

Relevance	Priority	Sequence	PLOs (Proposed in Bold)
			Compose grammatically correct, well-organized written and oral business presentations
			Apply appropriate mathematical skills for business problem solving
			Analyze business information presented in a variety of formats such as tables, lists, and figures
			Listen to and accurately assess responses of customers and coworkers within diverse cultural contexts
			Utilize applied technology to support business functions
			Use critical and creative thinking skills to solve business problems
			Apply ethical and legal business laws and regulations in solving business problems
			Appraise differences among global economic systems

At the Industry Advisory Committee, please assess these Program Learning Outcomes (PLOs), with respect to:

1. **Relevance.** Are the outcomes still appropriate and relevant for the industry?
1=Not Relevant; 2=Slightly Relevant; 3=Moderately Relevant; 4=Mostly Relevant; 5=Highly Relevant
2. **Priority.** Would you please rank these outcomes with some indication of the most important skill (i.e., most important = 1, next most important = 2, etc.) In this case, each PLO will get a number from 1-8, with 1 being the most important outcome.
3. **Sequence.** Does there exist a sequence? 1 before 2, etc. If a sequence exists, 1 would need to be learned before 2.

Other comments and considerations:

Are these PLOs defined and measurable?