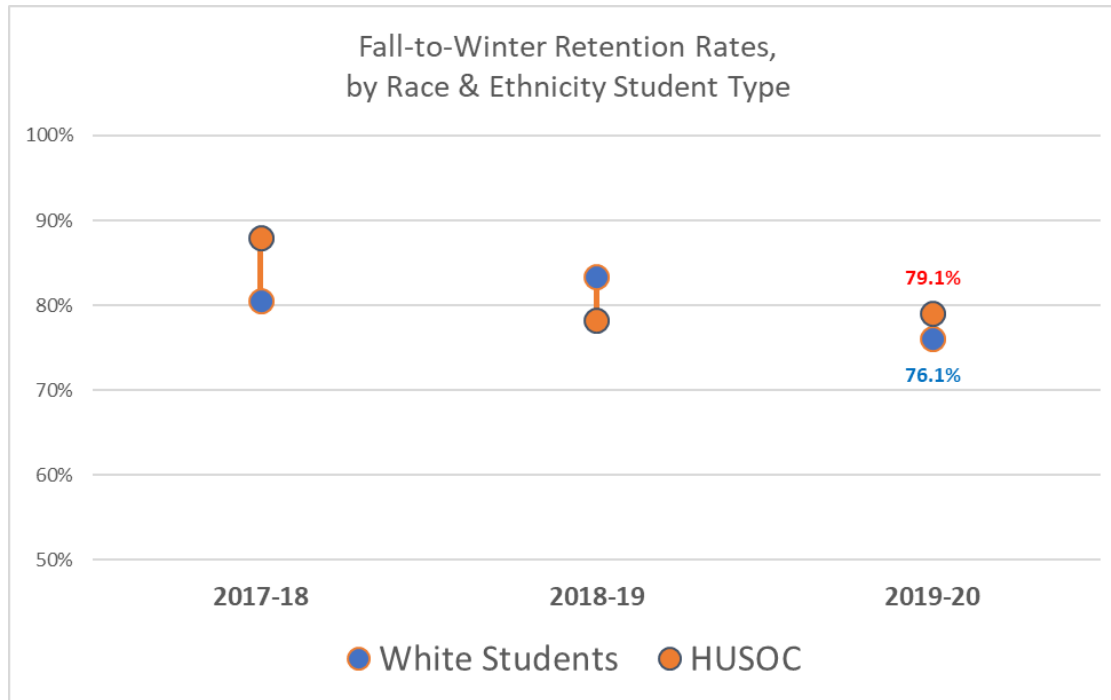
# Ensuring Access

Fall 4th-Week, All Degree-Seeking Students, by Ethnicity / Race



# Ensuring Access

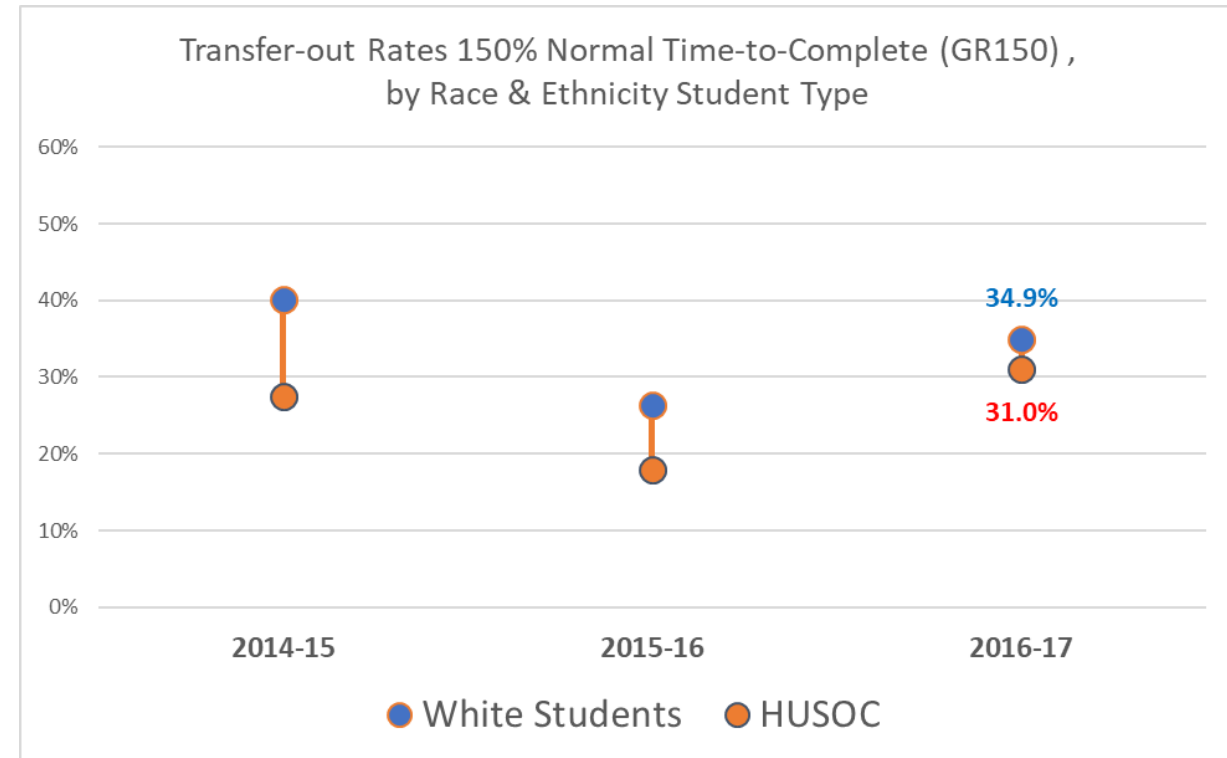
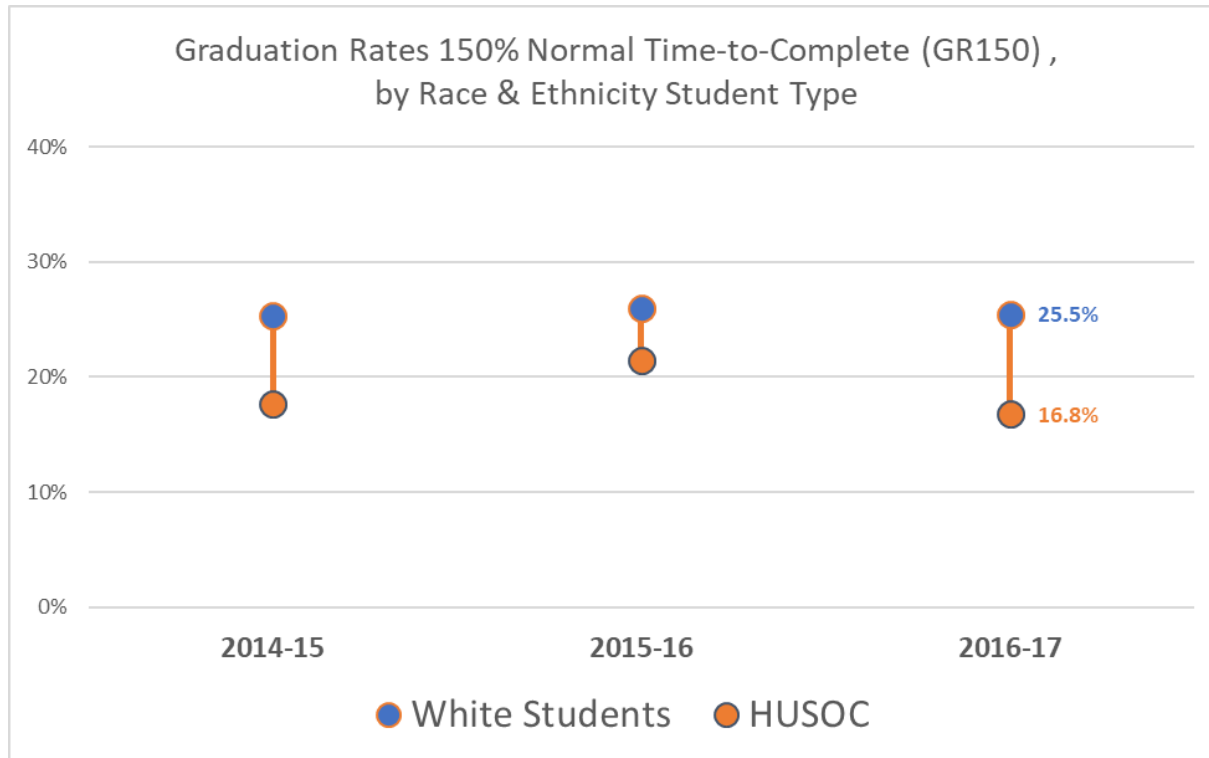
## Retention Rates: Equity Lens 1 – HUSOC



Source: IR\_Tools\_Cohort\_Table and Jenzabar

# Ensuring Access

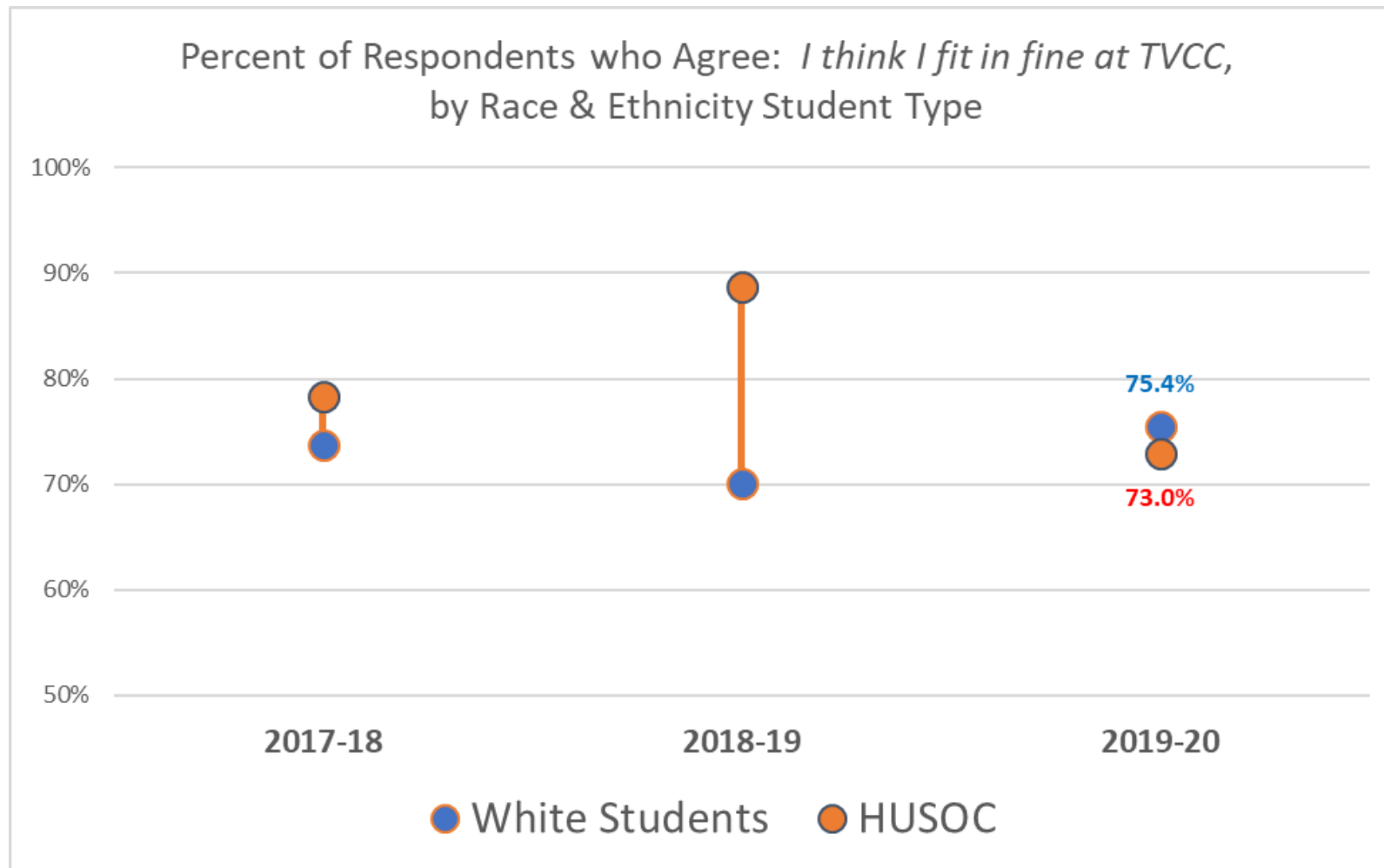
## Graduation and Transfer-out Rates (150%): Equity Lens 1 – HUSOC



Source: National Student Clearing House, IR\_Tools\_Cohort\_Tables, Jenzabar Tables (student\_crs\_hist, tvc\_occurs\_ethnic\_group\_v, degree\_hist)

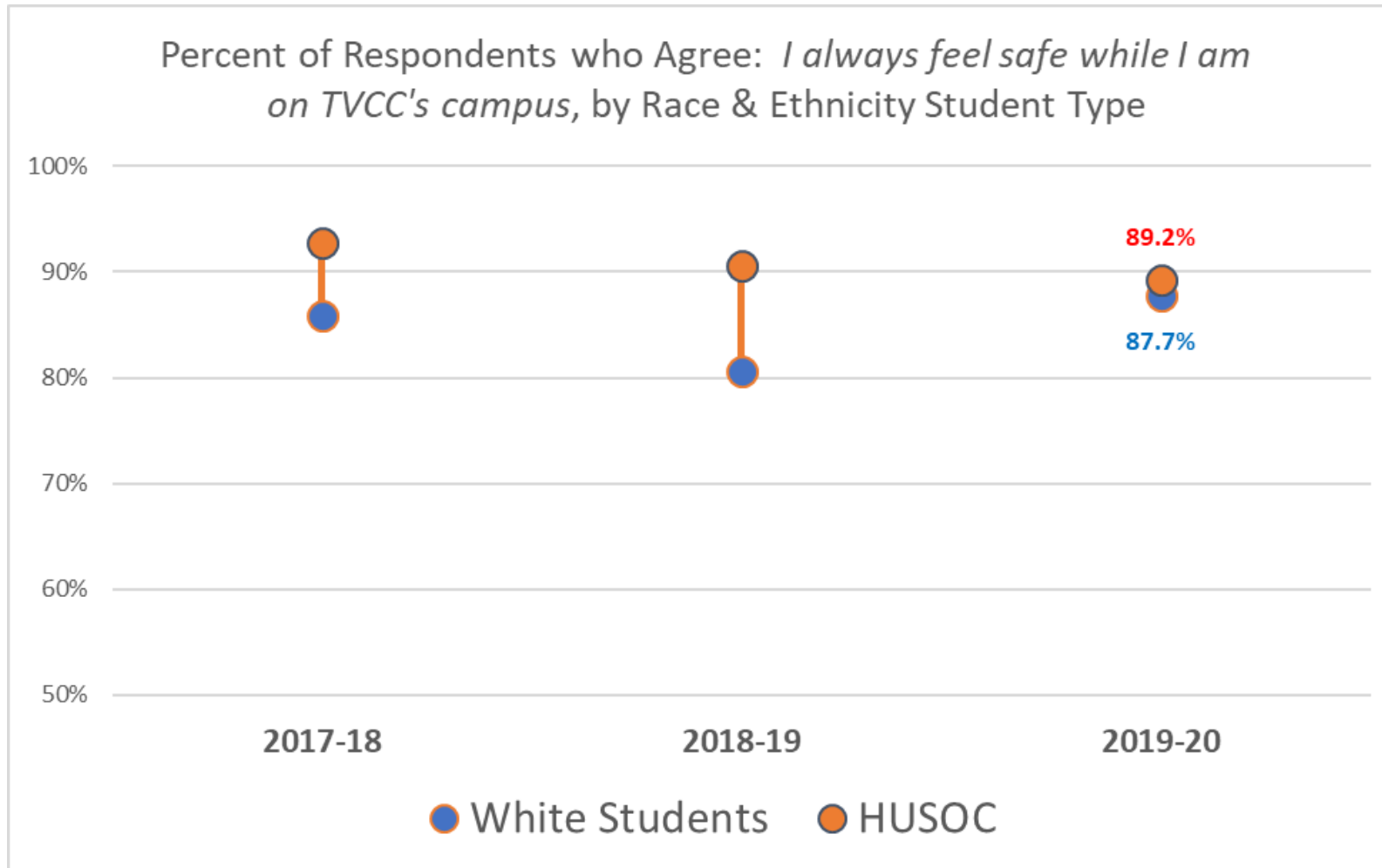
# Ensuring Access

## I think I fit in Fine at TVCC: Equity Lens 1 – HUSOC



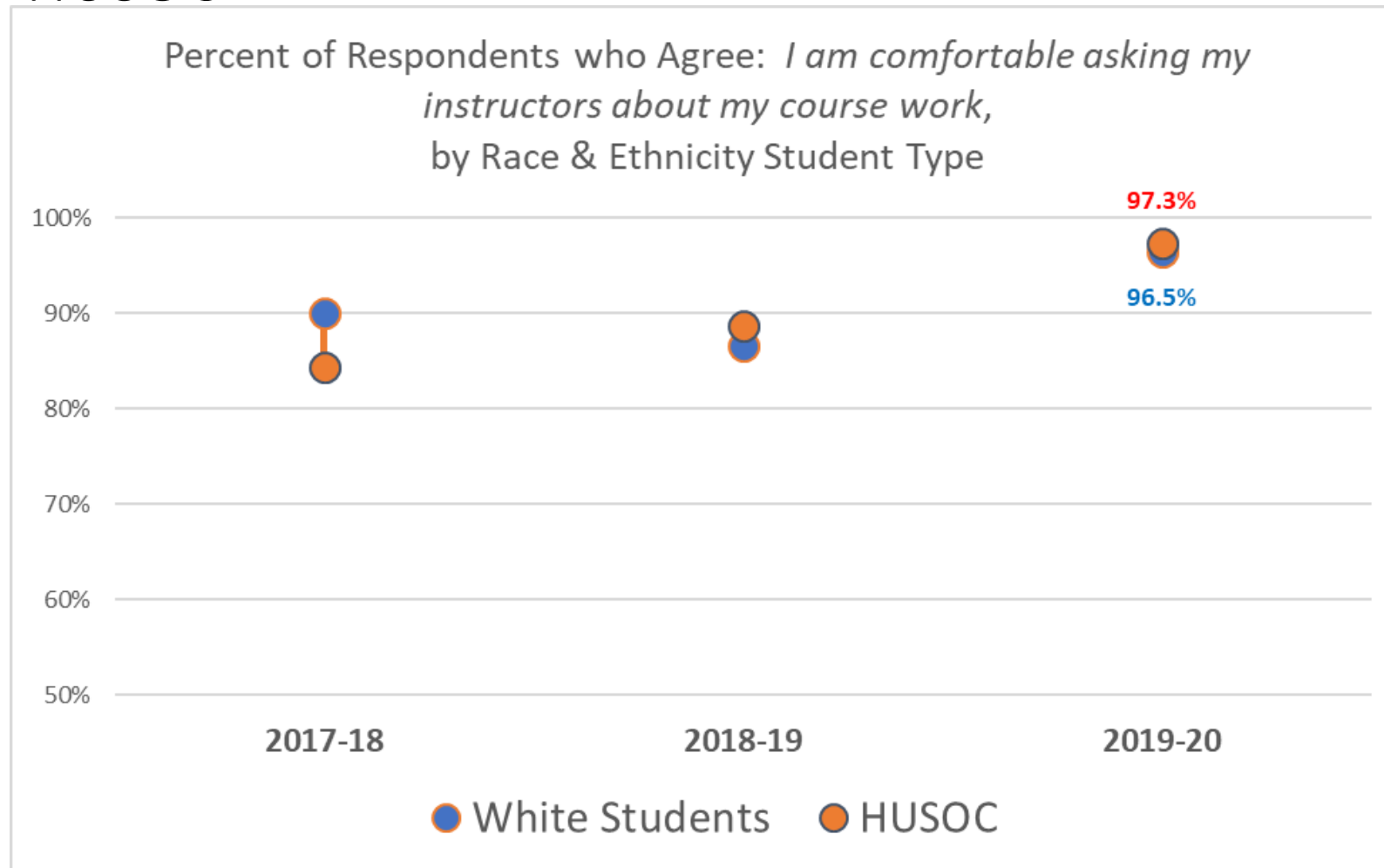
# Ensuring Access

I always feel safe while I am on TVCC's campus: Equity Lens 1 – HUSOC



# Ensuring Access

I am comfortable asking my instructors about my course work: Equity Lens 1 – HUSOC

