

TEACHING OBSERVATION

Instructor: _____

Observer: _____

Course: _____

Date: _____

Time: _____

Room: _____

Type of teaching situation observed:

- Lecture Discussion Demonstration
 Lab/Skills Practice Individual Instruction
 Other (describe) _____

Code: 1 = Unusually Good

2 = Good

3 = Satisfactory

4 = Needs Improvement

5 = Does Not Apply

ORGANIZATION:

- _____ 1. Begins by briefly summarizing where the previous session left off.
_____ 2. Identifies major objectives of today's class at the beginning.
_____ 3. Organizes presentation so that the relationship between points or activities is clear.
_____ 4. Uses class time well, allotting more time to more important aims/points and avoiding unnecessary digressions.
_____ 5. Wraps up session and discusses objective and/or assignment for next time.

DELIVERY:

- _____ 1. Speaks distinctly, with sufficient volume and appropriate speed.
_____ 2. Uses lecture notes sparingly if at all.
_____ 3. Makes eye contact with students throughout the room.
_____ 4. Moves around the room and away from the lectern and uses gestures and body movement effectively.
_____ 5. Uses chalkboard/overhead projector/handouts/other audio-visual aids effectively.

CLASSROOM CLIMATE:

- _____ 1. Encourages a positive class atmosphere reflecting mutual respect.
_____ 2. Shows enthusiasm for the material and makes students want to learn.
_____ 3. Encourages and is responsive to student participation.
_____ 4. Notices and praises student skill mastery or concept comprehension.

CONTENT:

- _____ 1. Shows mastery of the subject matter or skill being presented.
_____ 2. Conveys expectations which are both reasonable and challenging.
_____ 3. Gives clear explanations using appropriate vocabulary and examples.
_____ 4. Encourages independent critical or reflective thinking.

AWARENESS AND FLEXIBILITY:

- _____ 1. Communicates effectively to the level of the particular students involved.
- _____ 2. Asks questions or uses other strategies to check frequently for student understanding.
- _____ 3. Shows appropriate flexibility in shifting teaching strategies if students don't show the expected comprehension or mastery.

OTHER CONSIDERATIONS:

Instructor's major strengths:

Instructor's major weaknesses:

Specific recommendations to further improve this instructor's teaching:

Observer's Signature _____ Date _____

Instructor's Signature _____ Date _____

(Instructor's signature does not necessarily indicate agreement with evaluation.)