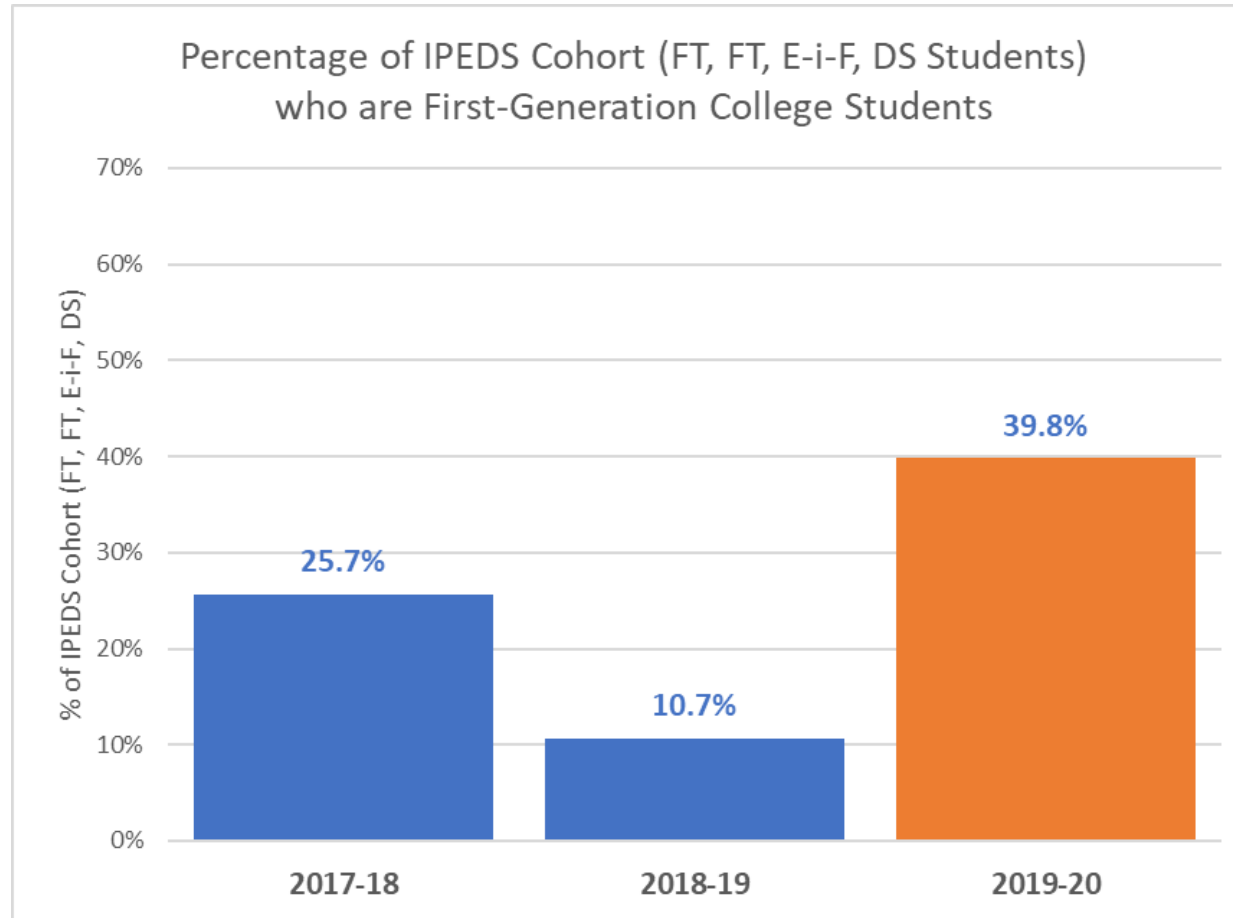


# Ensuring Access

## **Equity Lens 2** **First-Generation College Students**

# Ensuring Access

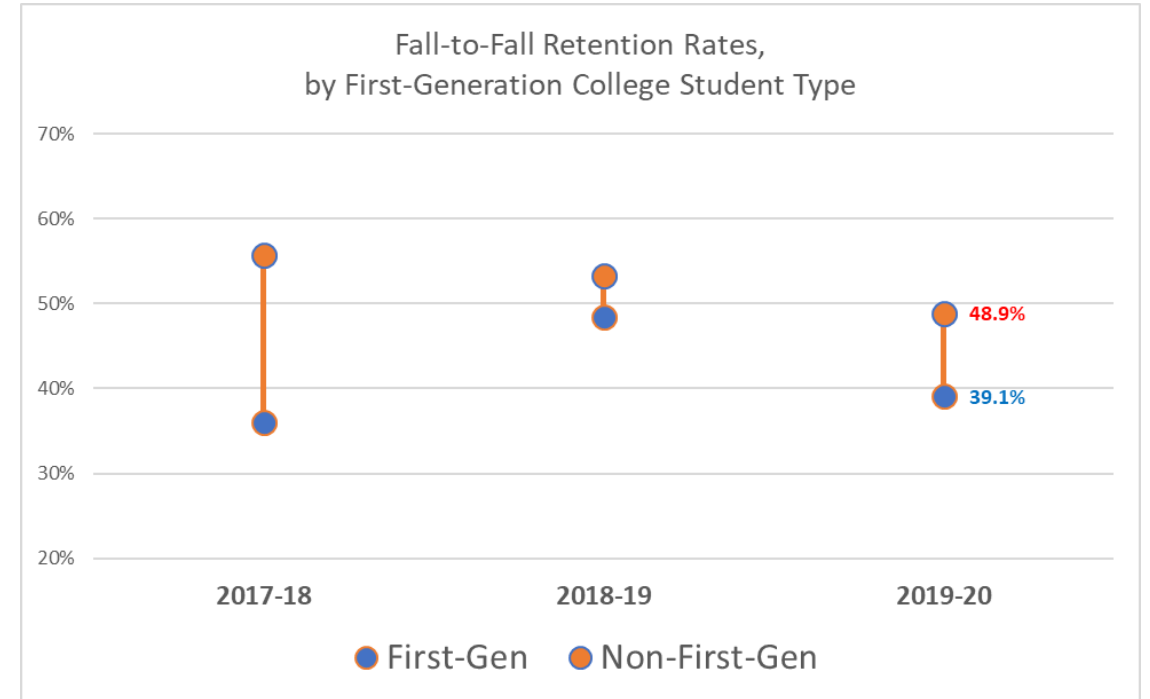
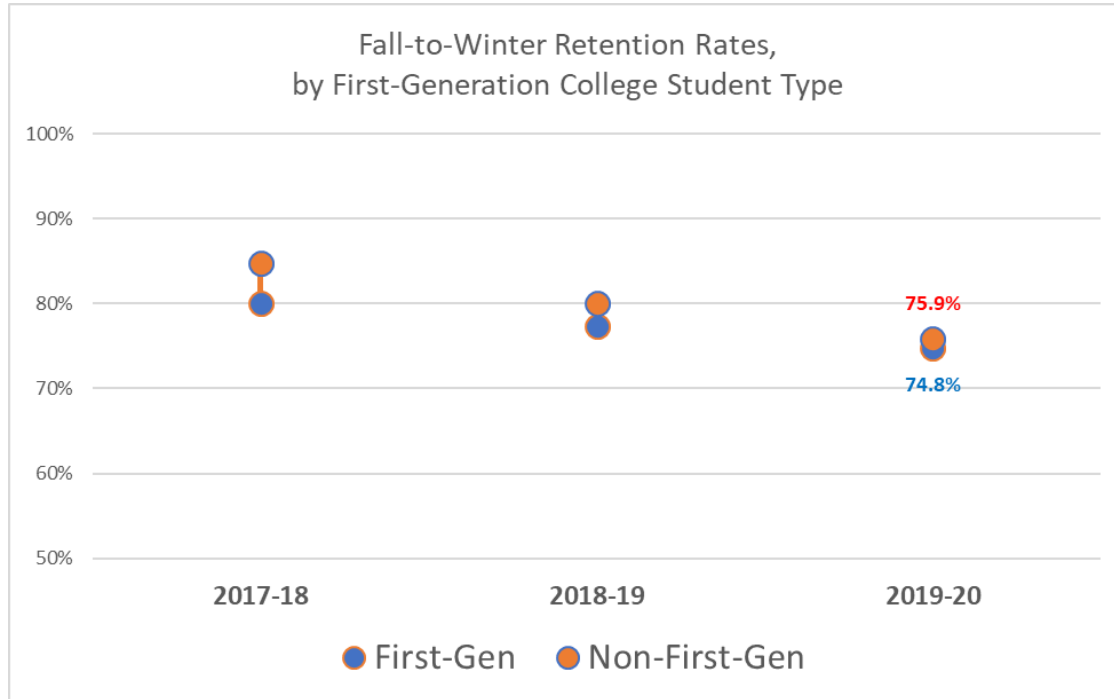
## Enrollment: Equity Lens 2 - % of IPEDS Cohort Who are First-Generation College Students



Source: IR\_Tools\_Cohort\_Table, cust\_pfconnect\_student, cust\_pfconnect\_stu\_award\_year, cust\_pfconnect\_say\_fm\_stu

# Ensuring Access

## Retention Rates: Equity Lens 2 – First-generation College Students

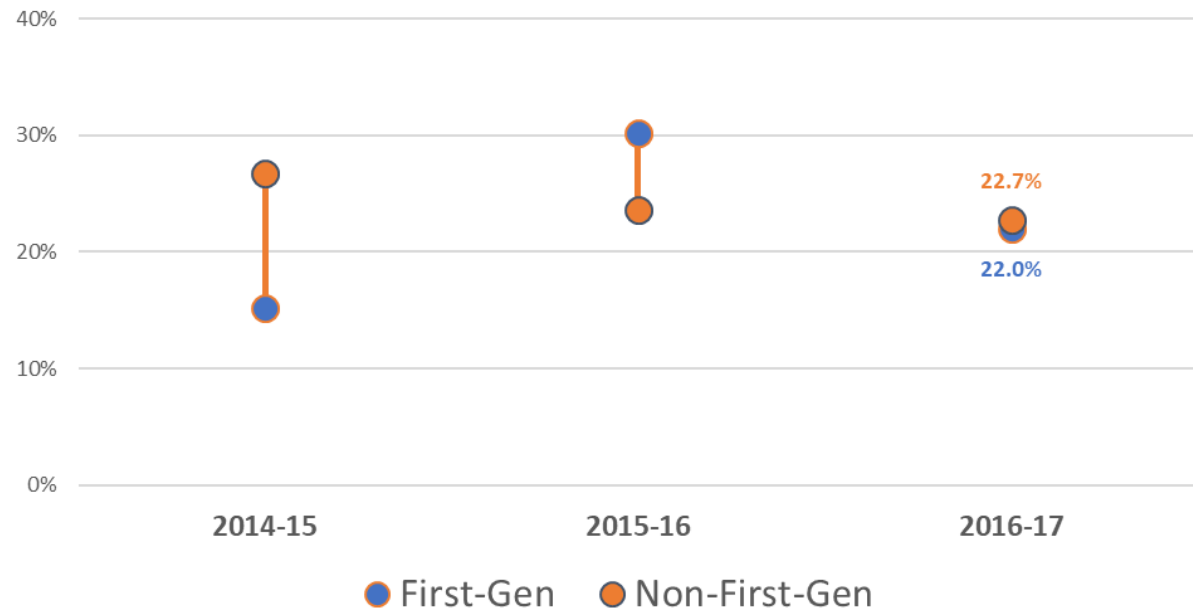


Source: IR\_Tools\_Cohort\_Table and Jenzabar

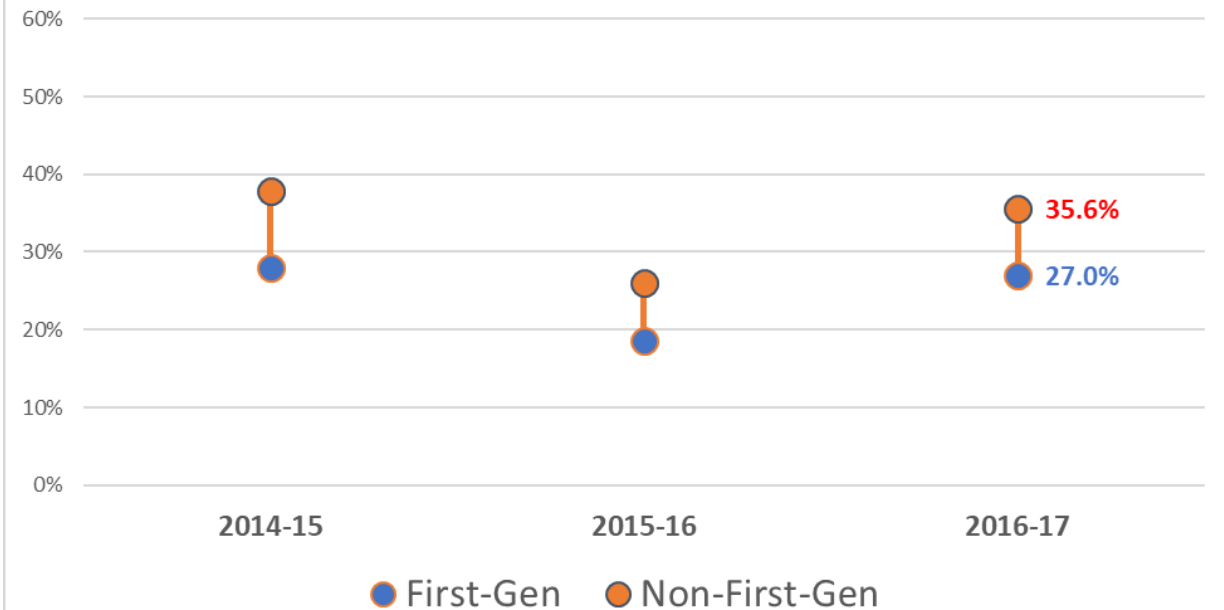
# Ensuring Access

## Graduation and Transfer-out Rates (150%): Equity Lens 2 – First-Generation College Students

Graduation Rates 150% Normal Time-to-Complete (GR150),  
by First-Generation College Student Type



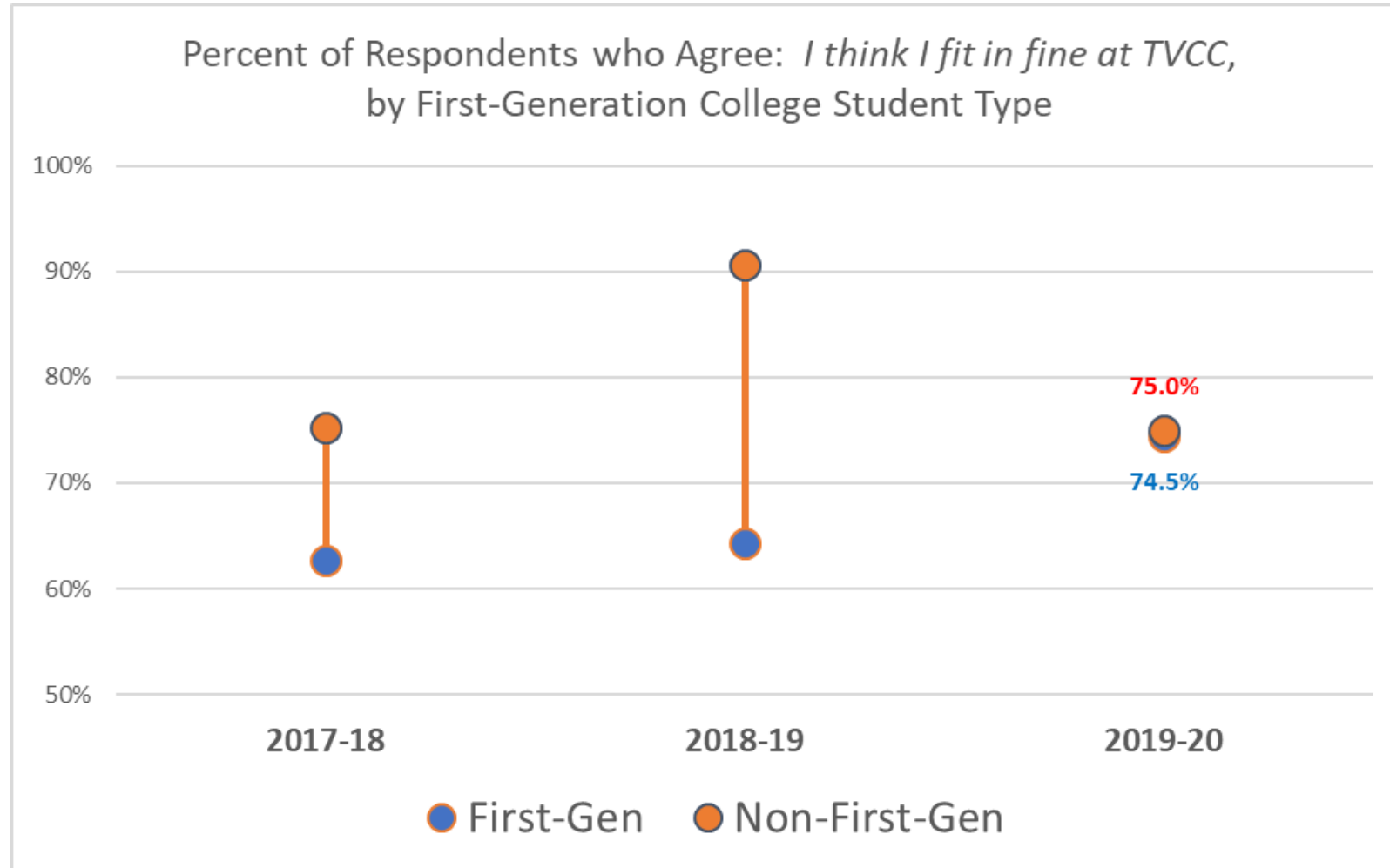
Transfer-out Rates 150% Normal Time-to-Complete (GR150),  
by First-Generation College Student Type



Source: National Student Clearing House, IR\_Tools\_Cohort\_Tables, Jenzabar Tables (student\_crs\_hist, degree\_hist, cust\_pfconnect\_student, cust\_pfconnect\_stu\_award\_year, cust\_pfconnect\_say\_fm\_stu)

# Ensuring Access

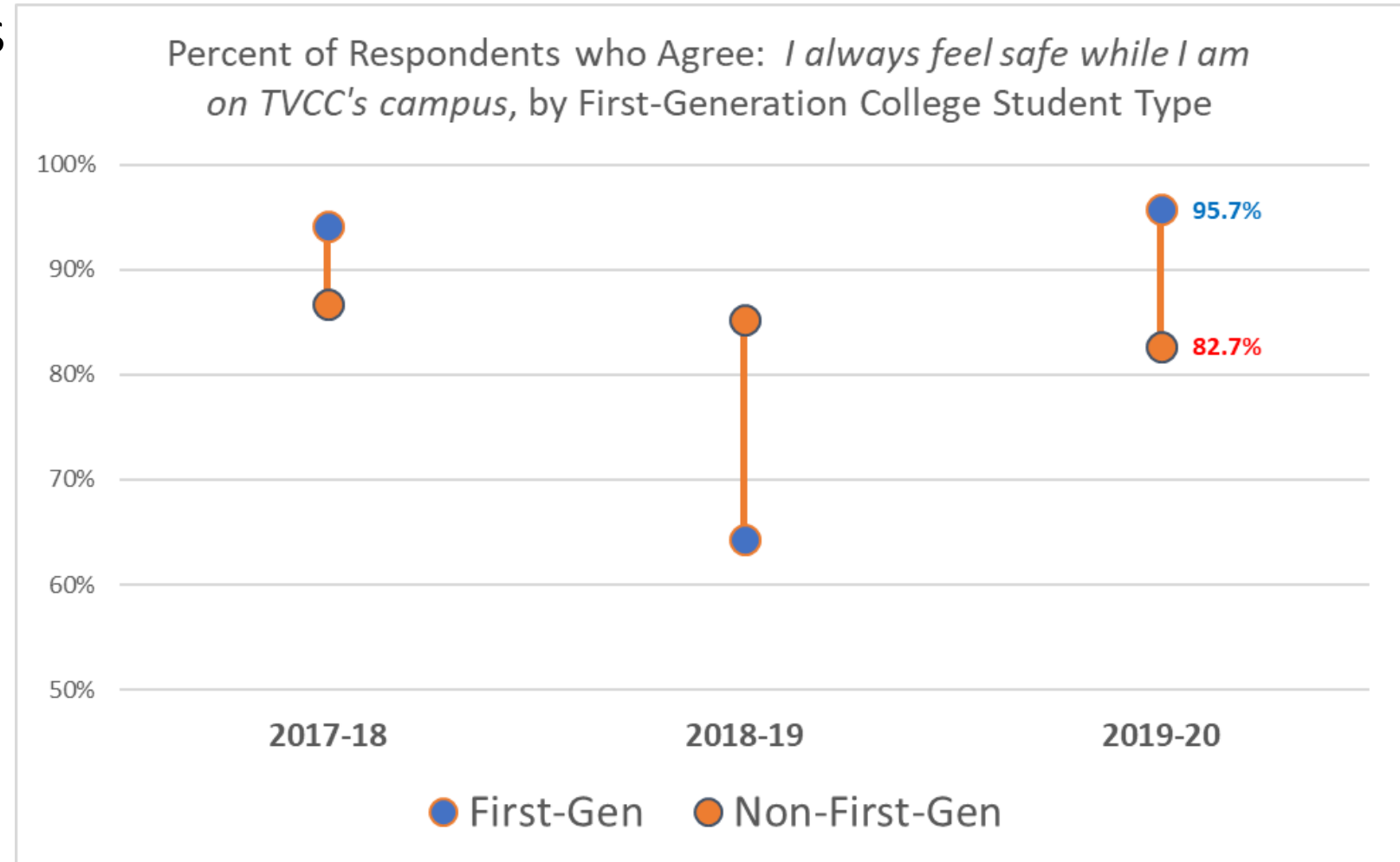
## I think I fit in Fine at TVCC: Equity Lens 2 - First-Generation College Students



Source: tvcc\_students\_votes, tvcc\_students\_questions, cust\_pfconnect\_student, cust\_pfconnect\_stu\_award\_year, cust\_pfconnect\_say\_fm\_stu

# Ensuring Access

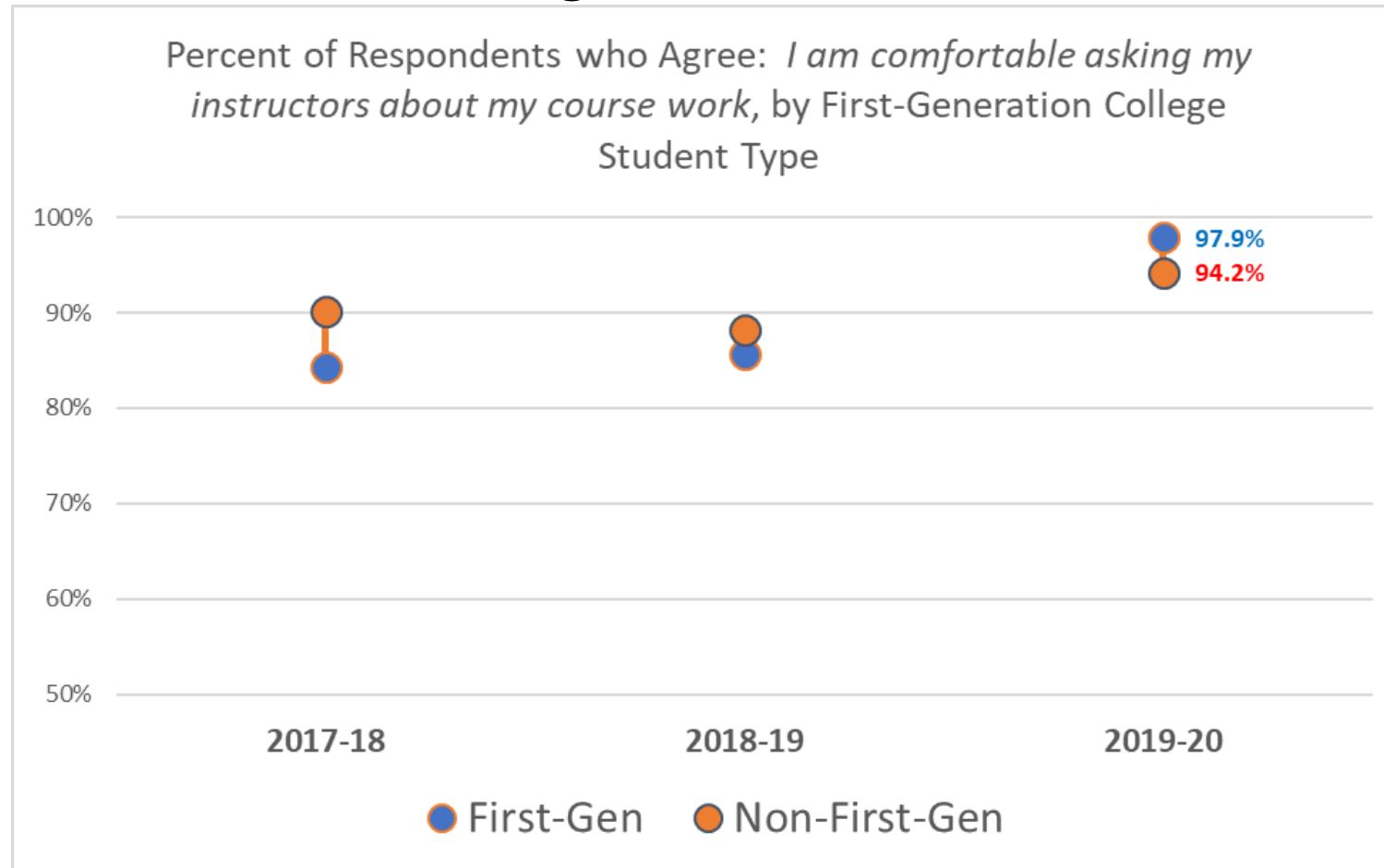
I always feel safe while I am on TVCC's campus: 2 - First-Generation College Students



Source: tvcc\_students\_votes, tvcc\_students\_questions, cust\_pfconnect\_student, cust\_pfconnect\_stu\_award\_year, cust\_pfconnect\_say\_fm\_stu

# Ensuring Access

I am comfortable asking my instructors about my course work: Equity Lens 2 - First-Generation College Students



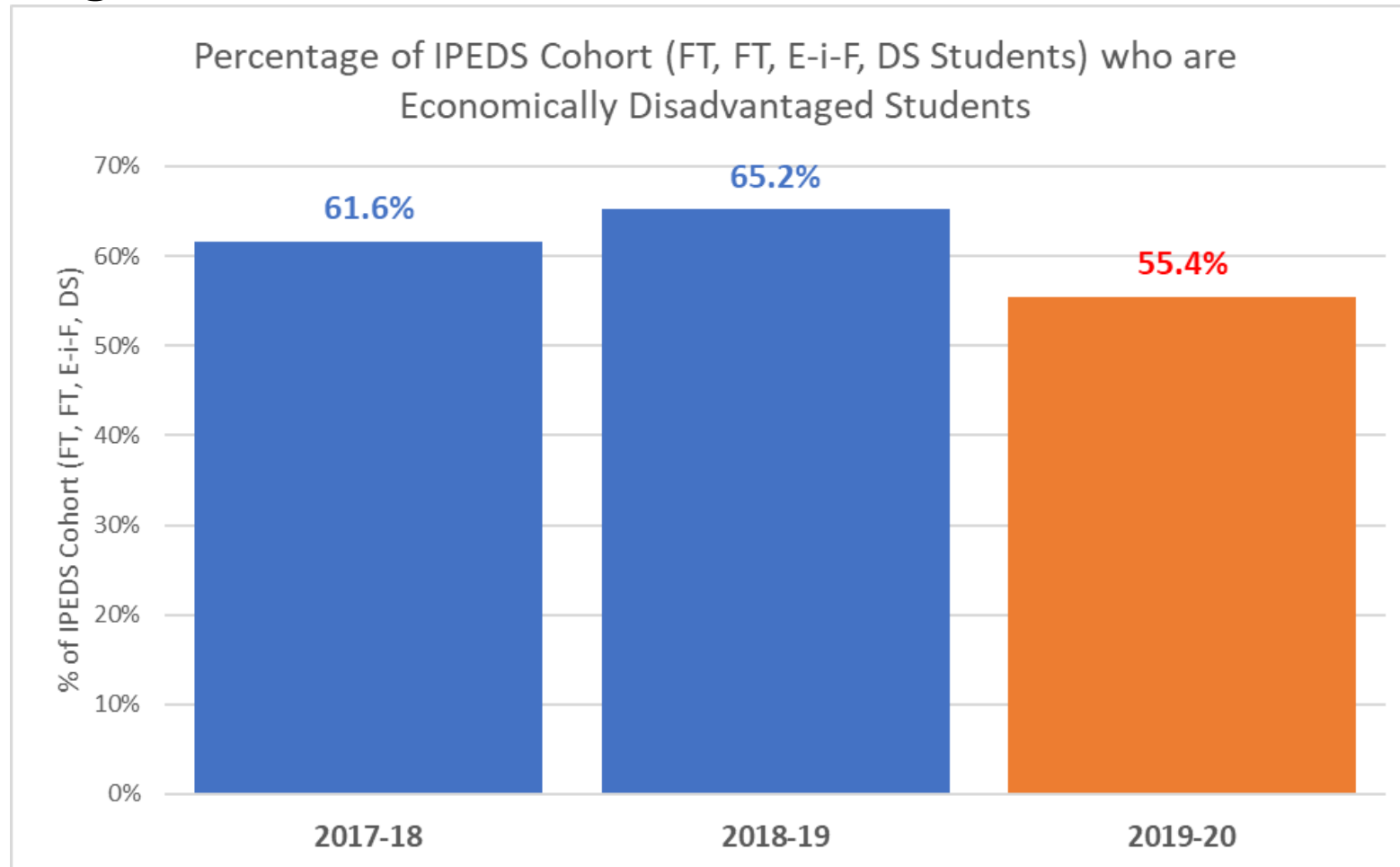
1250 Source: tvs\_students\_votes, tvs\_students\_questions, cust\_pfconnect\_student, cust\_pfconnect\_stu\_award\_year, cust\_pfconnect\_say\_fm\_stu

# Ensuring Access

## **Equity Lens 3** **Economically Disadvantaged Students**

# Ensuring Access

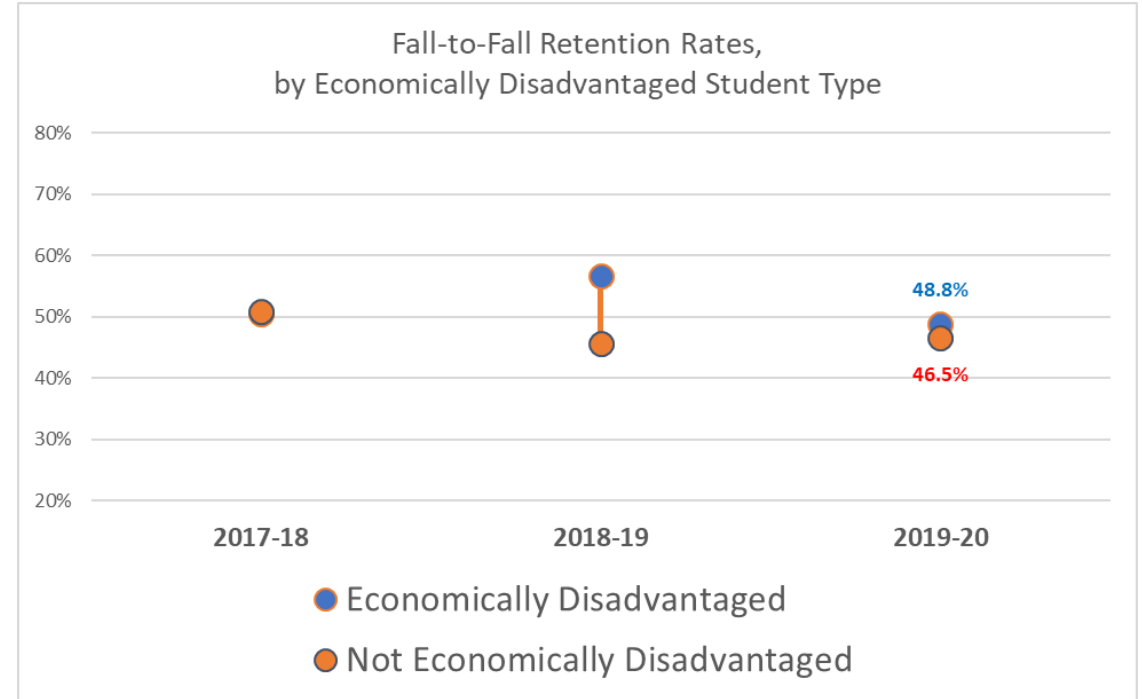
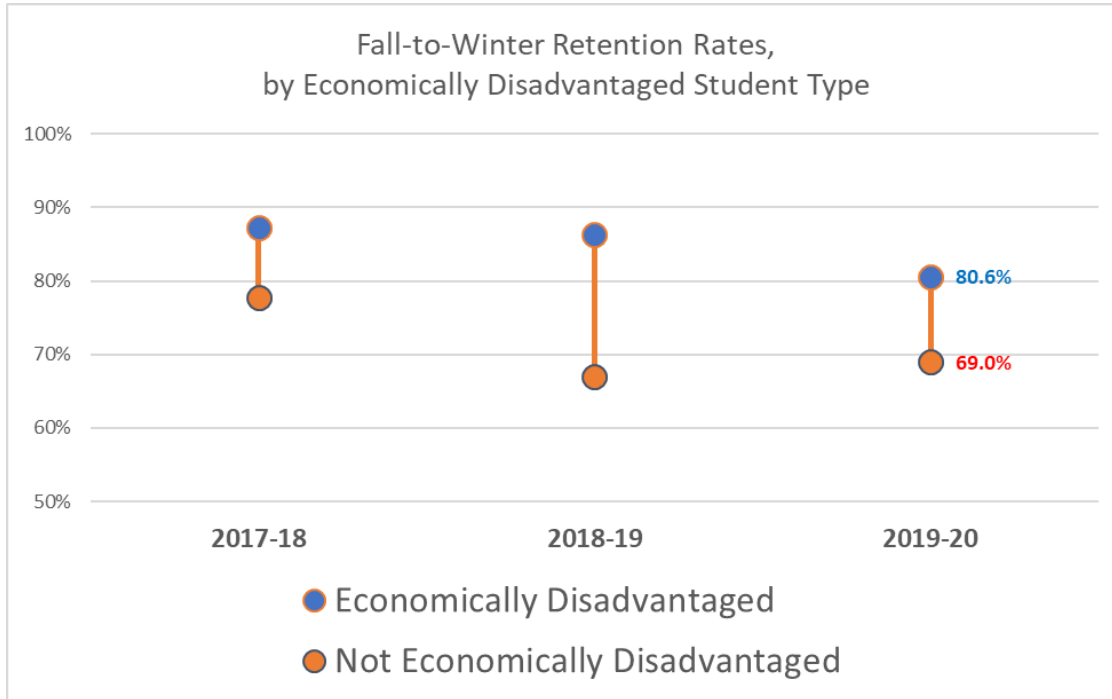
Enrollment: Equity Lens 3 - % of IPEDS Cohort Who are Economically Disadvantaged Students



Source: IR\_Tools\_Cohort\_Table, cust\_pfconnect\_student, cust\_pfconnect\_stu\_award\_year, cust\_pfconnect\_say\_fm\_stu

# Ensuring Access

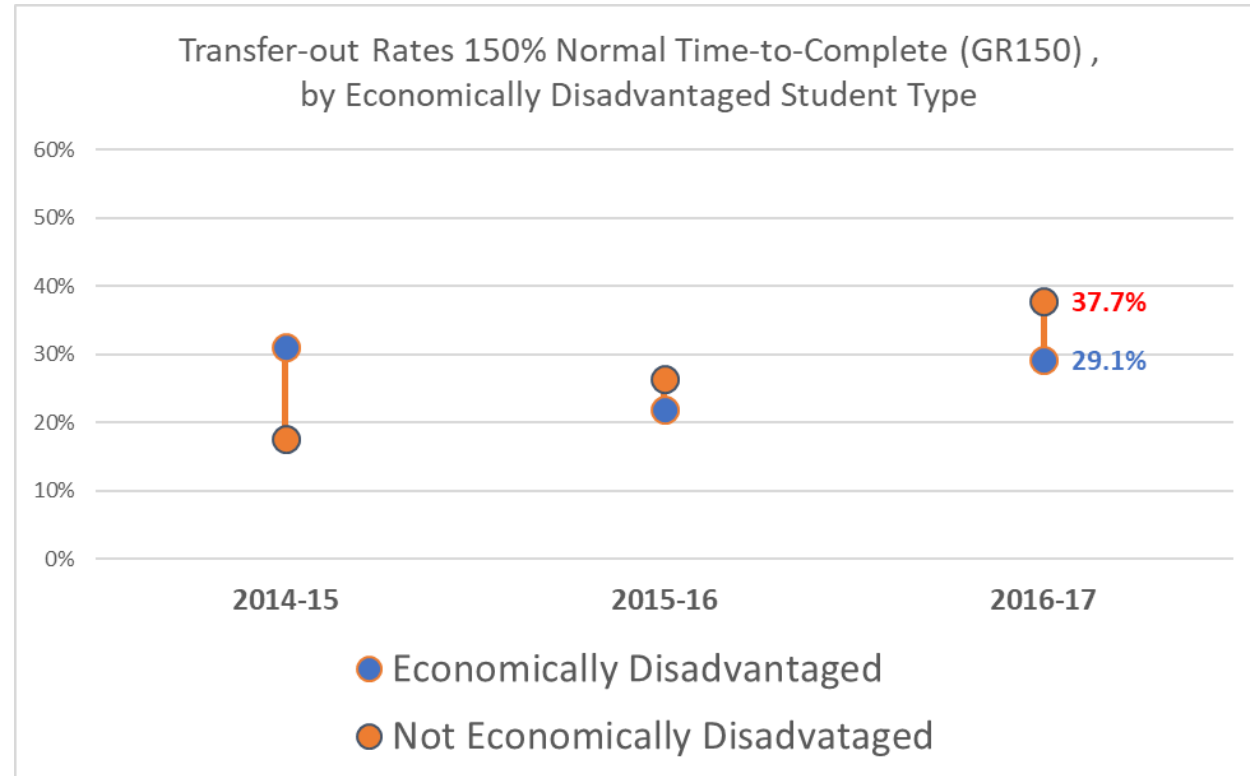
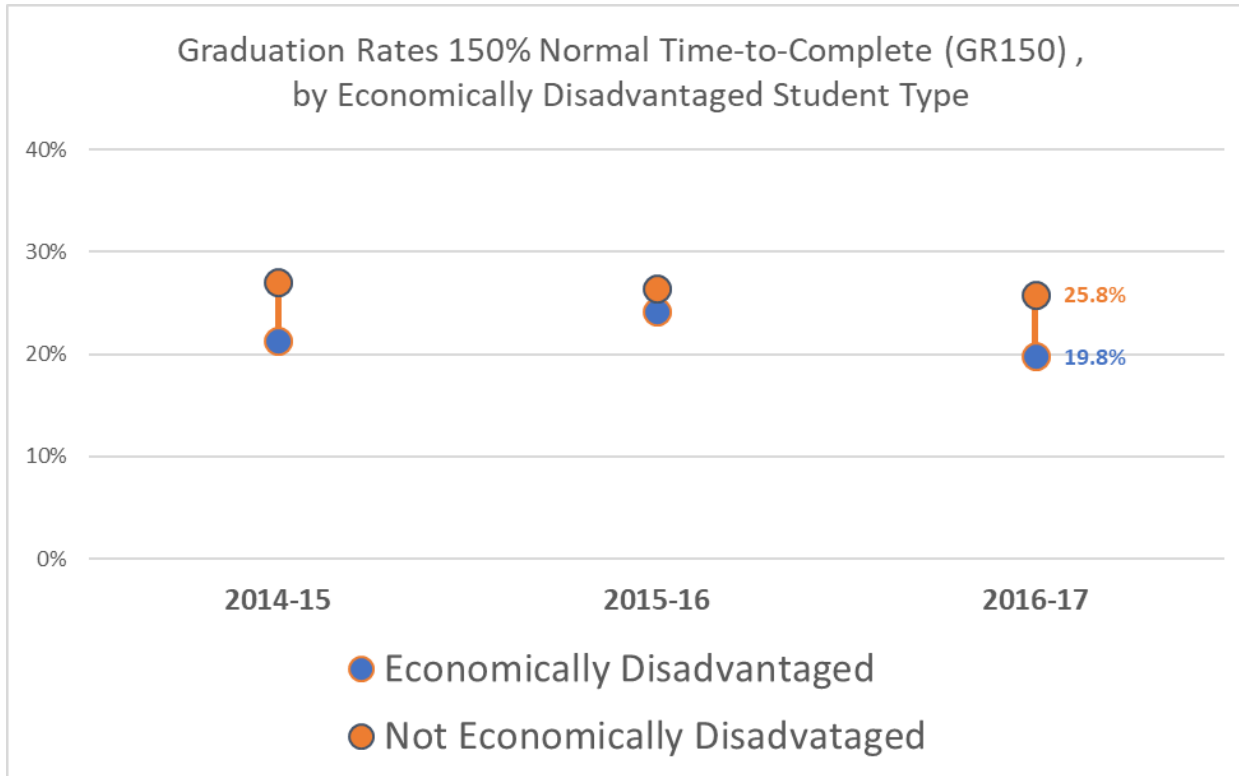
## Retention Rates: Equity Lens 3 – Economically Disadvantaged Students



Source: IR\_Tools\_Cohort\_Table and Jenzabar

# Ensuring Access

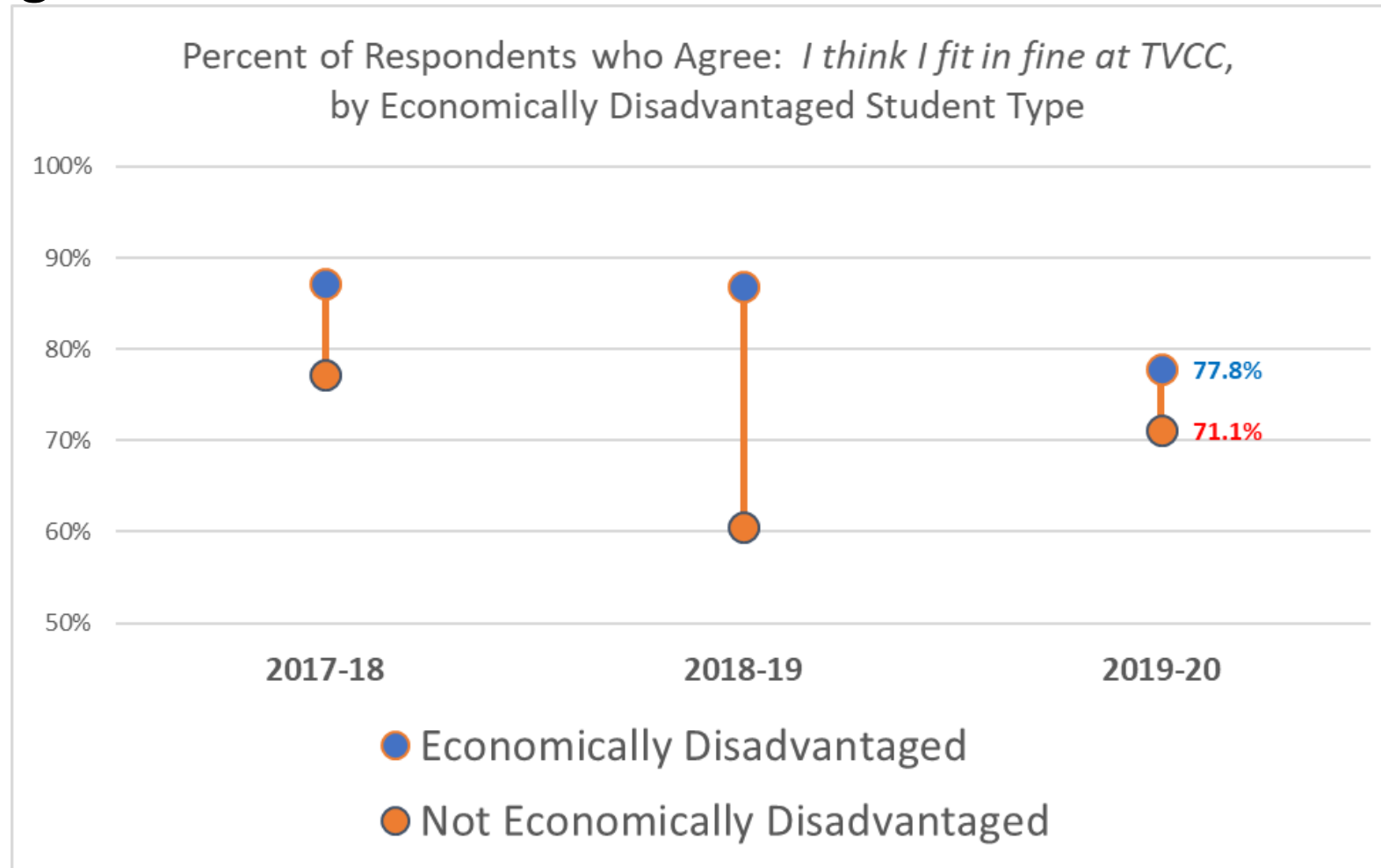
## Graduation and Transfer-out Rates (150%): Equity Lens 3 – Economically Disadvantaged Students



Source: National Student Clearing House, IR\_Tools\_Cohort\_Tables, Jenzabar Tables (student\_crs\_hist, degree\_hist, tv\_c\_ir\_dm\_disbursed\_finaid\_v)

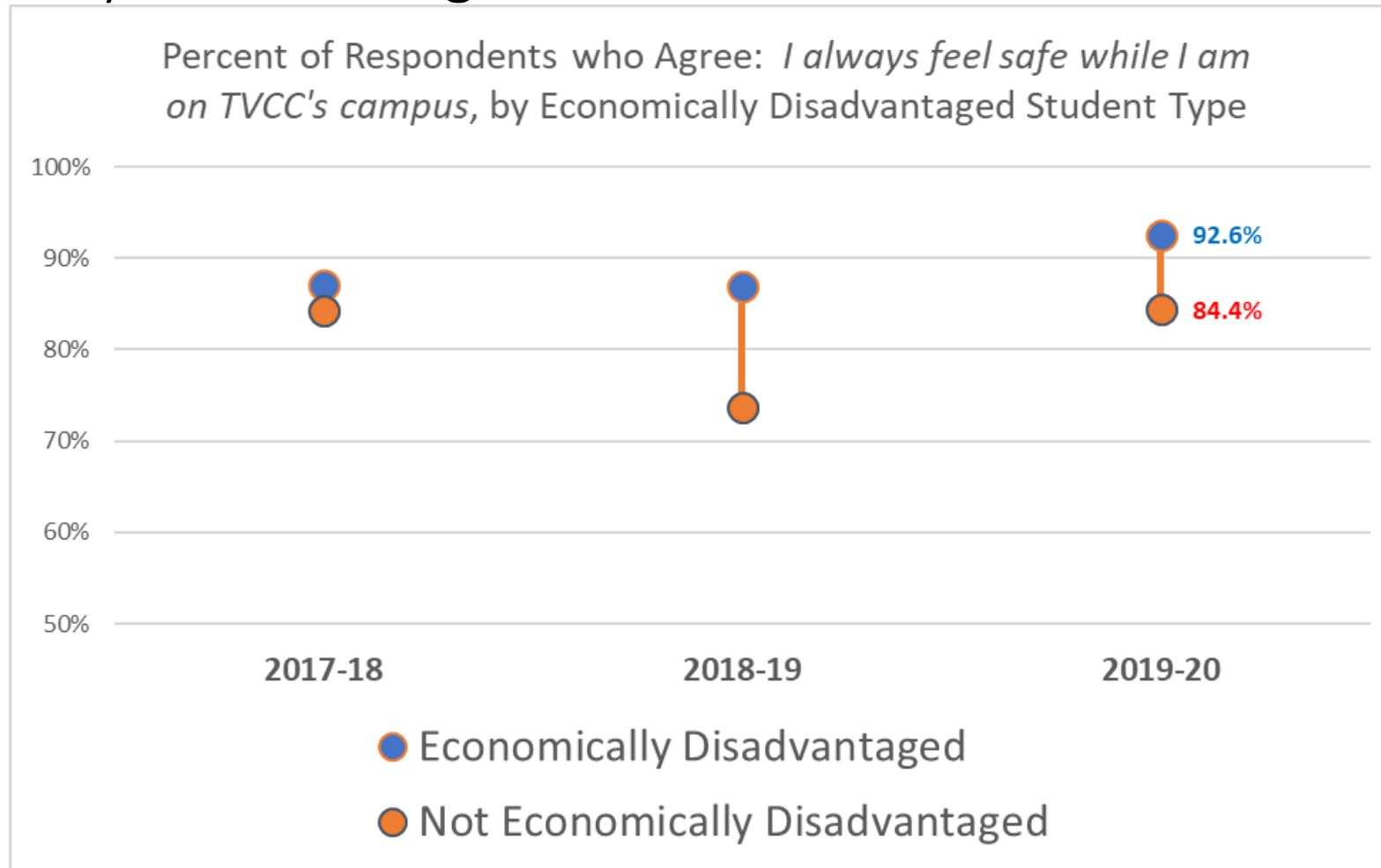
# Ensuring Access

## I think I fit in Fine at TVCC: Equity Lens 3 – Economically Disadvantaged Students



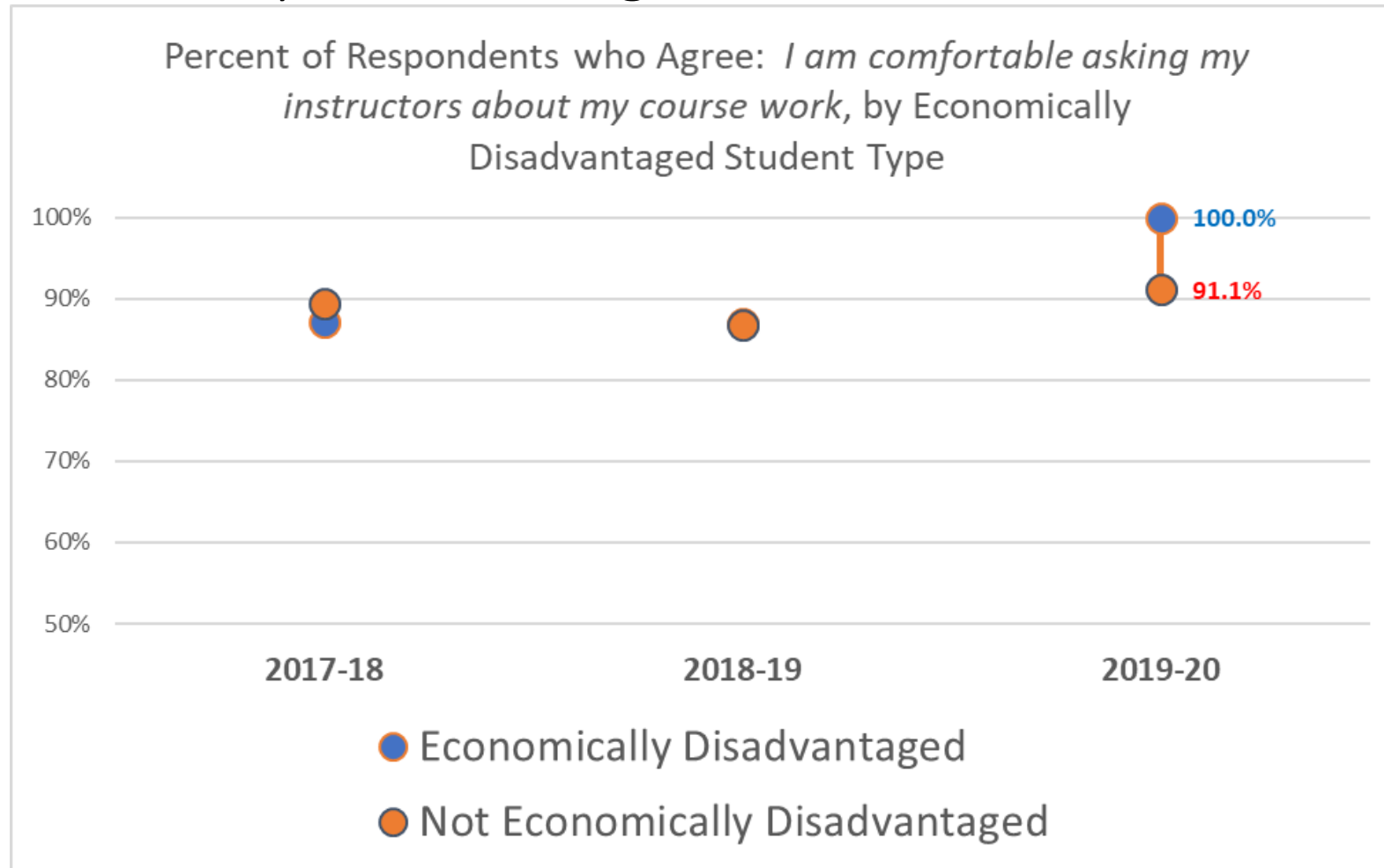
# Ensuring Access

I always feel safe while I am on TVCC's campus: Equity Lens 3 – Economically Disadvantaged Students



# Ensuring Access

I am comfortable asking my instructors about my course work: Equity Lens 3 – Economically Disadvantaged Students



Mission Fulfillment 2019-20	TVCC	Aspirational Goal
<b>Building Our Community</b>		
<i>Attendance at Athletic Events</i>	10,975	
<i>Student Athletes</i>		
Fall-to-Winter Retention Rate	84.8%	> 75.4%
Fall-to-Fall Retention Rate	57.0%	> 47.8%
Graduation Rate	31.3%	> 29.0%
Hours of Volunteer Work or Service	48	
<i>Athletics Booster Support, dollars</i>	\$25,513	
<i>Dual-credit</i>		
Total Enrollments of Dual-Credit Students	1736	
Annual Unduplicated Headcount of Dual-Credit Students	782	
Dual-Credit Course Sections	287	
College Savings for Dual-Credit Students / Community	\$ 589,405	
<i>TVCC Foundation</i>		
# of new Scholarships	6	
Total Donations, dollars	\$ 937,277	
Term-to-Term Retention Rate for Students Receiving Emergency Aid	55.6%	
<i>Scholarship Recipients</i>		
Fall-to-Winter Retention Rate	83.8%	> 75.4%
Fall-to-Fall Retention Rate	55.4%	> 47.8%
150% Graduation Rate	35.4%	> 29.0%
200% Graduation Rate	38.7%	> 29.0%
<i>CBWCL - # of Clients Served</i>	312	
<i>ASG - Participation in Signature Events</i>	410	
<i>CTE Advisory Boards - meeting 2x per year</i>	42.9%	100%

# Core Theme 3: Building Our Community

The Core Theme of Building Our Community means positively affecting our community on two levels.

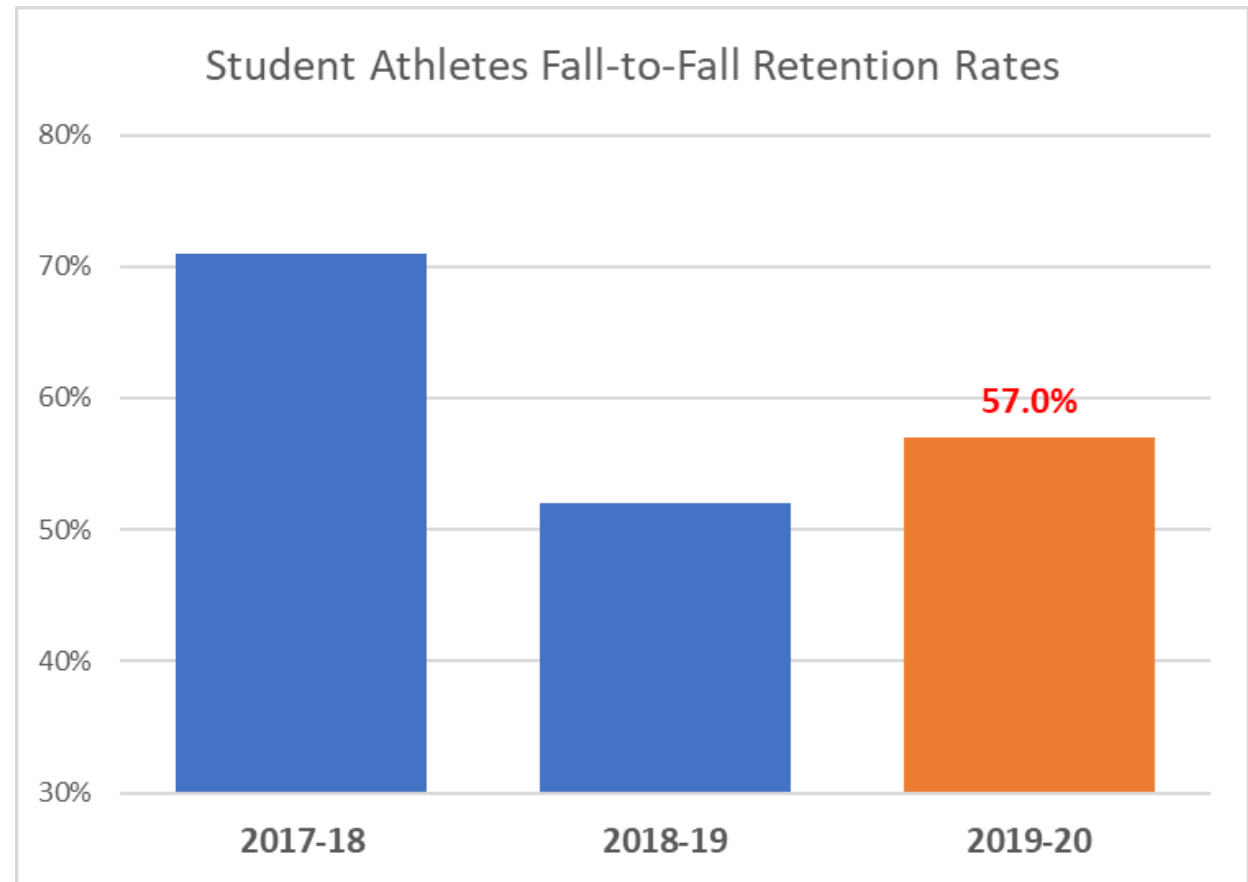
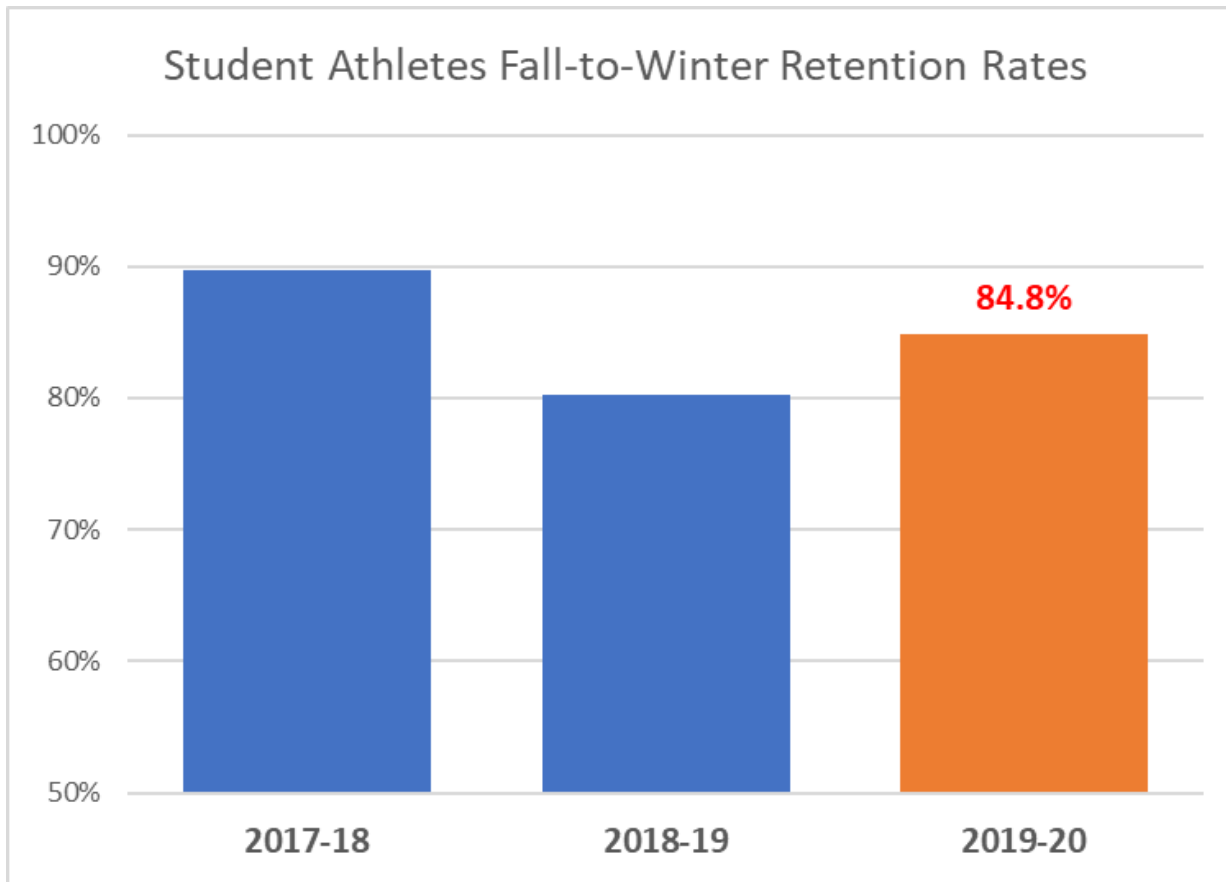
The first level is our campus community, including traditional and non-traditional students, as well as faculty and staff.

The second level is positively affecting the local communities that we serve.

**This core theme represents many of the other activities on campus, that complete the story of TVCC, as they are essential to understanding the holistic function and role of TVCC in our larger community.**

# Building Our Community

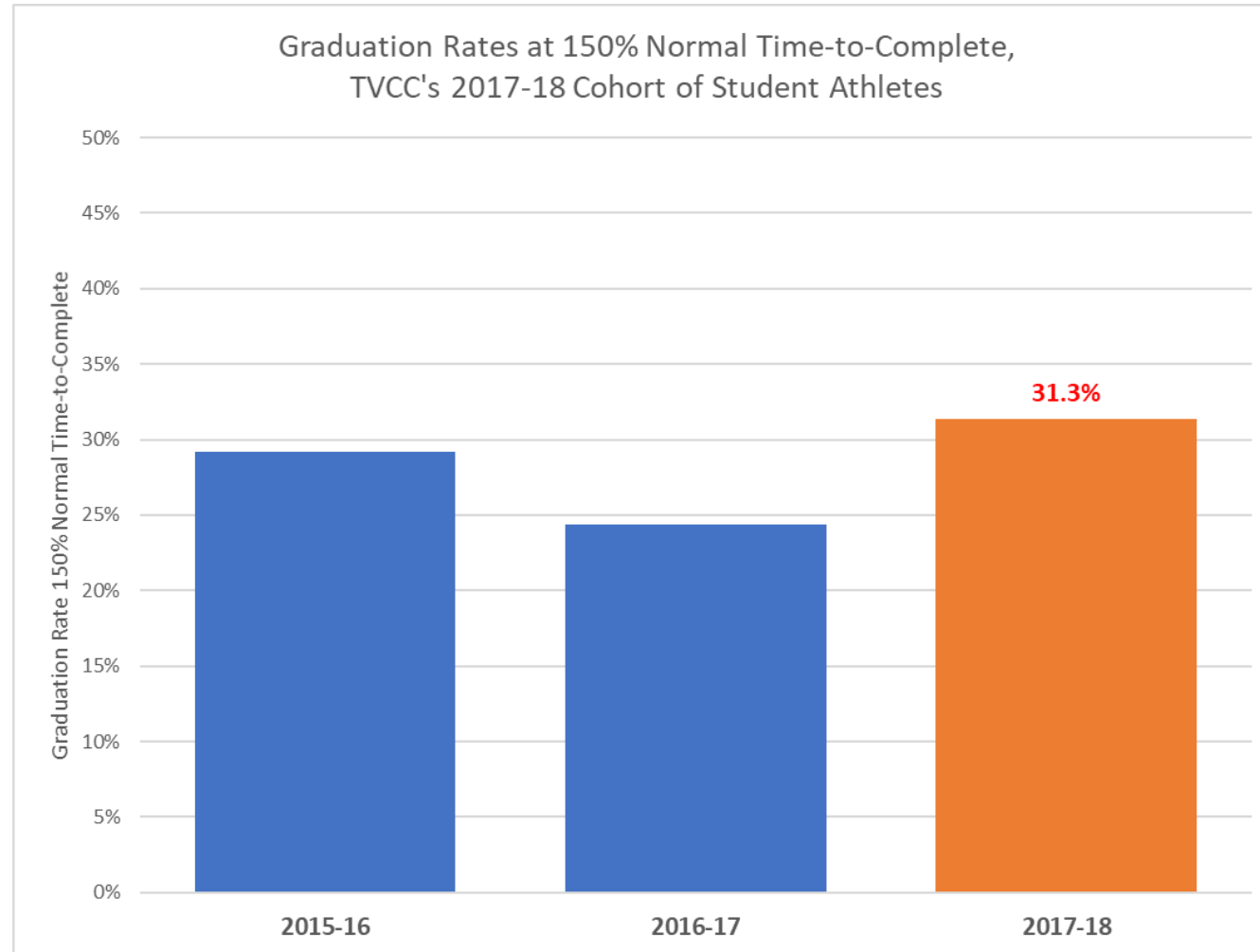
## Retention Rates of Student Athletes



Source: IR\_Tools\_Cohort\_Table, tv\_c\_ir\_dm\_student\_athletes\_by\_year\_term\_v

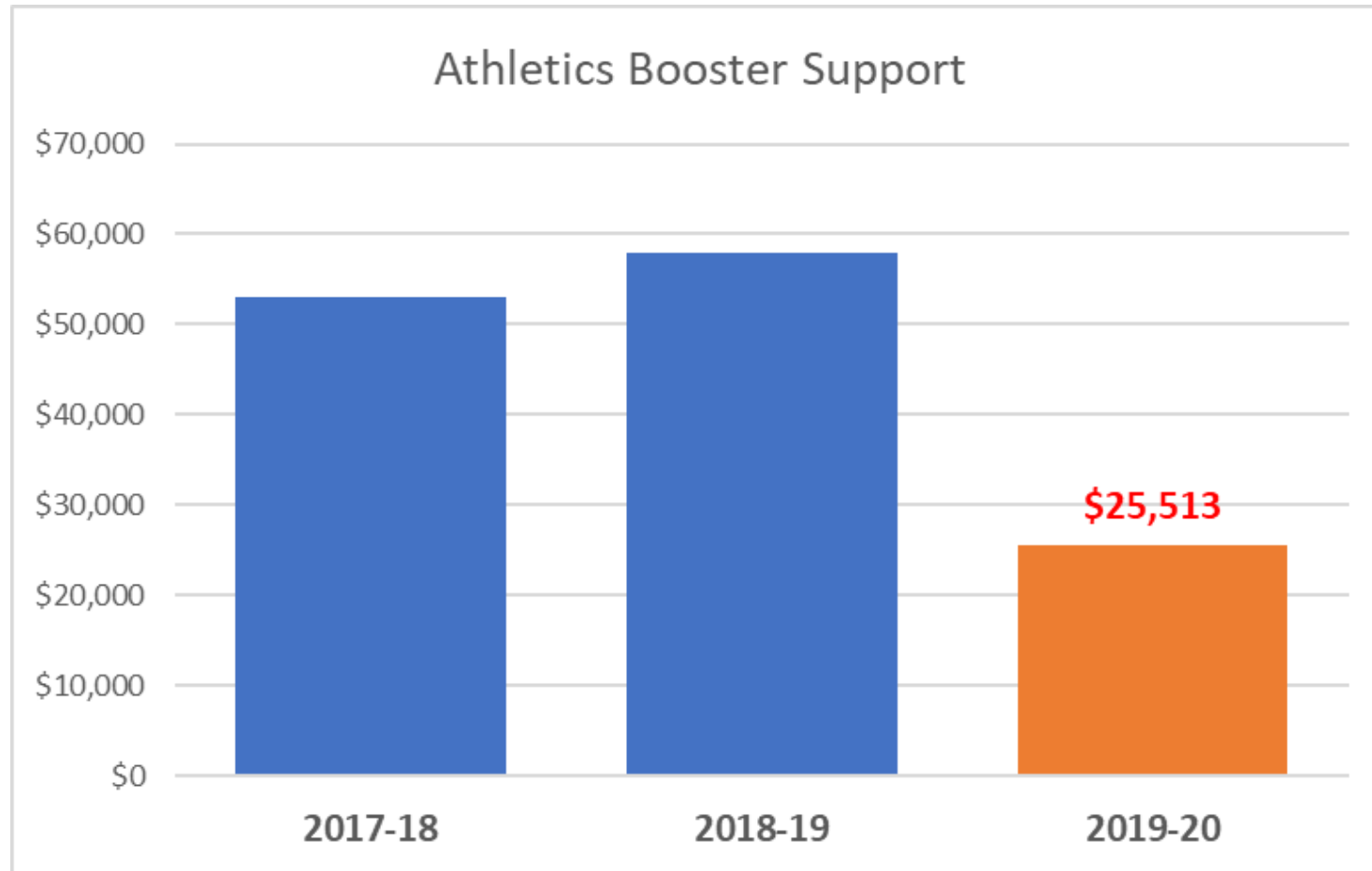
# Building Our Community

## Graduation Rates of Student Athletes at 150% of Normal Time-to-Complete : 2017-18 Cohort of Student Athletes



# Building Our Community

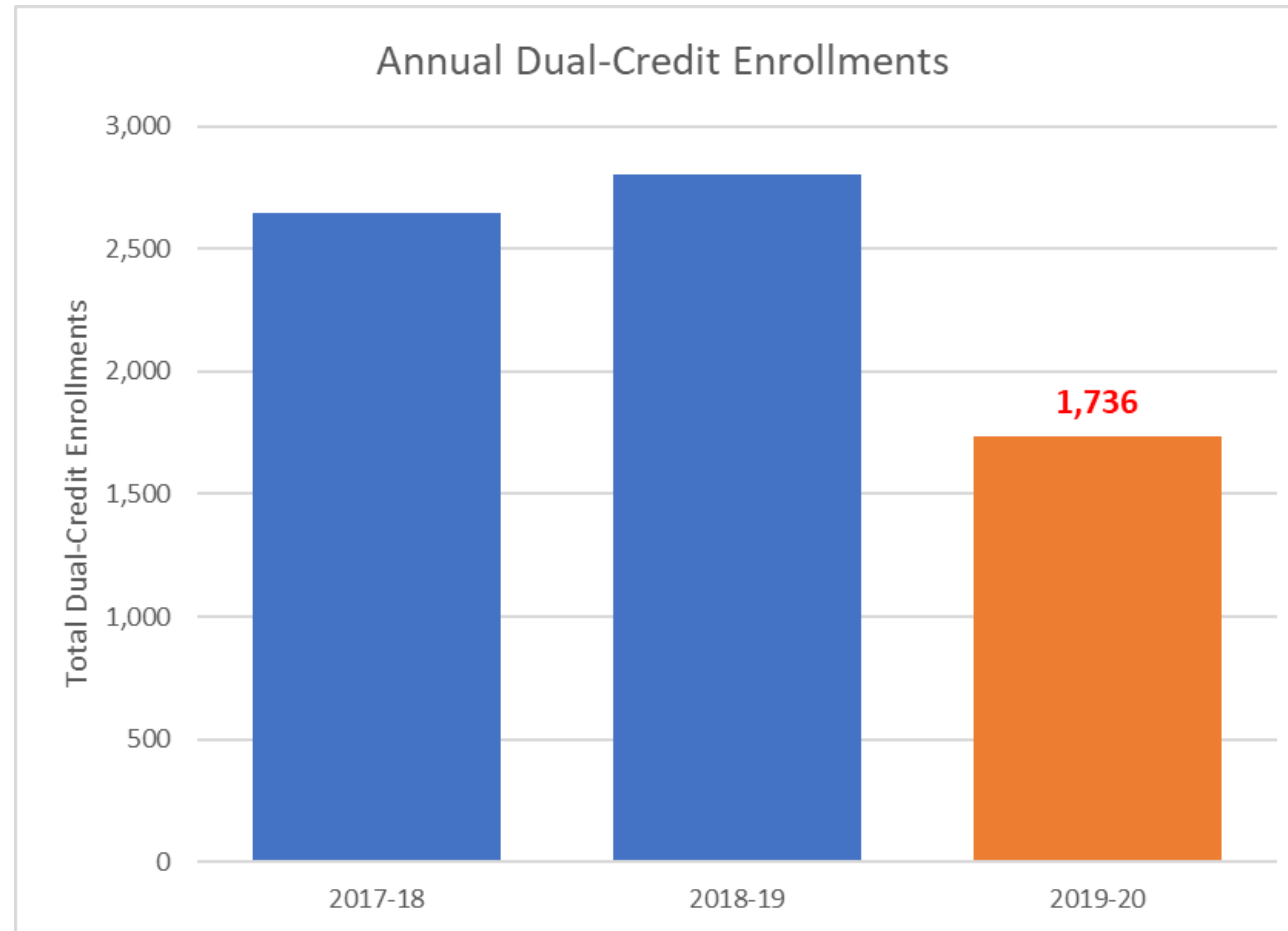
## Athletics Booster Support



Source: Athletics Director

# Building Our Community

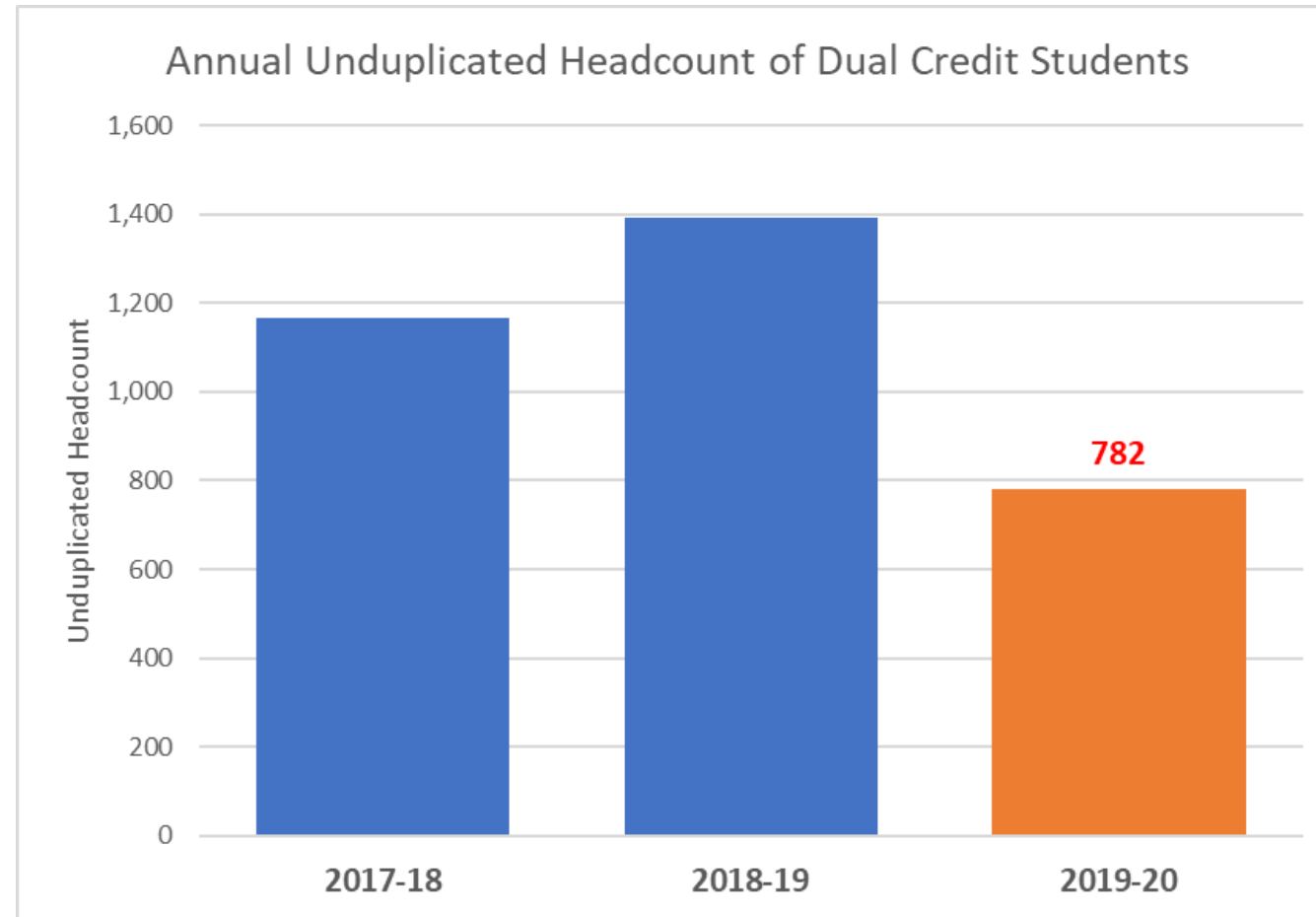
## Annual Enrollments of Dual-Credit Students



Source: tvc\_ir\_dm\_distinct\_dualcredit\_student\_yr\_trm\_crs\_v

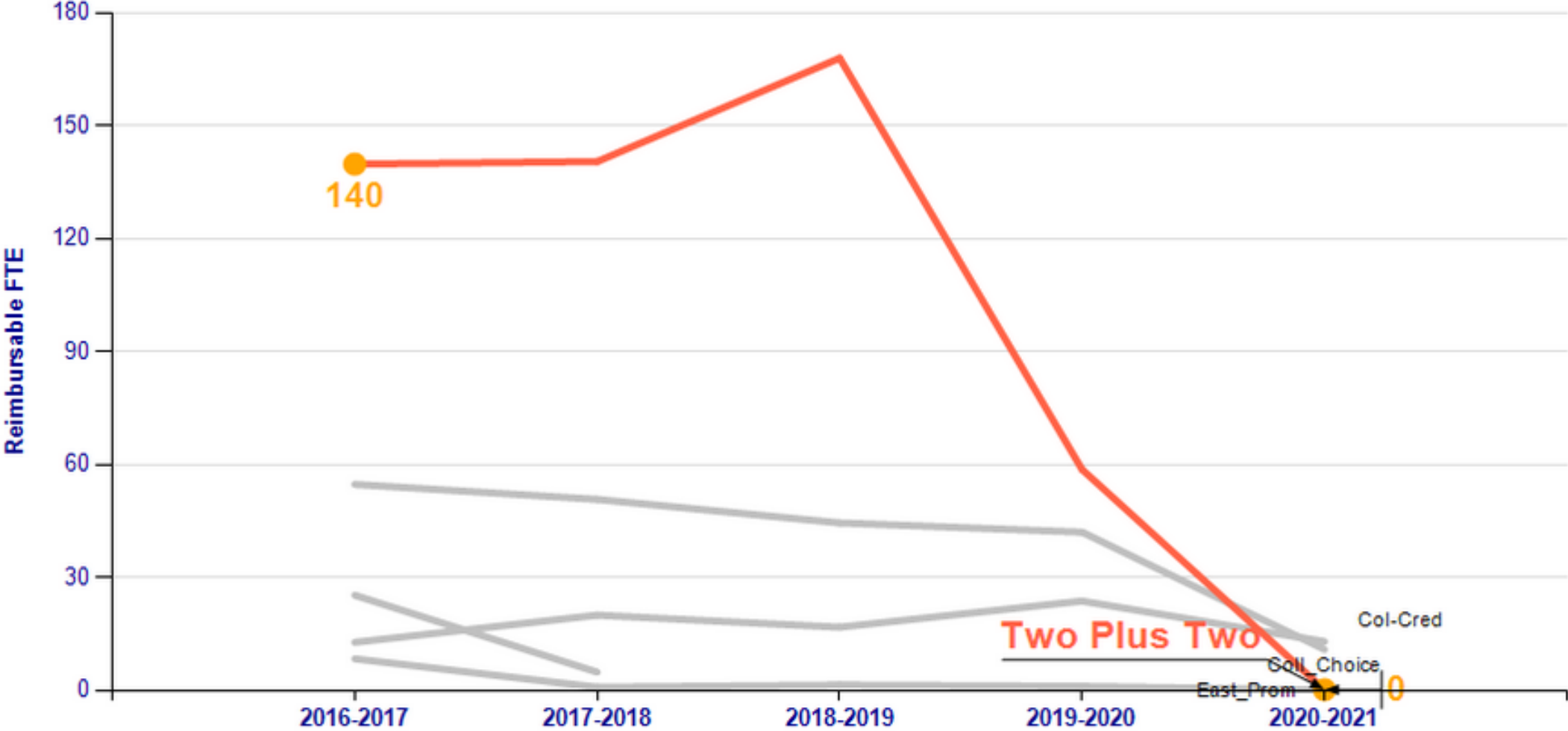
# Building Our Community

## Annual Unduplicated Headcount of Dual-Credit Students



Source: tvc\_ir\_dm\_distinct\_dualcredit\_student\_yr\_trm\_crs\_v

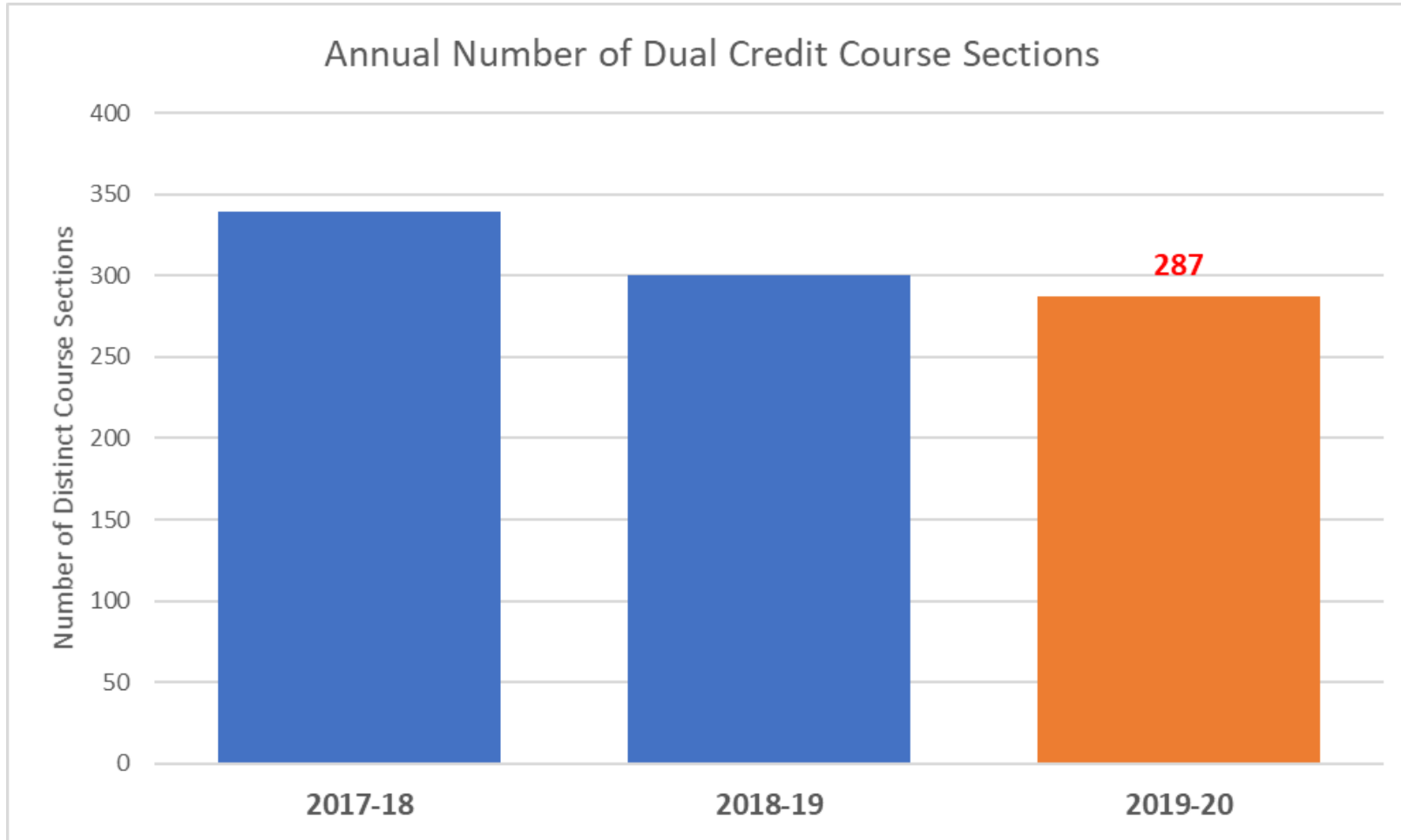
# Reimbursable FTE by Dual Credit Program



Source: Reimbursable FTE by Dual Credit Program, Report, as of 12/14/2020

# Building Our Community

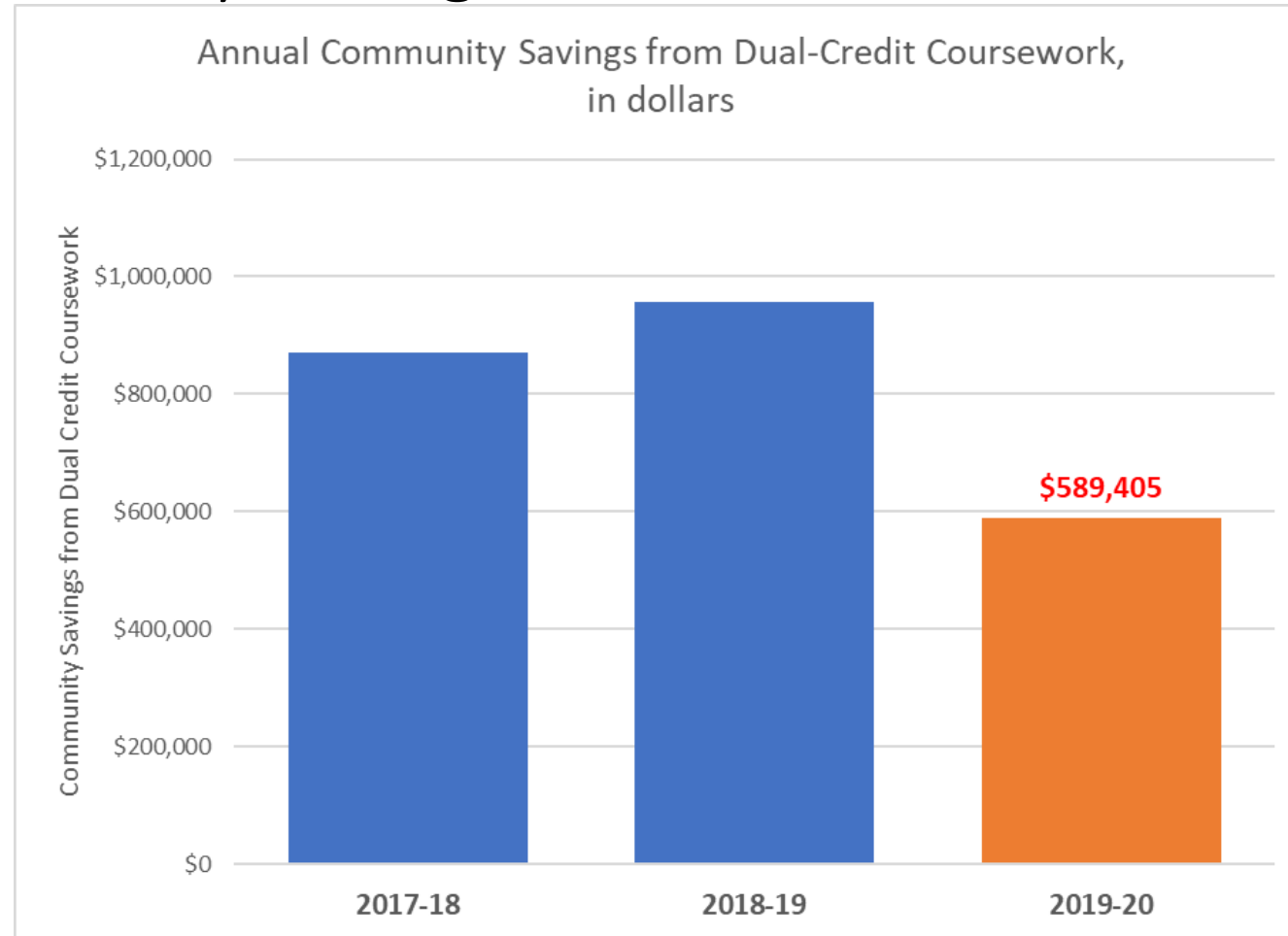
## Annual Number of Dual-Credit Course Sections



Source: tvc\_ir\_dm\_distinct\_dualcredit\_student\_yr\_trm\_crs\_v

# Building Our Community

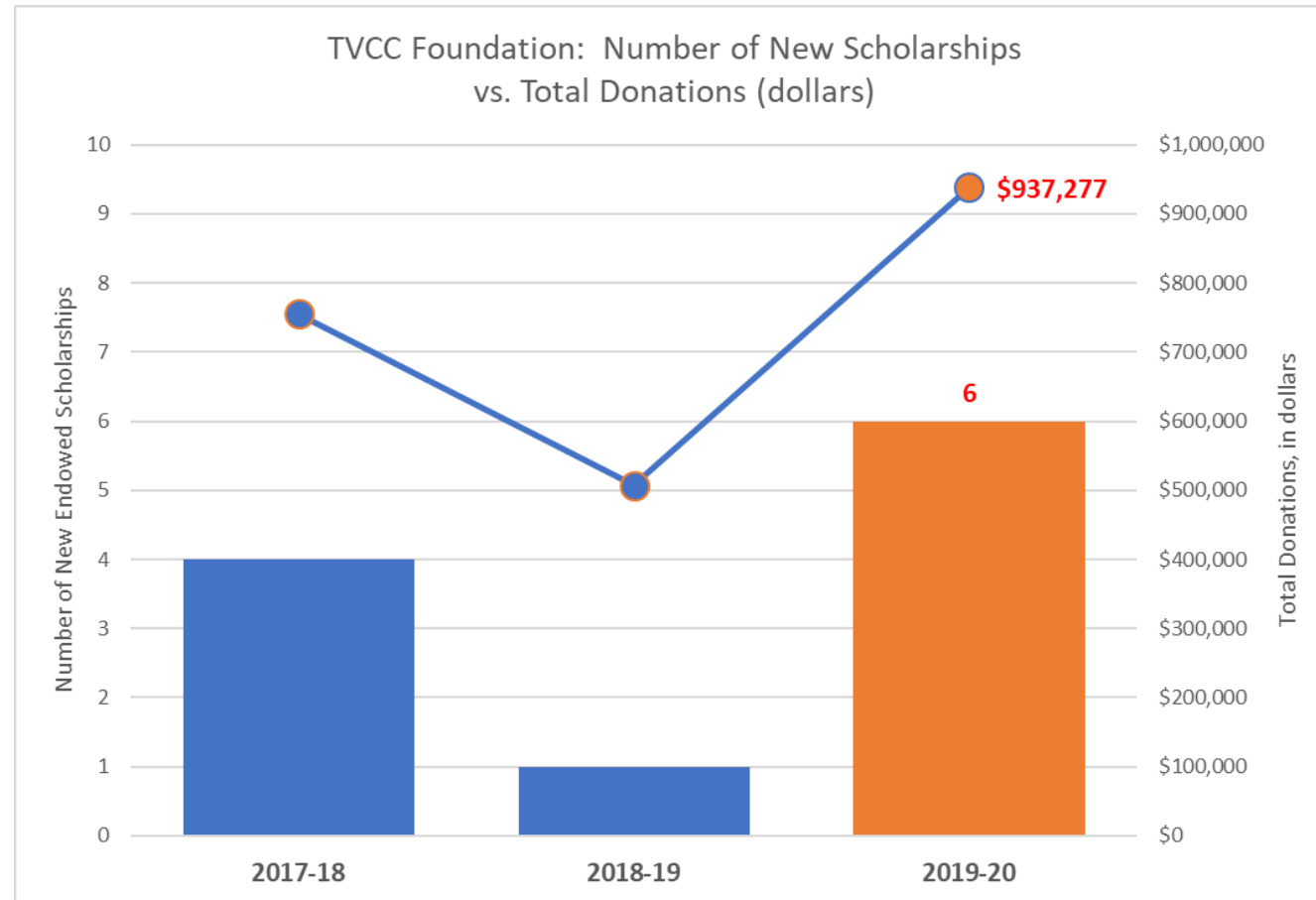
## Annual Community Savings from Dual-Credit Coursework



Source: TmsEPrd.dbo.tvc\_ir\_dm\_distinct\_dualcredit\_student\_yr\_trm\_crs\_v, TmsEPrd.dbo.SECTION\_MASTER,  
TmsEPrd.dbo.SECTION\_SCHEDULES, IR\_Tools.dbo.tvc\_ir\_occurs20\_bldg\_cde\_to\_id

# Building Our Community

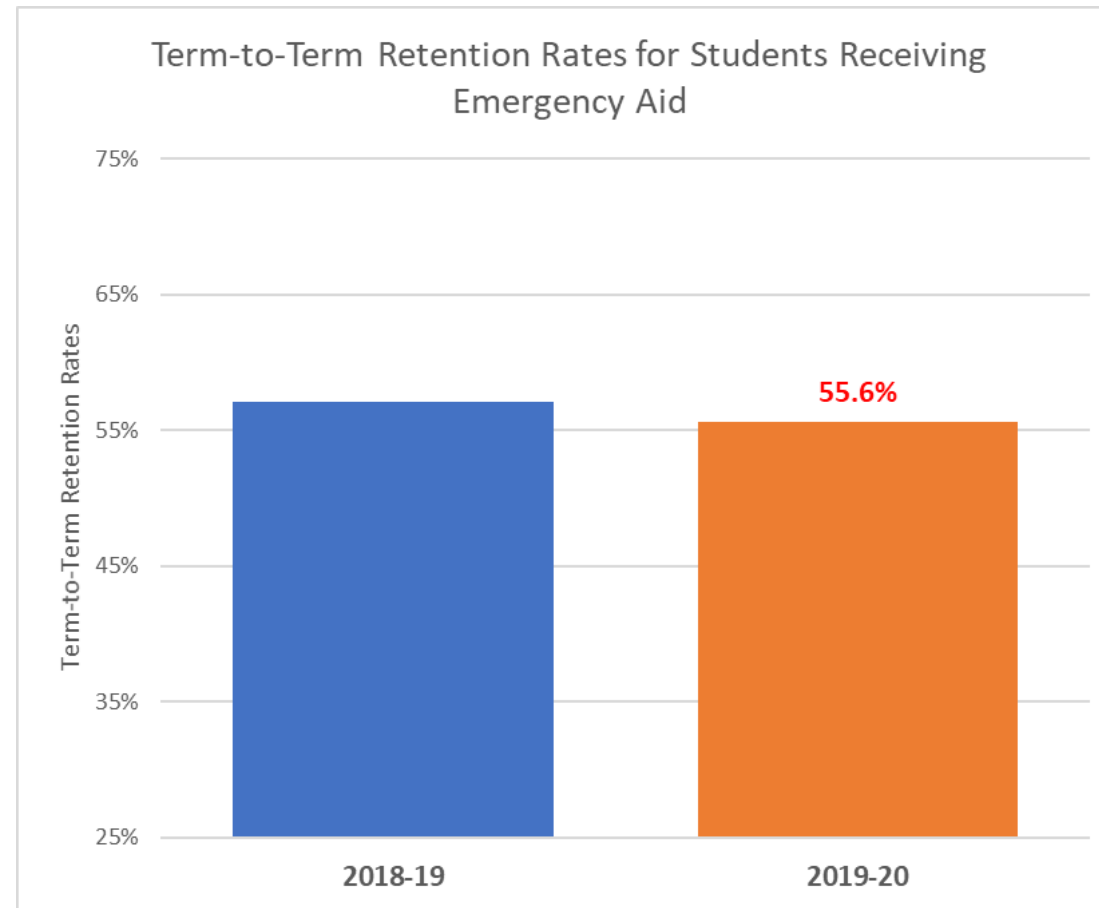
## TVCC Foundation Performance



Source: Foundation Office, Business Office

# Building Our Community

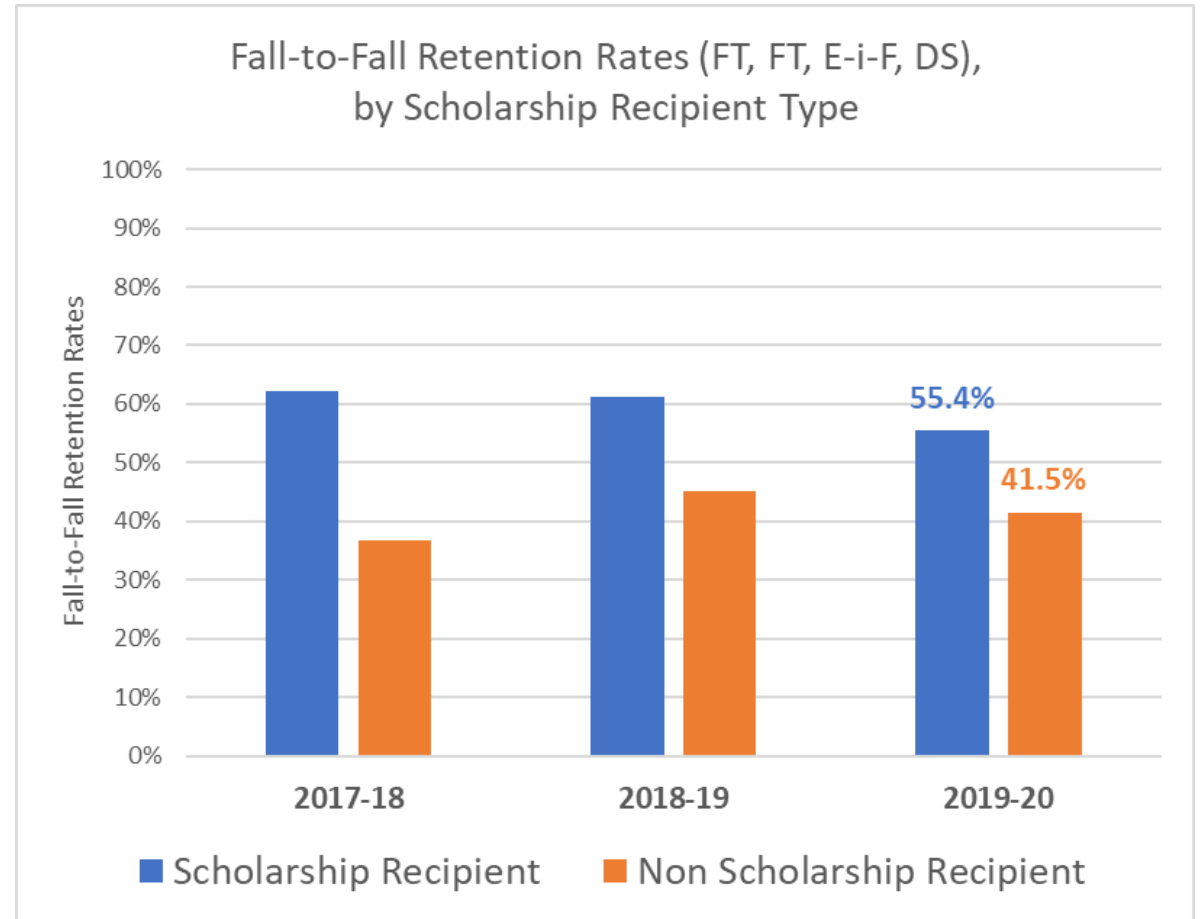
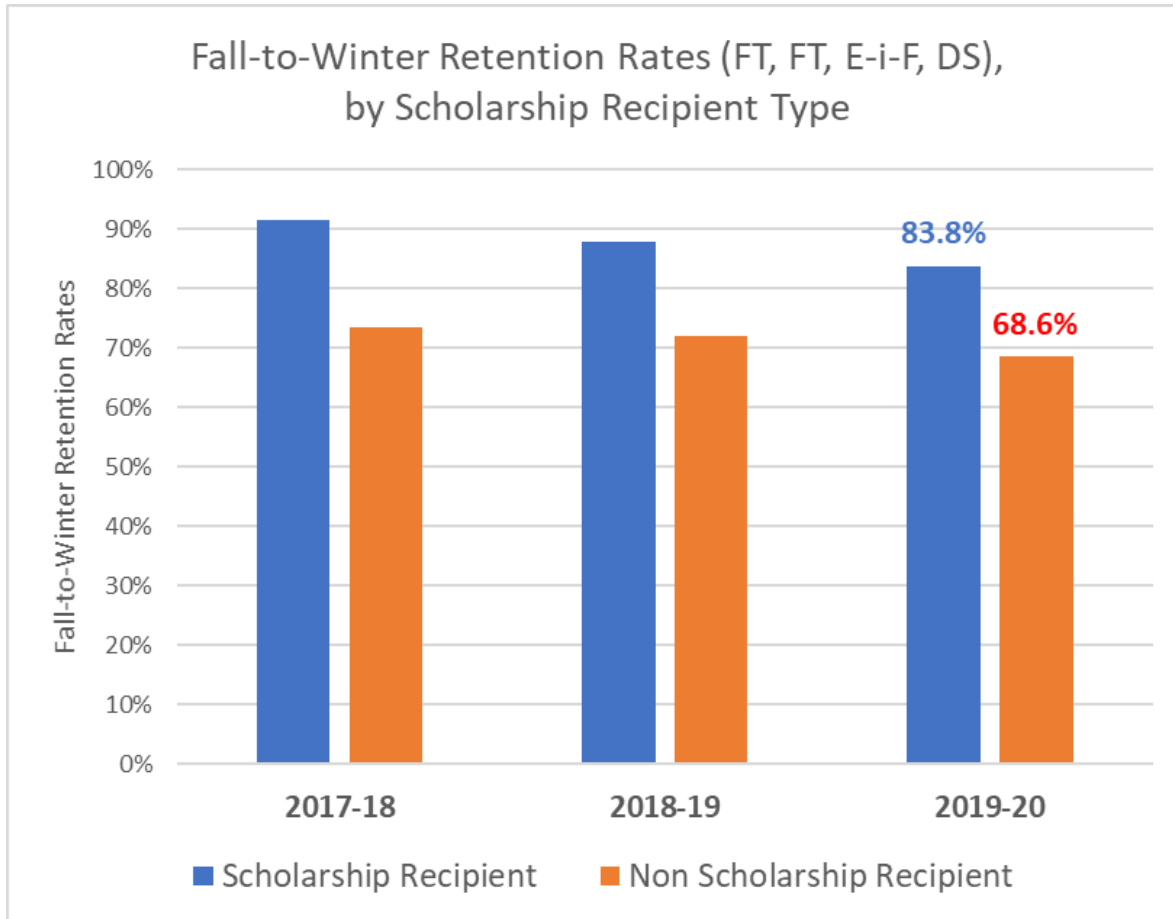
## Term-to-Term Retention Rates of Students Receiving Emergency Aid



Source: Foundation Office, student\_crs\_hist

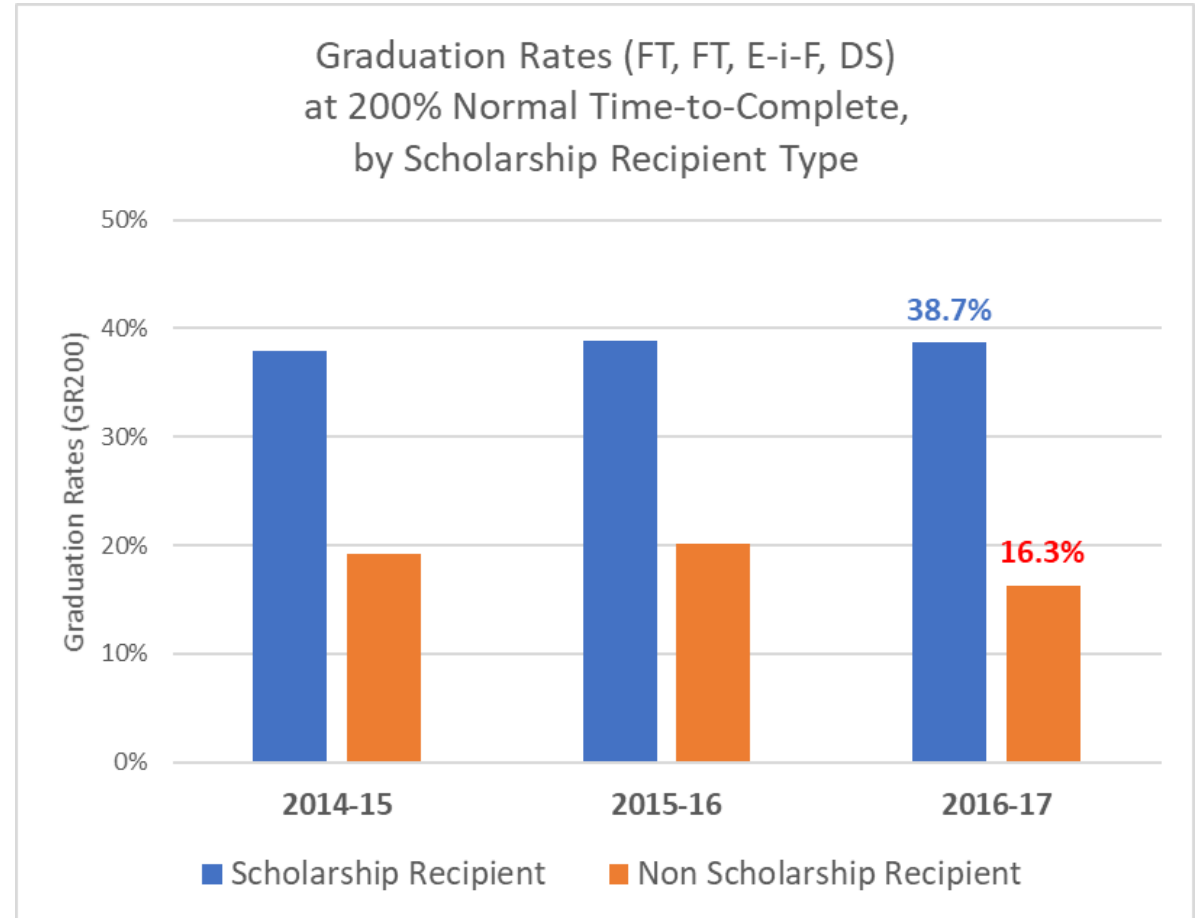
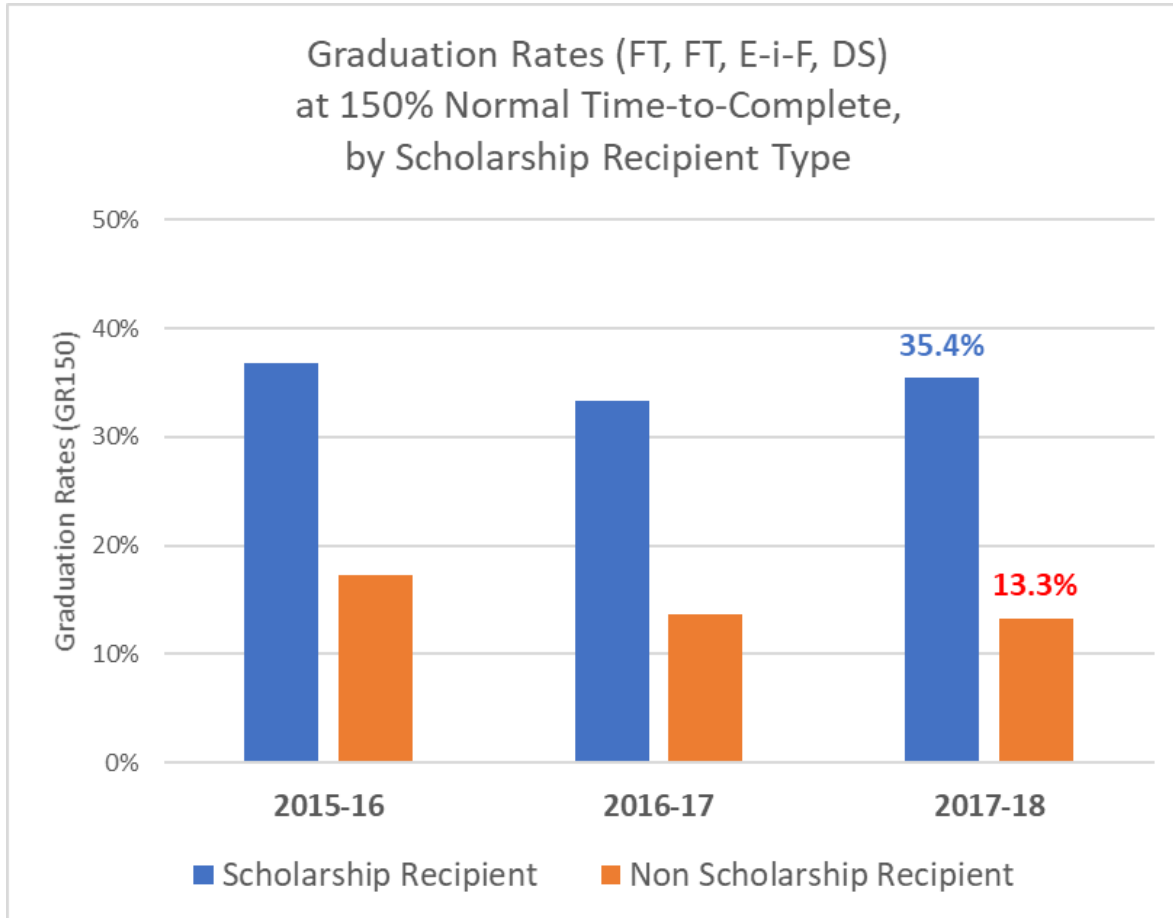
# Building Our Community

## Retention Rates, by Scholarship Recipient Type



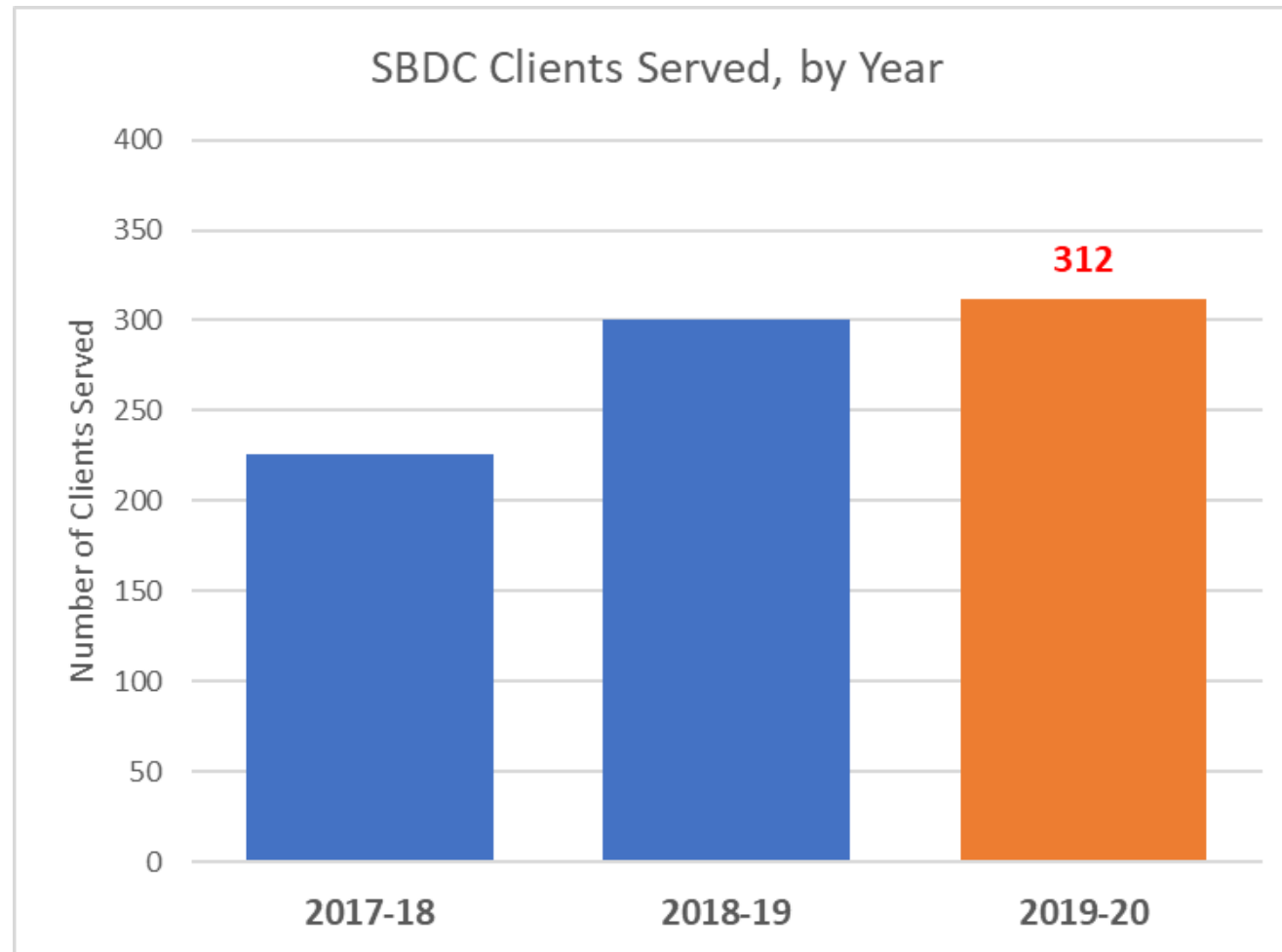
# Building Our Community

## Graduation Rates, by Scholarship Recipient Type



# Building Our Community

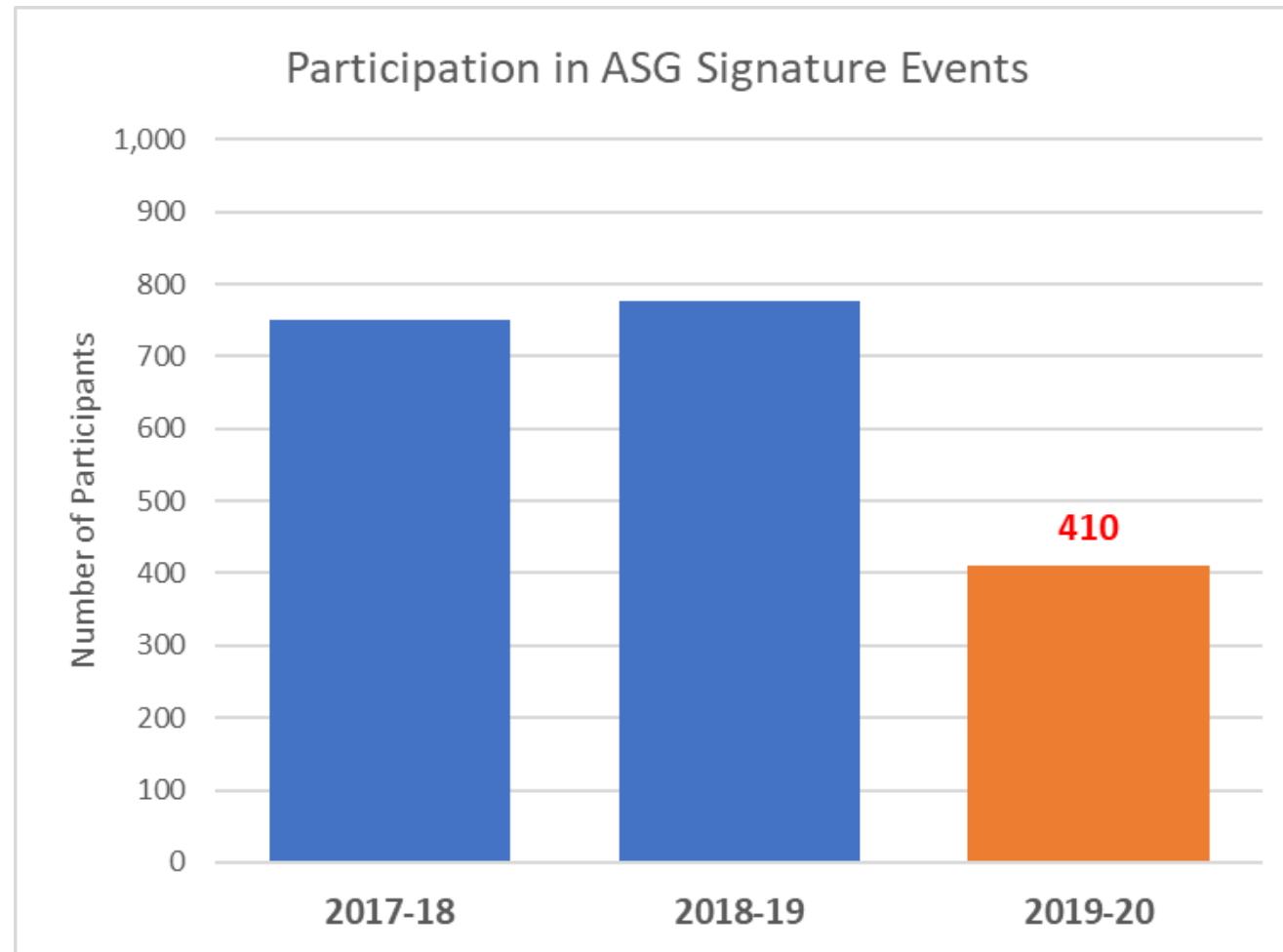
CBWCL: Number of SBDC Clients Served, by Year



Source: TVCC SBDC Office

# Building Our Community

## ASG: Participation in Signature Events, by Year

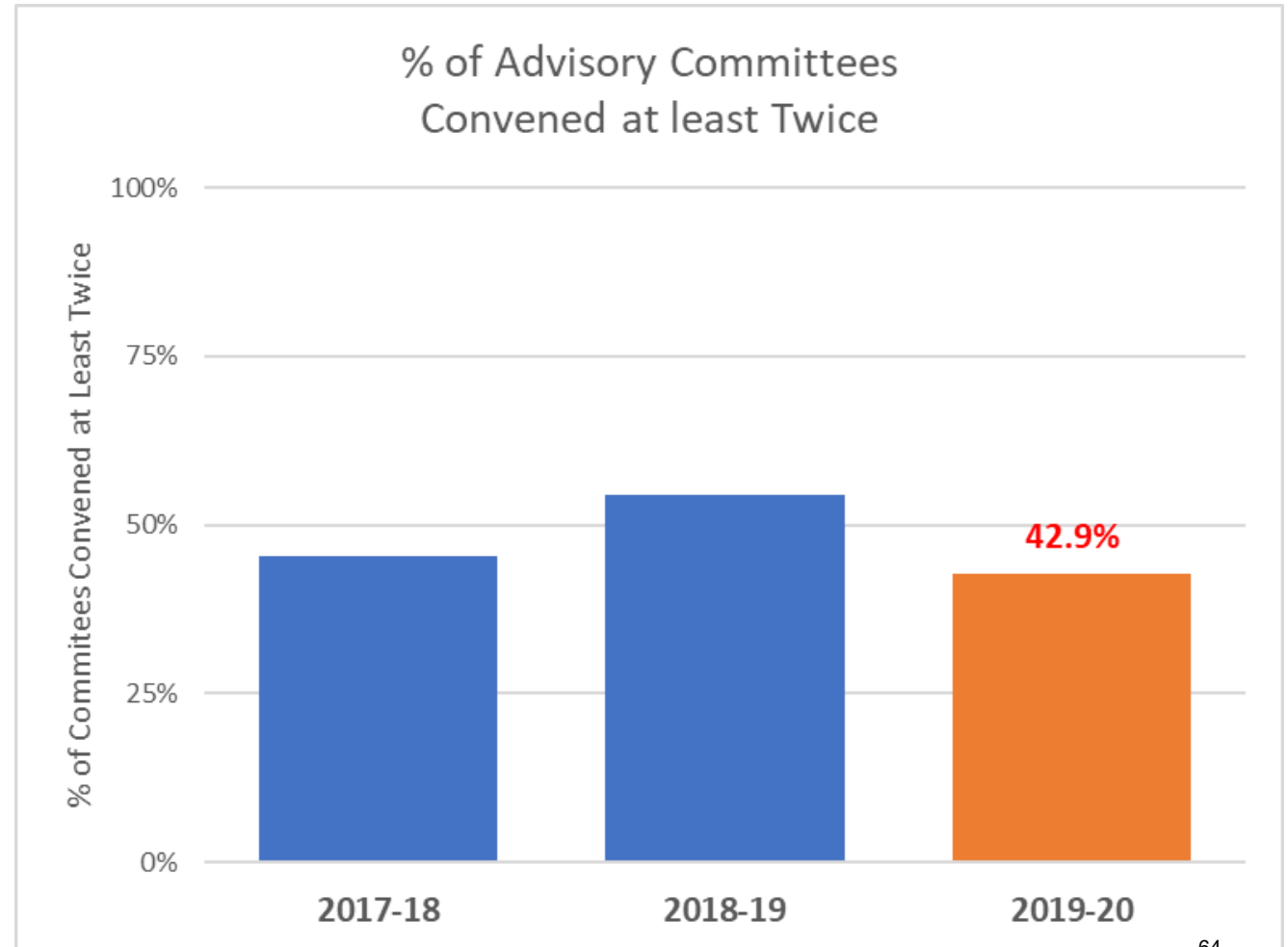


Source: TVCC Office of Student Life

# Building Our Community

Industry Participation: Advisory Committees Met 2x Per Year

Advisory Committee	# of Times Met
Addiction Studies	2
Agriculture	3
Aviation	5
Business	1
Computer Science	2
Criminal Justice	0
Education	3
EMT	1
IMAC	1
Medical Assistant	2
Natural Resources	1
Nursing	1
Welding	1



Source: CTE Dean